

ACCESS

Progress Towards YCCD's Vision 2030 Goal

Presented by: District Research Team

Supreeth Prasad (he/him); Interim Director of Institutional Effectiveness

February 12, 2026

TODAY'S ROADMAP



Celebrating Enrollment Success

Current vs. Pre-Pandemic recovery milestones



How Students Access YCCD

Course delivery modality evolution (F2F, hybrid, online)



Vision 2030 Progress

Special population enrollment targets & equity scorecard



Financial Aid Reach

Pell and Promise Grant recipient tracking



High School Pipeline

Hanover Research dashboard tour (Matthew Schell)



Educational Master Plan

College-specific updates (Mark Urban & Mark Lutgen)

VISION 2030: CALIFORNIA'S STATEWIDE STRATEGIC FRAMEWORK

What is Vision 2030?

- CA Community Colleges strategic plan (July 2023)
- Built on Vision for Success (2017) + Governor's Roadmap (2021)
- Philosophy: Proactive outreach, locally-determined targets
- Led by Chancellor Sonya Christian

Three Strategic Goals:

1. Equity in Access: 25% enrollment increase
2. Equity in Support: 10% financial aid increase
3. Equity in Success: 30% completion increase

ENROLLMENT RECOVERY: YEAR-BY-YEAR PROGRESSION

Academic Year	FTES	YoY Change	Students (Unduplicated)	YoY Change	Total Enrollments	FTEF	FTES/FTEF
2019-20	7,089	baseline	13,854	baseline	60,271	274.1	12.93
2020-21	6,143	-13.3%	12,134	-12.40%	49,773	237.53	12.93
2021-22	5,728	-6.8%	11,958	-1.50%	46,292	231.27	12.38
2022-23	6,137	+7.1%	12,580	5.20%	49,610	221.05	13.88
2023-24	6,547	+6.7%	12,985	3.20%	53,413	227.68	14.38
2024-25	7,171	+9.5%	14,453	11.30%	58,412	245.03	14.63
2025-26 (Current)	7,755	+9.4%	15,460	7.00%	61,137	263.79	13.85

Table 1. Year-by-Year enrollment progression (2019-2026). Multi-year trend showing pandemic (2020-22) decline, followed by sustained recovery with current FTES at 7,755 (+9.4% YoY) and 15,460 students (+7.00% YoY).



Source: Internal.

ENROLLMENT RECOVERY: CURRENT VS. PRE-PANDEMIC

Metric	2025-26 (Current)	2020-21 (Pandemic)	2019-20 (Pre-Pandemic)
FTES	7,755	6,143	7,089
Students (Unduplicated)	15,460	12,134	13,854
Total Enrollments	61,137	49,773	60,271
Course Sections	2,334	2,006	2,436
FTES/FTEF	13.85	12.93	12.93

Table 2. YCCD Enrollment Recovery Metrics (2019-2026). Current enrollment exceeds pre-pandemic levels across all key metrics such as FTES, student headcount, and course sections.



Source: Internal.

YCCD ENROLLMENT RECOVERY: 10-YEAR TRAJECTORY

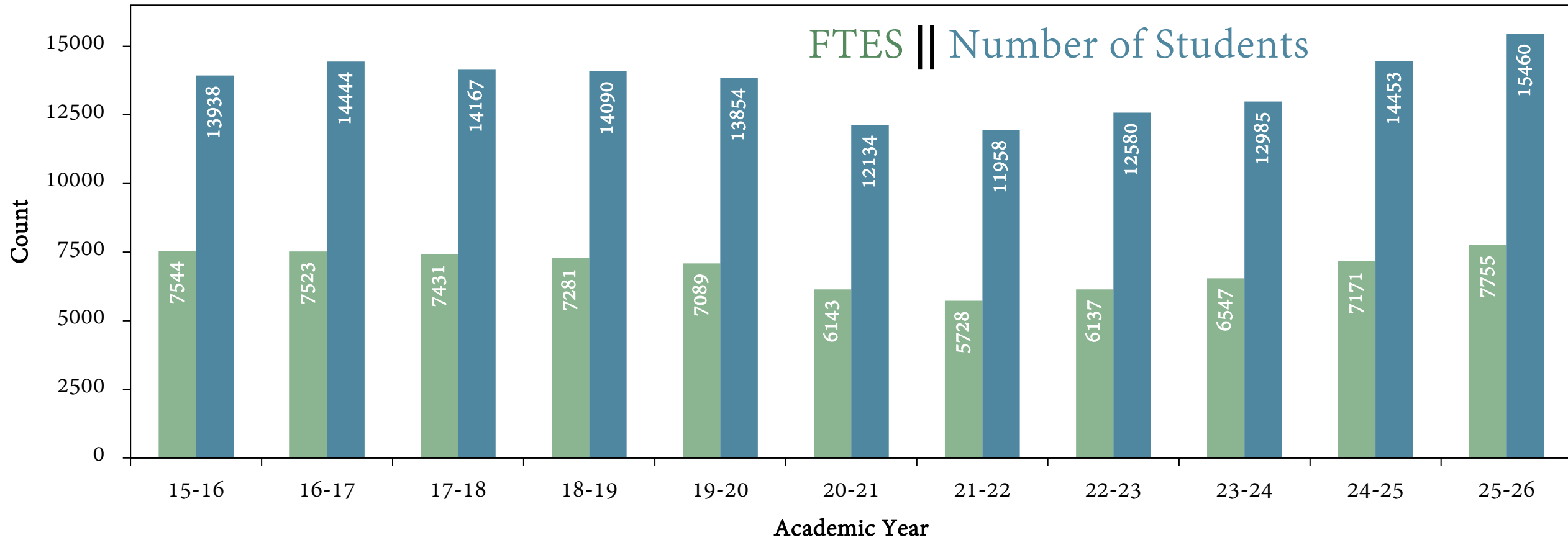
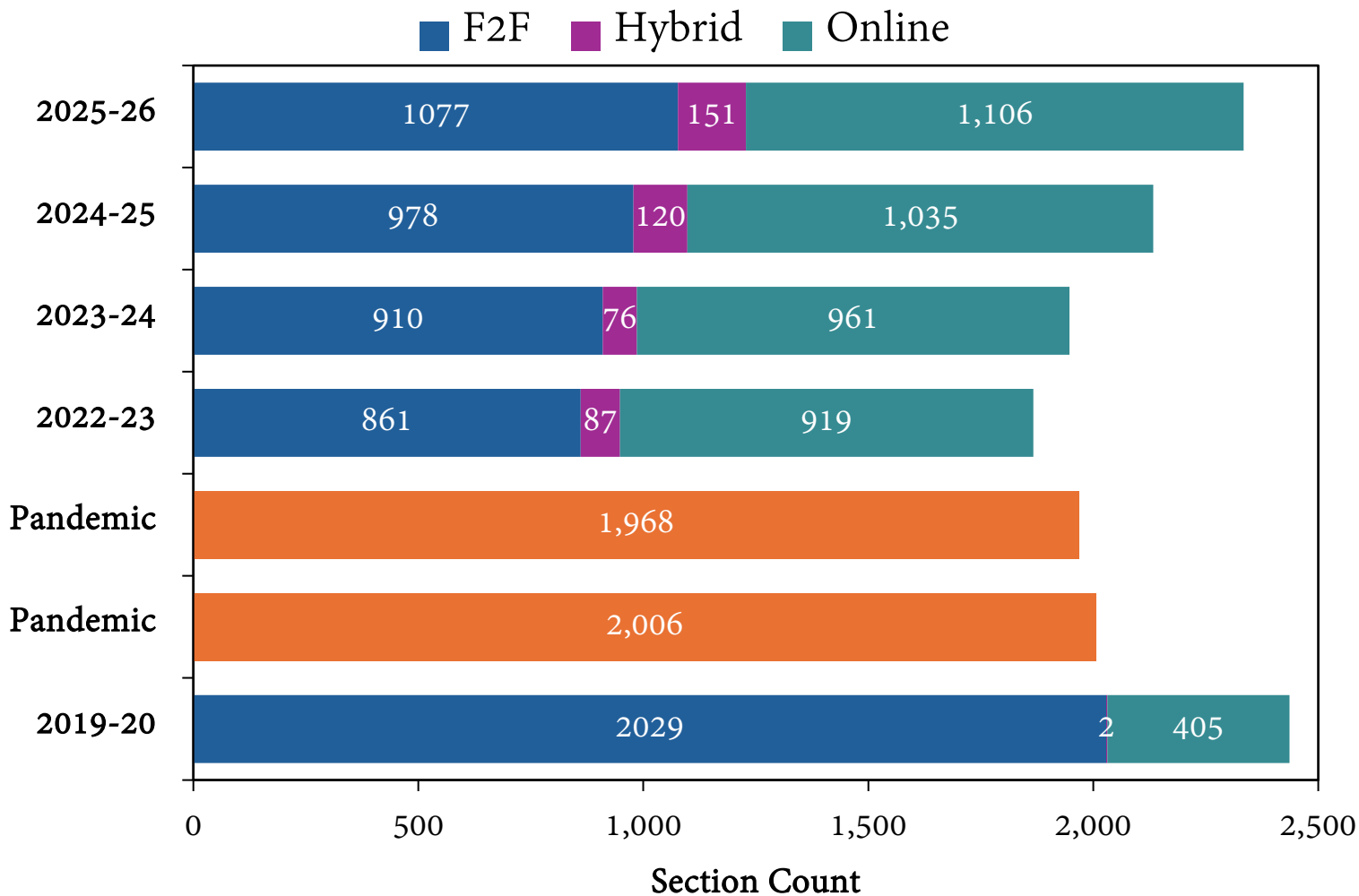


Figure 1. YCCD Enrollment Trends (2015-2026): FTES and Student Headcount. Multi-year comparison showing stable pre-pandemic enrollment, pandemic valley (2020-22), and robust recovery.

COURSE DELIVERY MODALITIES



Year	F2F%	Hybrid%	Online%
2025-26	46.10%	6.50%	47.40%
2024-25	45.90%	5.60%	48.50%
2023-24	46.70%	3.90%	49.40%
2022-23	46.10%	4.70%	49.20%
Pandemic guidance created a period of uncertainty from 2020-22 making this period an anomaly difficult to use in this longitudinal comparison.			
2019-20	83.30%	0.10%	16.60%

VISION 2030 SCORECARD – EQUITY IN ETHNICITY

Ethnicity	3yr Pre-Pandemic Avg	Pandemic Avg	21-22	22 – 23	23 – 24	24 – 25	Vision 2030 Goal
American Indian or Alaska Native	91	69	82	82	82	85	92
Asian	1,935	1,919	1,691	1805	1900	1950	1902
Black/African American	395	348	377	360	370	380	424
Hispanic	6,031	5,552	5,534	5879	6100	6300	6226
Two or More Races	842	774	734	755	790	810	826
White	4,652	3,835	3,477	3443	3500	3600	3912
TOTAL	13,946	12,497	11,895	12,324	12,742	13,125	13,382

Measure: By 2030, increase with equity the number of students attending a California community college by either a) 25% or b) so their enrollments are higher than prior to the pandemic for student populations that experienced enrollment declines during the pandemic (whichever is greater), with emphasis on reaching underserved populations of Californians.

VISION 2030: SPECIAL POPULATION ACCOUNTABILITY

 Veterans

 Econ. Disadvantaged

 1st Generation

 K-12 Dual Enrollment

 Foster Youth

 EOPS

 DSPS

 Promise Grant

 Pell Grant

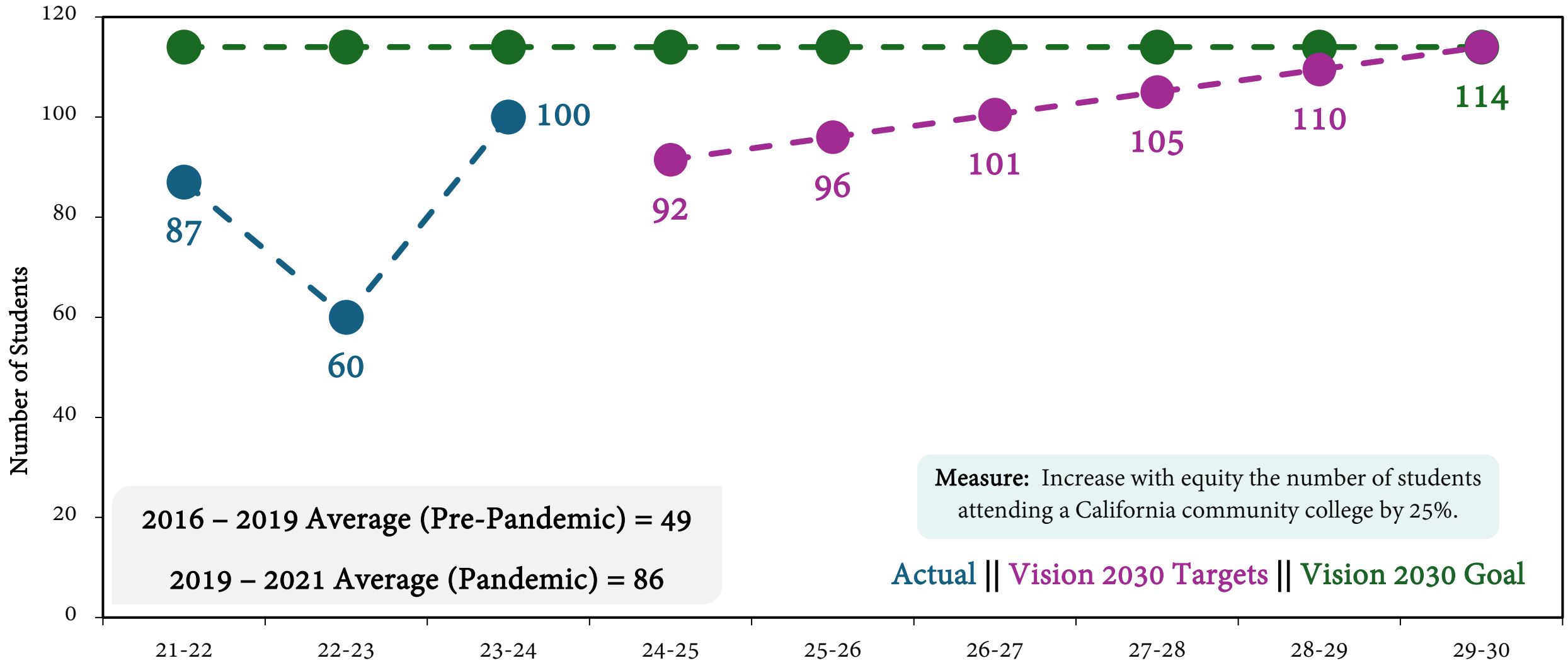
Benchmark: By 2030, increase with equity the number of students attending a California community college by either a) 25% or b) so their enrollments are higher than prior to the pandemic for student populations that experienced enrollment declines during the pandemic (whichever is greater), with emphasis on reaching underserved populations of Californians.

Three Strategic Goals:

1. **Equity in Access: 25% enrollment increase**
2. **Equity in Support: 10% financial aid increase**
3. **Equity in Success: 30% completion increase**

"a reimagining of access - one that no longer waits for students to come to us" – Chancellor Christian

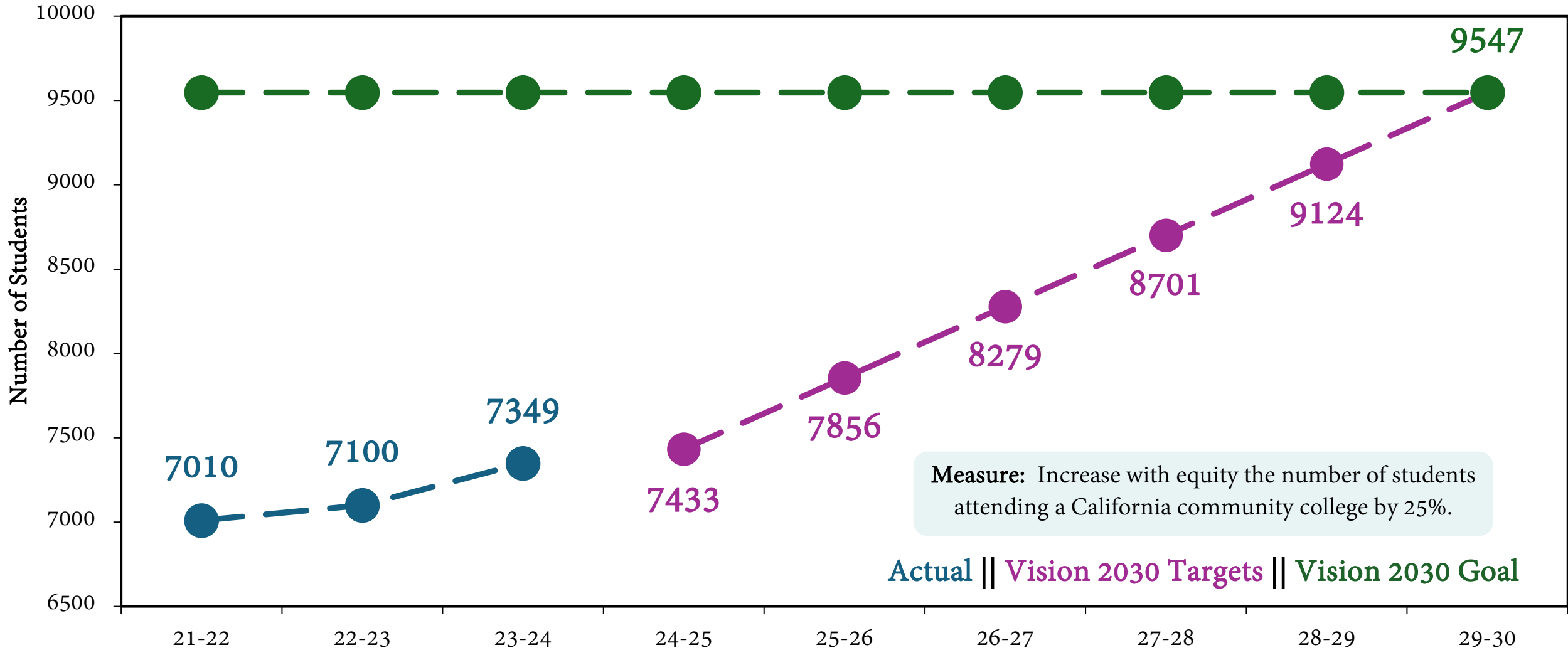
VISION 2030: FOSTER YOUTH ENROLLMENT



Source: California Community Colleges Chancellor's Office.

Equity in Access – Foster Youth at 100 Toward Goal of 114 | 10

VISION 2030: ECONOMICALLY DISADVANTAGED STUDENTS



Measure: Increase with equity the number of students attending a California community college by 25%.

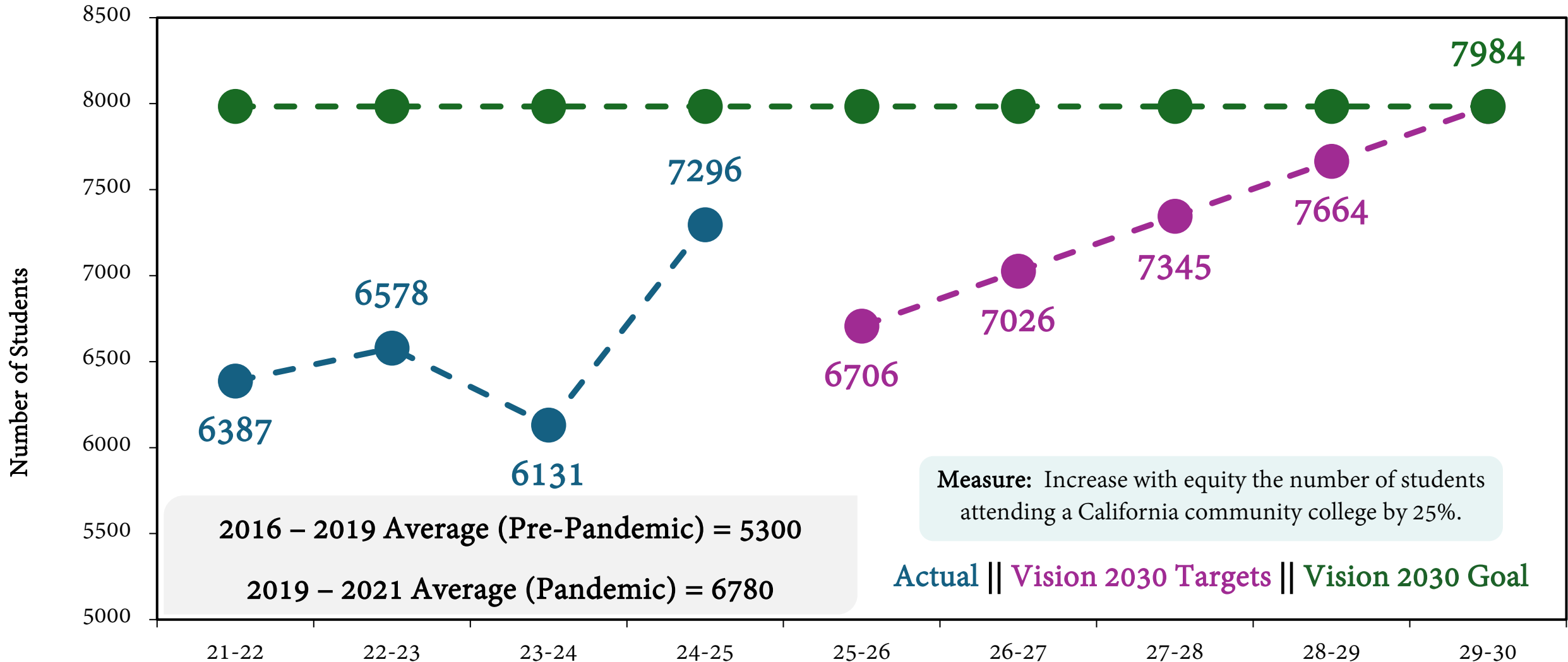
Actual || **Vision 2030 Targets** || **Vision 2030 Goal**



Source: California Community Colleges Chancellor's Office.

Equity in Access – Econ. Disadvantaged at 7349 Toward Goal of 9547 | 10

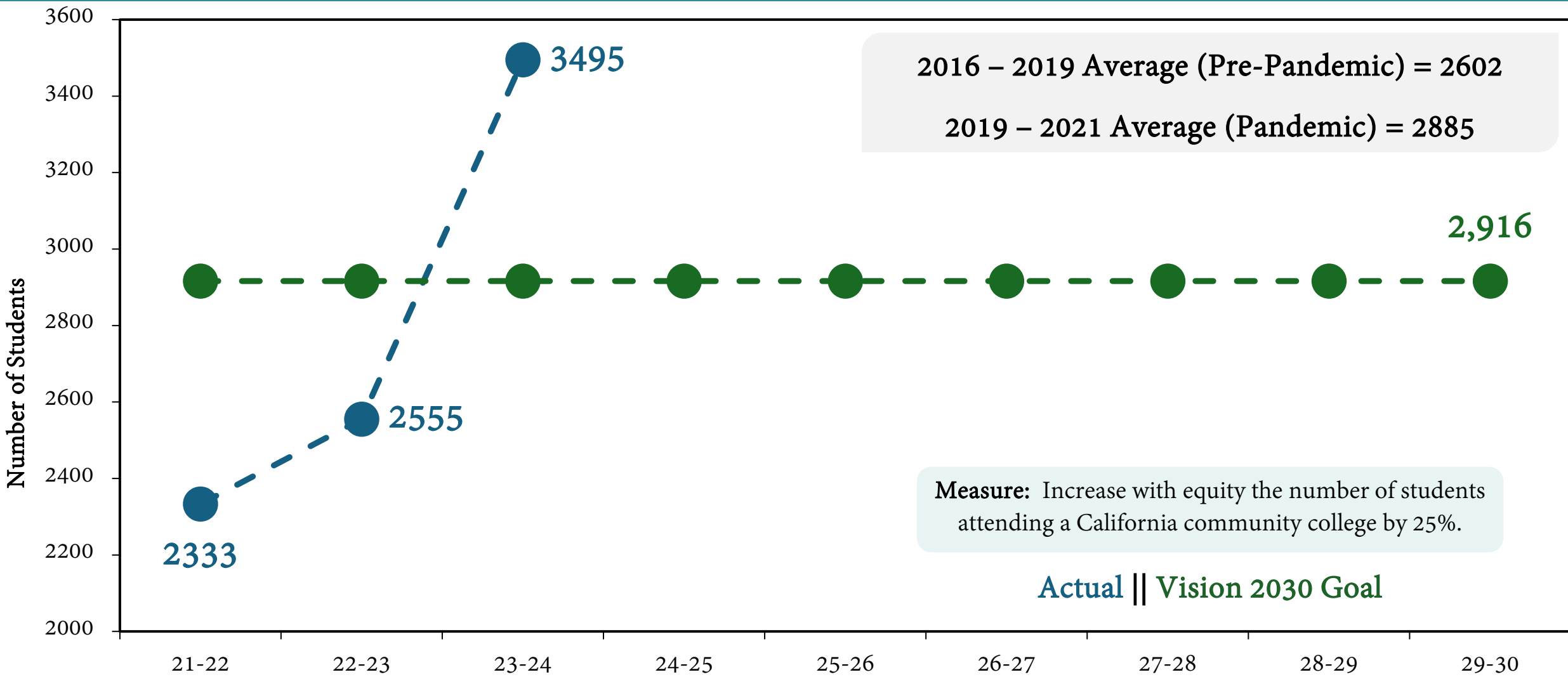
VISION 2030: 1ST-GENERATION STUDENTS



Source: California Community Colleges Chancellor's Office.

Equity in Access – 1st-Generation Students at 7296 Toward Goal of 7984 | 13

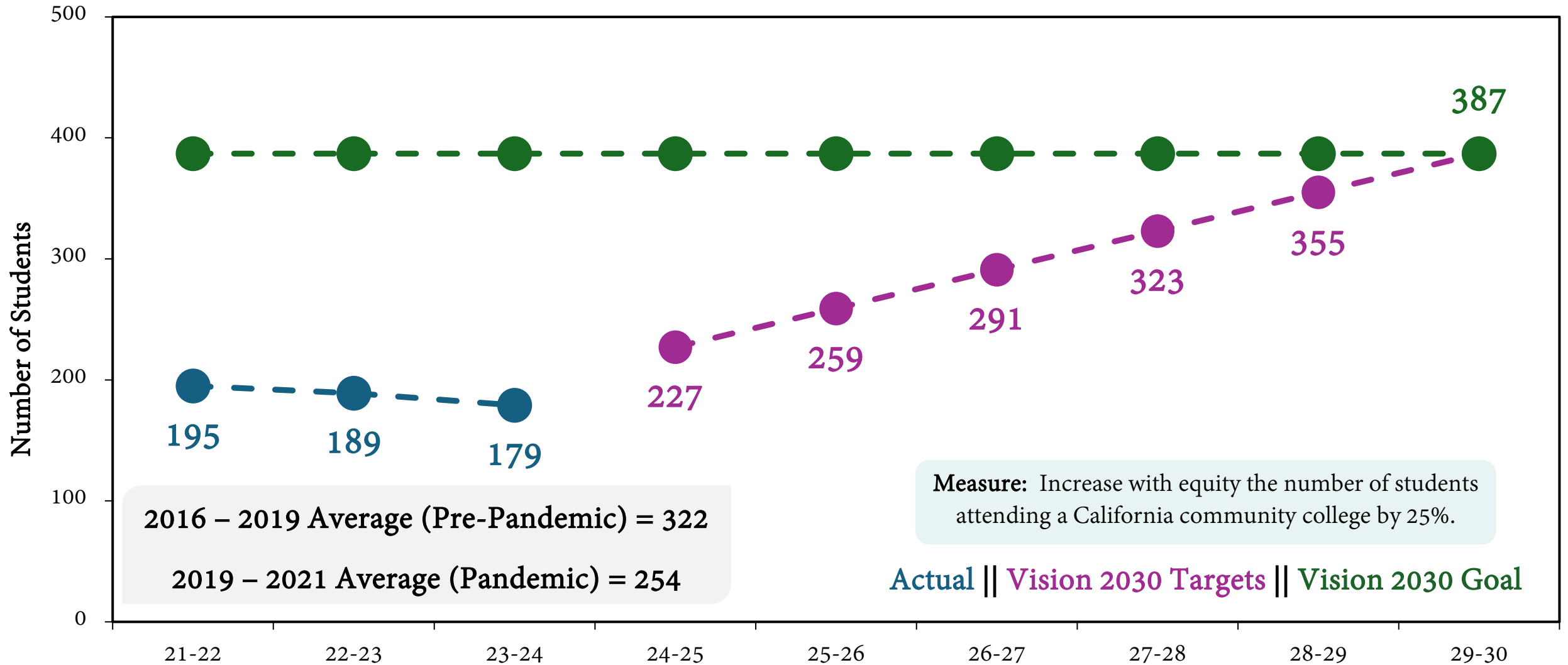
VISION 2030: K-12 SPECIAL ADMIT



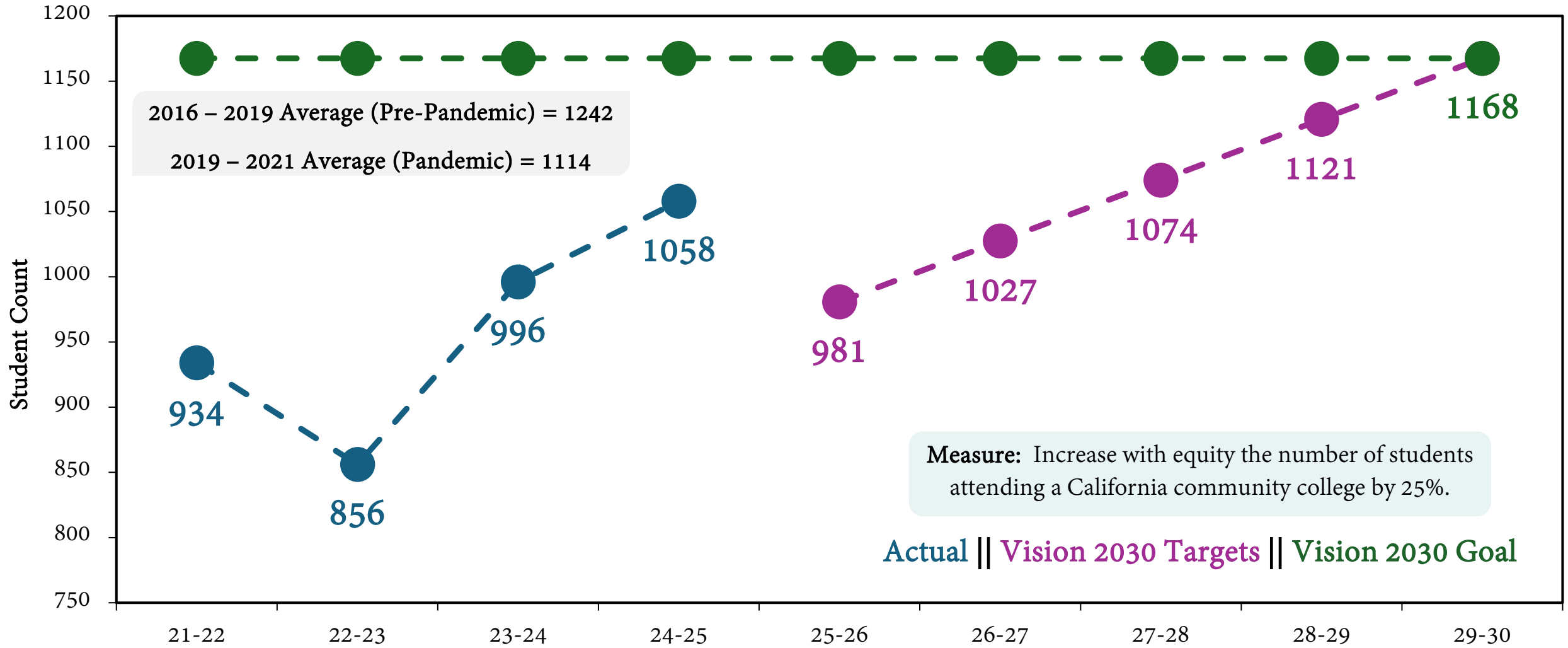
Source: California Community Colleges Chancellor's Office.

Equity in Access – Dual Enrollment Exceeds 2030 Goal with 3495 Students | 14

VISION 2030: VETERANS ENROLLMENT



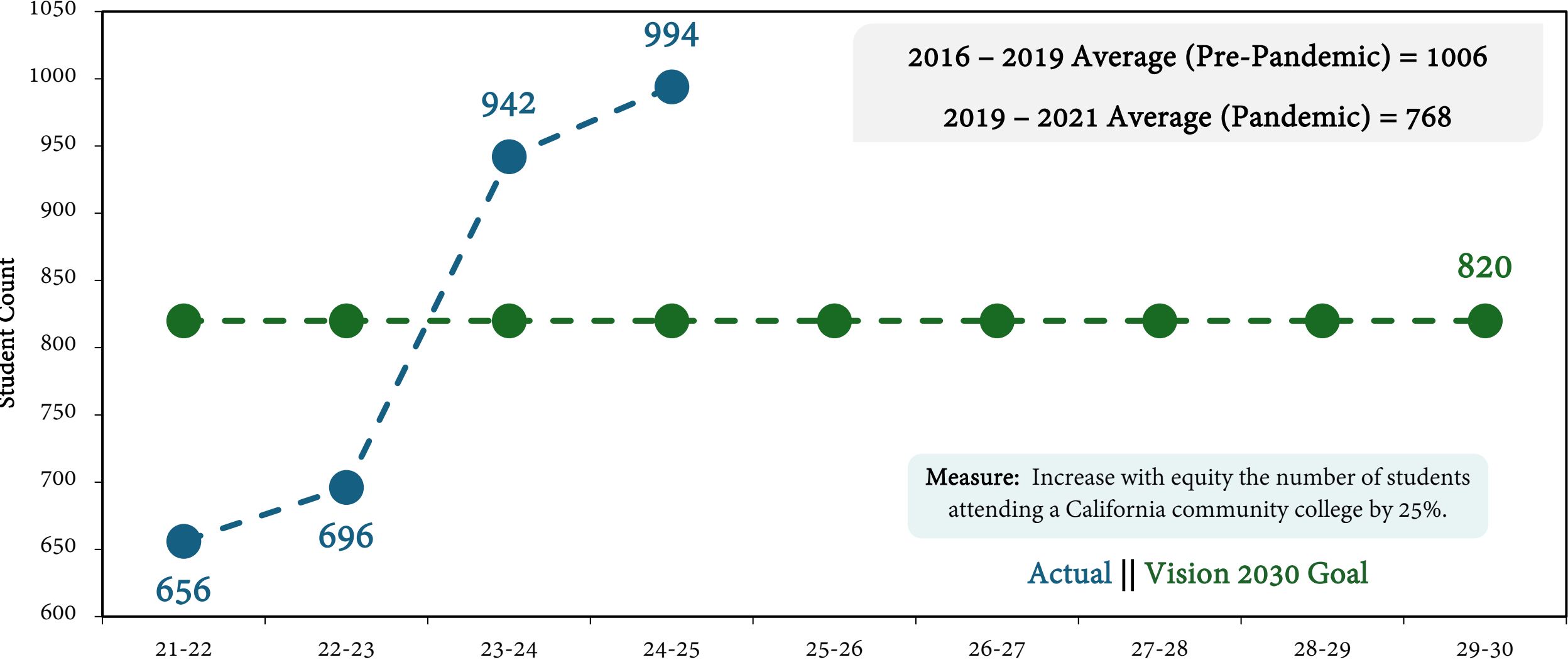
VISION 2030: EOPS (EXTENDED OPPORTUNITY PROGRAMS & SERVICES)



Source: California Community Colleges Chancellor's Office.

Equity in Access – EOPS at 1058 Toward Goal of Goal of 1168 | 16

VISION 2030: DSPTS (DISABLED STUDENTS PROGRAMS & SERVICES)



Source: California Community Colleges Chancellor's Office.

Equity in Access – DSPTS Exceeds 2030 Goal with 994 Students | 17

VISION 2030: EQUITY IN SUPPORT

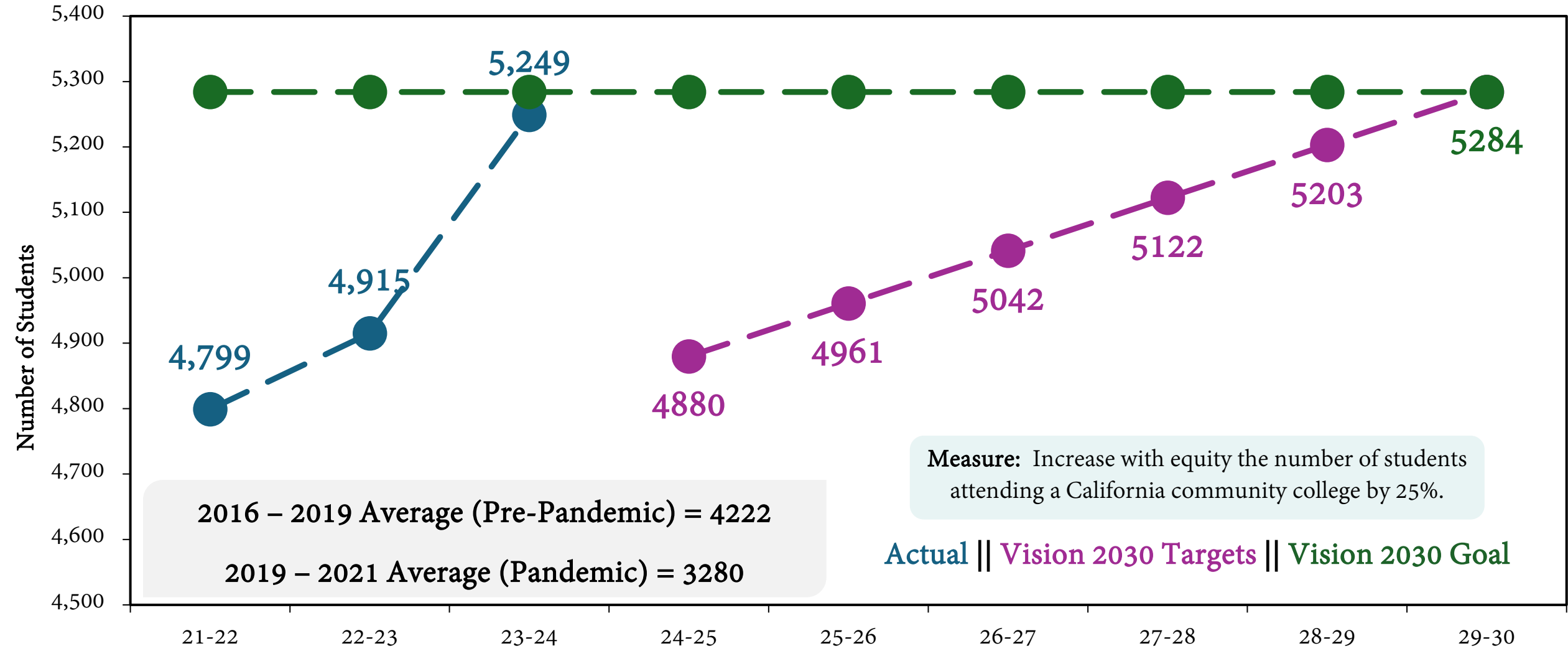
What is Vision 2030?

- CA Community Colleges strategic plan (July 2023)
- Built on Vision for Success (2017) + Governor's Roadmap (2021)
- Philosophy: Proactive outreach, locally-determined targets
- Led by Chancellor Sonya Christian

Three Strategic Goals:

1. **Equity in Access: 25% enrollment increase**
2. **Equity in Support: 10% financial aid increase**
3. **Equity in Success: 30% completion increase**

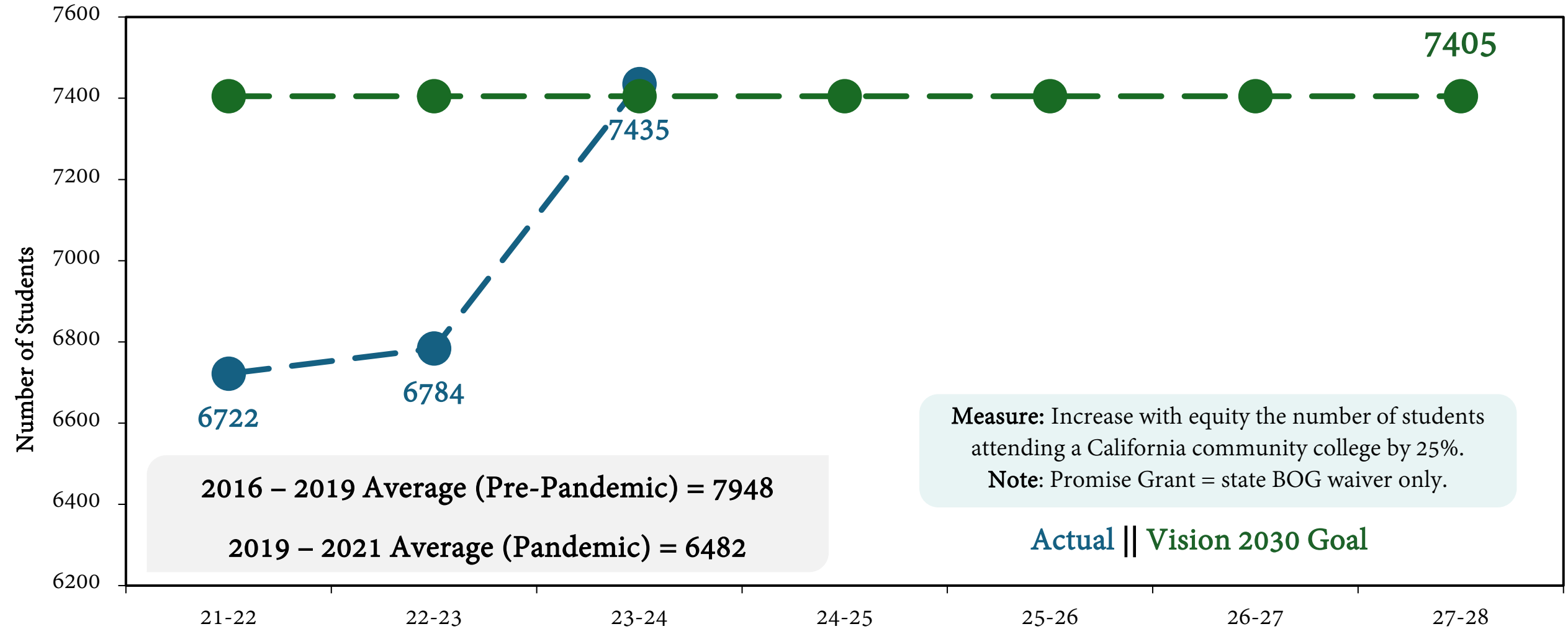
VISION 2030 SCORECARD: PELL GRANT RECIPIENTS



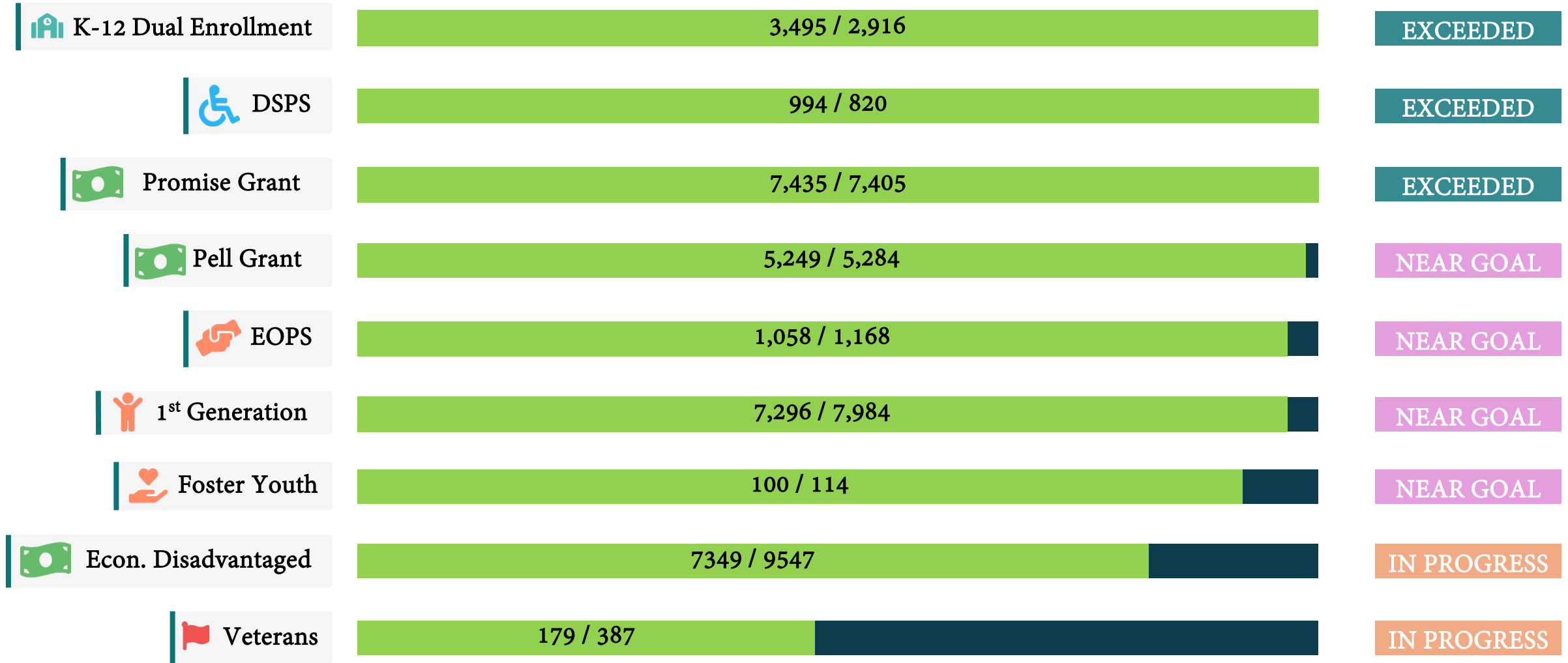
Source: California Community Colleges Chancellor's Office.

Equity in Support – Pell Grant Recipients at 5249 Toward Goal of 5284 | 18

VISION 2030 SCORECARD: PROMISE GRANT RECIPIENTS



VISION 2030: SPECIAL POPULATION DASHBOARD



WCC Access Efforts



- Adult Students/ Returning Students
- Dual Enrollment Students
- Short-term degrees and credentials

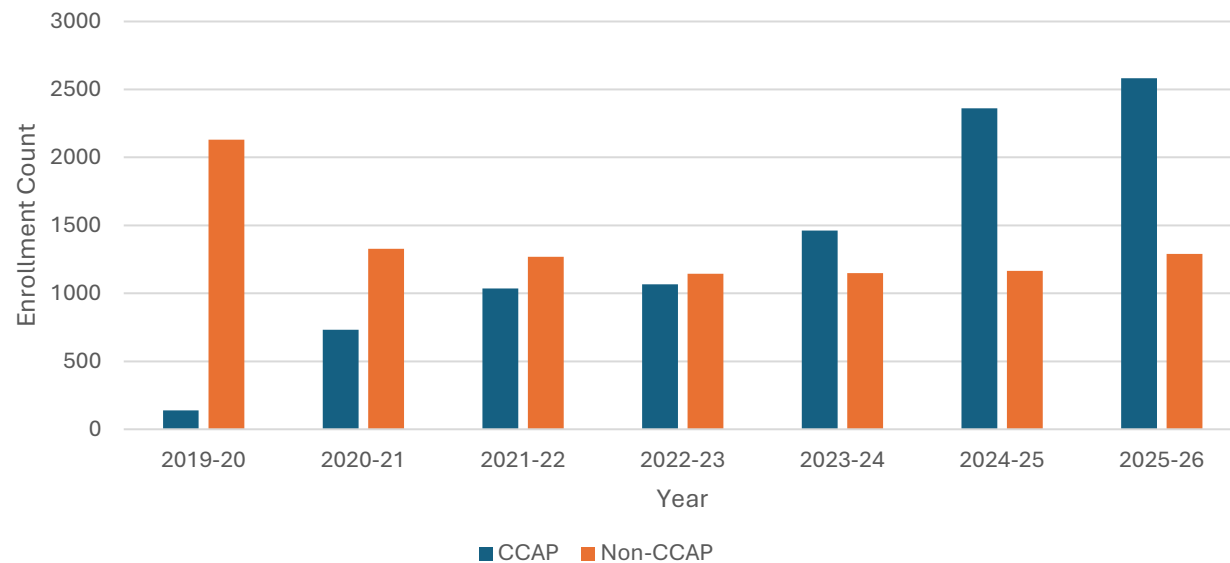
Adult and Returning Students



- Reconnect @ WCC
 - City of Woodland
 - Adults 24 and older to return to college and complete degree or credential
 - Free tuition or incentive grant of \$300
 - Enroll in at least 6 units
 - Earn less than two times the federal poverty level
 - Complete an Educational Plan with a counselor
 - Have some college credit but no degree



Dual Enrollment



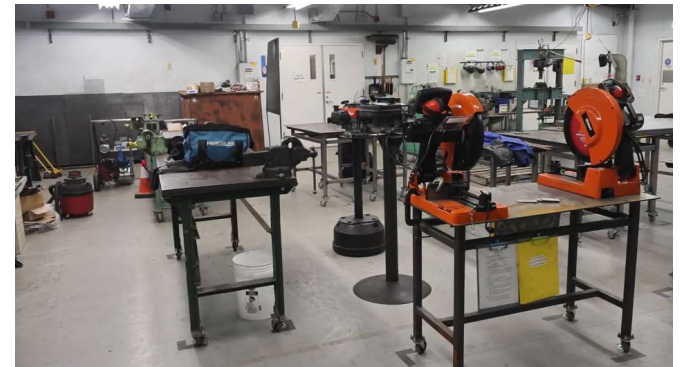
2019-20	Enrollments	2025-26	Enrollments
AG-60	147	HIST-17B	246
BCA-15	99	COUNS-10	232
COUNS-10	98	ENGL-C1000	217
COUNS-25	97	AG-60	198
HIST-17B	90	BCA-15	169

Short Term Degrees and Programs



Ag Mechanics Partnership with UC Davis- 12 unit certificate

- Intro to Ag Mechanics
- Intro to Ag Welding
- Advanced Ag Mechanics and Field Equipment Welding
- Field Equipment Operation
- [Ag Mechanics Video Tour](#)



Successes

- **Website redesign, Program Maps**
- **Improved yield rate - applicant to enrolled student**
- **Hiring Student Success Specialists**
- **Marketing/Community Awareness**
- **Caring Campus**
- **Partnerships with 4-Year Institutions**
- **In-Reach Campaign**
- **Dual Enrollment**

Plan for Continuous Improvement

- Further developing Student Success Teams Model
- Stronger attention to AB705/1705 Transition
- Build stronger scheduling process based on student need (degree planning)
- Continue dual enrollment partnership building
- Strengthen education pipeline with K-12, University partners
- Explore options for expanded degree offerings
- Explore implementation of Credit for Prior Learning