

COLLEGE EMPLOYEE SATISFACTION SURVEY RESULTS  
Woodland Community College - Spring 2022 Respondents

**Section 1: Campus Culture and Policies**

RATE IMPORTANCE (1 = "Not important at all" / 5 = "Very important") AND SATISFACTION (1 = "Not satisfied at all" / 5 = "Very satisfied")	IMPORTANCE			SATISFACTION			GAP
	Mean	Standard Deviation	Valid Respondents	Mean	Standard Deviation	Valid Respondents	
This institution promotes excellent employee-student relationships	4.57	.65	70	3.32	1.07	71	1.25
This institution treats students as its top priority	4.71	.54	70	3.28	1.16	71	1.43
This institution does a good job of meeting the needs of students	4.74	.53	70	3.14	1.11	70	1.60
The mission, purpose, and values of this institution are well understood by most employees	4.27	.85	70	3.13	1.23	71	1.14
Most employees are generally supportive of the mission, purpose, and values of this institution	4.38	.69	69	3.32	1.11	71	1.06
The goals and objectives of this institution are consistent with its mission and values	4.40	.71	70	3.19	1.22	70	1.21
This institution involves its employees in planning for the future	4.49	.68	69	3.07	1.27	71	1.42
This institution plans carefully	4.42	.74	69	2.83	1.29	71	1.59
The leadership of this institution has a clear sense of purpose	4.57	.63	70	2.97	1.46	71	1.60
This institution does a good job of meeting the needs of its faculty	4.43	.67	70	3.06	1.29	71	1.37
This institution does a good job of meeting the needs of staff	4.48	.76	63	2.71	1.18	65	1.77
This institution does a good job of meeting the needs of administrators	3.95	1.02	62	3.62	.96	63	0.33
This institution makes sufficient budgetary resources available to achieve important objectives	4.43	.80	63	2.67	1.22	64	1.76
This institution makes sufficient staff resources available to achieve important objectives	4.44	.84	63	2.45	1.19	64	1.99
There are effective lines of communication between departments	4.48	.82	62	2.46	1.15	65	2.02
Administrators share information regularly with faculty and staff	4.48	.78	63	3.02	1.28	65	1.46
There is good communication between the faculty and the administration at this institution	4.49	.72	61	3.00	1.37	63	1.49
There is good communication between staff and the administration at this institution	4.51	.78	63	2.89	1.30	64	1.62
Faculty take pride in their work	4.64	.58	61	3.75	1.05	63	0.89
Staff take pride in their work	4.63	.55	62	3.82	1.01	65	0.81
Administrators take pride in their work	4.53	.76	62	3.66	1.16	65	0.87
There is a spirit of teamwork and cooperation at this institution	4.52	.79	60	2.70	1.24	60	1.82
The reputation of this institution continues to improve	4.55	.65	60	2.95	1.24	60	1.60
This institution is well-respected in the community	4.58	.59	59	2.90	1.26	59	1.68
Efforts to improve quality are paying off at this institution	4.37	.66	60	2.97	1.16	60	1.40
Employee suggestions are used to improve our institution	4.33	.77	60	2.70	1.23	60	1.63
This institution consistently follows clear processes for selecting new employees	4.43	.65	60	2.65	1.31	60	1.78
This institution consistently follows clear processes for orienting and training new employees	4.53	.73	59	2.18	1.28	60	2.35
This institution consistently follows clear processes for recognizing employee achievements	4.17	.89	59	2.63	1.25	60	1.54
This institution has written procedures that clearly define who is responsible for each operation and service	4.39	.81	59	2.46	1.21	59	1.93
This institution consistently follows clear processes for evaluating employee performance	4.24	.80	58	3.15	1.27	60	1.09
Student learning is a top priority at this institution	4.64	.72	58	3.33	1.28	60	1.31
My department consistently utilizes student learning outcomes (SLOs) and/or service area outcomes (SAOs) results to improve	4.17	.82	58	3.35	1.09	60	0.82
This institution uses student learning outcomes (SLOs) and/or service area outcomes (SAOs) results/data in college wide decision making	4.05	.80	58	3.08	1.00	59	0.97
Program Reviews are used in college wide decision-making	4.23	.73	57	3.03	1.20	59	1.20
Most employees at this institution trust leadership to make student focused decisions	4.40	.86	58	2.67	1.41	60	1.73
The planning processes at this institutional are tied to the budget development process	4.20	.75	56	3.11	1.19	57	1.09
The planning process at this institution results in appropriate institutional plans	4.26	.74	58	2.81	1.12	59	1.45
Ample opportunities exist for employees to participate in the institutional budget and planning process	3.98	.93	58	2.78	1.24	60	1.20
The institution has made all employees aware of the Drug and Alcohol Abuse Prevention Program (DAAPP)	3.81	1.12	58	2.90	1.37	60	0.91

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<b>Section 2: Institutional Goals</b>			
<b>RATE: IMPORTANCE (1 = "Not important at all / 5 = "Very important")</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b>Valid Respondents</b>
Increase the enrollment of new students	4.65	0.55	57
Retain more of its current students to graduation	4.79	0.45	57
Improve the academic ability of entering student classes	4.30	0.87	57
Recruit students from new geographic markets	3.86	1.02	56
Increase the diversity of racial and ethnic groups represented among the student body	3.70	1.18	57
Develop new academic programs	4.00	1.09	57
Improve the quality of existing academic programs	4.58	0.65	57
Improve the appearance of campus buildings and grounds	4.09	0.91	57
Improve employee morale	4.75	0.71	57
Increase partnerships with local community organizations, and schools	4.33	0.74	57
Increase partnerships with regional agencies, industry, and businesses to promote economic development	4.39	0.70	57
Improve the sense of community on campus	4.67	0.72	57
Some other goal	3.27	1.52	37

<b>(Choose three goals that you believe should be this institution's top priorities) First priority goal:</b>	<b>Count</b>	<b>Percent</b>
Increase the enrollment of new students	13	22.8%
Retain more of its current students to graduation	21	36.8%
Improve the academic ability of entering student classes	0	0.0%
Recruit students from new geographic markets	0	0.0%
Increase the diversity of racial and ethnic groups represented among the student body	0	0.0%
Develop new academic programs	2	3.5%
Improve the quality of existing academic programs	4	7.0%
Improve the appearance of campus buildings and grounds	1	1.8%
Improve employee morale	13	22.8%
Increase partnerships with local community organizations, and schools	1	1.8%
Increase partnerships with regional agencies, industry, and businesses to promote economic development	0	0.0%
Improve the sense of community on campus	2	3.5%
Some other goal	0	0.0%
All responses	57	100.0%

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<b>(Choose three goals that you believe should be this institution's top priorities) Second priority goal:</b>	<b>Count</b>	<b>Percent</b>
Increase the enrollment of new students	15	26.3%
Retain more of its current students to graduation	12	21.1%
Improve the academic ability of entering student classes	2	3.5%
Recruit students from new geographic markets	0	0.0%
Increase the diversity of racial and ethnic groups represented among the student body	2	3.5%
Develop new academic programs	5	8.8%
Improve the quality of existing academic programs	4	7.0%
Improve the appearance of campus buildings and grounds	2	3.5%
Improve employee morale	10	17.5%
Increase partnerships with local community organizations, and schools	1	1.8%
Increase partnerships with regional agencies, industry, and businesses to promote economic development	1	1.8%
Improve the sense of community on campus	3	5.3%
Some other goal	0	0.0%
All responses	57	100.0%

<b>(Choose three goals that you believe should be this institution's top priorities) Third priority goal:</b>	<b>Count</b>	<b>Percent</b>
Increase the enrollment of new students	6	10.5%
Retain more of its current students to graduation	12	21.1%
Improve the academic ability of entering student classes	3	5.3%
Recruit students from new geographic markets	1	1.8%
Increase the diversity of racial and ethnic groups represented among the student body	3	5.3%
Develop new academic programs	1	1.8%
Improve the quality of existing academic programs	6	10.5%
Improve the appearance of campus buildings and grounds	3	5.3%
Improve employee morale	13	22.8%
Increase partnerships with local community organizations, and schools	1	1.8%
Increase partnerships with regional agencies, industry, and businesses to promote economic development	1	1.8%
Improve the sense of community on campus	7	12.3%
Some other goal	0	0.0%
All responses	57	100.0%

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TOTAL "VOTES" FOR EACH GOAL	First Priority	Second Priority	Third Priority	TOTAL	TOTAL PERCENT
Increase the enrollment of new students	13	15	6	34	19.9%
Retain more of its current students to graduation	21	12	12	45	26.3%
Improve the academic ability of entering student classes	0	2	3	5	2.9%
Recruit students from new geographic markets	0	0	1	1	0.6%
Increase the diversity of racial and ethnic groups represented among the student body	0	2	3	5	2.9%
Develop new academic programs	2	5	1	8	4.7%
Improve the quality of existing academic programs	4	4	6	14	8.2%
Improve the appearance of campus buildings and grounds	1	2	3	6	3.5%
Improve employee morale	13	10	13	36	21.1%
Increase partnerships with local community organizations, and schools	1	1	1	3	1.8%
Increase partnerships with regional agencies, industry, and businesses to promote economic development	0	1	1	2	1.2%
Improve the sense of community on campus	2	3	7	12	7.0%
Some other goal	0	0	0	0	0.0%
All responses	57	57	57	171	100.0%

**Section 3: Involvement in planning and decision-making**

RATE: INVOLVEMENT (1 = "Not enough involvement" / 3 = "Just the right involvement" / 5 = "Too much involvement")	Mean	Standard Deviation	Valid Respondents
How involved are: Faculty	3.02	0.96	56
How involved are: Staff	2.07	0.85	56
How involved are: Deans or directors of administrative units	3.62	0.99	55
How involved are: Deans or chairs of academic units	3.57	0.94	54
How involved are: Senior administrators (VP, Provost level or above)	3.84	0.92	55
How involved are: Students	1.95	0.73	55
How involved are: Trustees	3.31	0.99	54
How involved are: Alumni	2.20	0.88	54
How involved are: Parents	2.33	0.91	54
How involved are: Part-time Faculty	2.04	0.78	54
How involved are: Community members	2.24	0.78	54

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**Section 4: Work environment**

RATE IMPORTANCE (1 = "Not important at all" / 5 = "Very important") AND SATISFACTION (1 = "Not satisfied at all" / 5 = "Very satisfied")	IMPORTANCE			SATISFACTION			GAP
	Mean	Standard Deviation	Valid Respondents	Mean	Standard Deviation	Valid Respondents	
It is easy for me to get information at this institution	4.45	.63	56	2.71	1.07	56	1.74
I learn about important campus events in a timely manner	4.39	.59	56	2.82	1.10	56	1.57
I am empowered to resolve problems quickly	4.41	.63	56	3.04	1.29	56	1.37
I am comfortable answering student questions about institutional policies and procedures	4.25	.79	56	3.30	1.16	56	0.95
I have the information I need to do my job well	4.55	.60	56	3.18	1.15	56	1.37
My job responsibilities are communicated clearly to me	4.46	.60	56	3.36	1.23	56	1.10
My supervisor pays attention to what I have to say	4.64	.55	56	3.57	1.45	56	1.07
My supervisor helps me improve my job performance	4.41	.68	56	3.45	1.46	56	0.96
My department or work unit has written, up-to-date objectives	4.23	.76	56	3.16	1.28	56	1.07
My department meets as a team to plan and coordinate work	4.29	.81	55	3.48	1.43	56	0.81
My department has the budget needed to do its job well	4.55	.57	55	2.86	1.29	56	1.69
My department has the staff needed to do its job well	4.65	.55	55	2.32	1.21	56	2.33
I am paid fairly for the work I do	4.49	.60	55	3.11	1.32	56	1.38
The employee benefits available to me are valuable	4.51	.72	55	3.45	1.44	56	1.06
I have adequate opportunities for advancement	4.28	.76	54	3.02	1.33	55	1.26
I have adequate opportunities for training to improve my skills	4.42	.66	55	3.31	1.36	55	1.11
I have adequate opportunities for professional development	4.37	.59	54	3.35	1.32	55	1.02
The type of work I do on most days is personally rewarding	4.59	.57	54	3.67	1.29	55	0.92
The work I do is appreciated by my supervisor	4.53	.58	53	3.61	1.45	54	0.92
The work I do is valuable to the institution	4.60	.53	53	3.44	1.42	55	1.16
I am proud to work at this institution	4.58	.57	53	3.44	1.36	55	1.14
I learn about changes in policies and procedures in a timely manner	4.44	.64	52	2.74	1.15	54	1.70
I have the support of my department to participate on college committees	4.32	.83	53	3.58	1.34	55	0.74
I feel safe and secure on campus	4.67	.51	52	3.51	1.23	55	1.16
I receive the training I need to do my job well	4.51	.61	53	3.13	1.26	54	1.38
The amount of work I am expected to complete is reasonable	4.48	.64	52	3.04	1.29	54	1.44
The facilities in which I work are maintained in good condition	4.48	.64	52	3.07	1.18	55	1.41
The facilities in which I work are cleaned regularly	4.40	.75	52	3.43	1.22	53	0.97
My department has the IT support it needs to do its job well	4.58	.66	53	2.58	1.27	55	2.00
The information and services I receive from the Human Resources Department are accurate and timely	4.51	.67	53	2.33	1.23	55	2.18
The information and services I receive from the Fiscal Services Department (payroll, purchasing, and reimbursement) are accurate and timely	4.56	.61	52	2.69	1.34	54	1.87

**Overall satisfaction**

Rate your overall satisfaction with your employment here so far:	3.22	1.21	55
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**Section 5: Demographics**

<i>How long have you worked at this institution?</i>	Count	Percent
Less than 1 year	5	9.1%
1 to 5 years	20	36.4%
6 to 10 years	13	23.6%
11 to 20 years	10	18.2%
More than 20 years	7	12.7%
All responses	55	100.0%

<i>Is your position:</i>	Count	Percent
Faculty	21	41.2%
Staff	21	41.2%
Administrator	9	17.6%
All responses	51	100.0%

<i>Is your position:</i>	Count	Percent
Full-time	40	74.1%
Part-time	12	22.2%
Temporary	2	3.7%
All responses	54	100.0%

<i>Your primary work location is:</i>	Count	Percent
Woodland Community College - main campus	38	74.5%
Colusa County Campus	2	3.9%
Lake County Campus	11	21.6%
All responses	51	100.0%

<i>Are you currently a part-time faculty member for Woodland Community College</i>	Count	Percent
Yes	14	26.9%
No	38	73.1%
All responses	52	100.0%