YUBA COLLEGE

THE LOCATION

The Yuba Community College District (YCCD) spans eight counties and nearly 4,192 square miles of territory in rural, north-central California. YCCD serves a total of 11,988 students across all of its locations in the northern Sacramento Valley, including Yuba College, Woodland Community College, and through its educational centers in Lake County, Sutter County, and outreach programs in Colusa County.

> The District provides all individuals in our diverse communities access to highquality, affordable higher education that is responsive to student needs. Our mission is to inspire and advocate for student success through our passion and commitment to teaching, learning, and social justice.

■ WOODLAND COMMUNITY COLLEGE

2008, making it California's 110th community college. The college serves region. The college has two outreach centers in the City of Williams and in the City of Clearlake.

NCC offers a variety of modalities to support distance learning, Career Education (CE), and other life-long learning opportunities. The college is poised to open a new Performing Arts and Culinary Services Building in ate 2023 and offer competitive men's and women's athletic programs. opened Career and Transfer Center, Food Pantry, and other critical

APPLICATION PROCEDURES

Completed applications are due by January 16, 2023

To ensure full consideration, you will be required to submit:

- Yuba Community College District Online Application Form
- Resume/Curriculum Vitae
- Application Letter
- Eight References
- Unofficial Academic Transcripts

FOR FURTHER INFORMATION **CONTACT:**

Guy F. Lease, Ed.D.

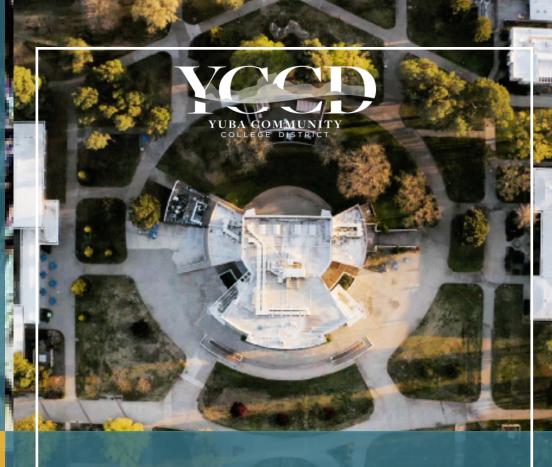
Pam Walker, Ed.D.

(916) 768-8565

Please visit our website for a full description of the position, qualifications, and search process.

Applications will be accepted until the position is filled. Initial screening date is January 20, 2023.

YCCD.EDU



YUBA COMMUNITY COLLEGE DISTRICT INVITES APPLICATIONS FOR

Chancellor





BUDGET & FINANCIAL

 Introduce and implement innovative sustainable funding initiatives

ENROLLMENT

- Develop strategies and initiatives to reverse the enrollment decline due to COVID-19
- Adapt to changing enrollment demographics and data-informed decision making

GOVERNANCE

- Collaborate directly with the Board of Trustees to fulfill their respective roles and responsibilities to achieve effective public governance
- Lead the organization toward a collaborative, supportive culture that enhances professional growth
- Unite and partner with leadership throughout the District to ensure the educational needs of the diverse residents are effectively and efficiently met

GROWTH

 Assist the District in adjusting to being a multi-college District with appropriate and evolving policies, facility planning and funding, etc.

MANAGEMENT & LEADERSHIP

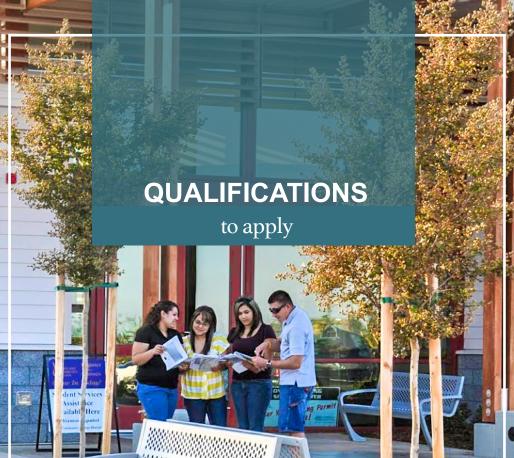
 A visionary team builder for online education and the development of alternative modes of instruction to serve the rural and lightly populated areas of the district

STUDENT SUCCESS & ACCESSIBILITY

- Provide leadership to a growing district that is committed to student success
- Provide guidance on how to serve an increasingly diverse population while focusing on the Diversity, Equity, Inclusion, and Accessibility (DEIA) efforts of the District and college campuses
- Promote student access through emerging high-quality modalities for instruction and student services to sparsely populated regions of the district

THE CULTURE

- Collaborate and provide leadership to two colleges that are committed to serving the post-secondary needs of a large district, much of which is rural, as well as geographically, politically and economically diverse
- Work with a team of highly qualified and successful administrators at the District level, Yuba College, and Woodland Community College who share a passion for service and excellence in higher education



MINIMUM QUALIFICATIONS

The Board of Trustees seeks a proven leader committed to student success and institutional excellence. The Chancellor serves as Chief Executive Officer and reports directly to the Board of Trustees.

The successful candidate will have at least:

- An earned master's degree from an accredited college or university in any field related to the mission and purpose of a community college. Doctorate preferred
- At least five years of demonstrated senior level experience in directing major components of a large, complex organization, preferably a multicampus higher educational institution including at least three years' experience at the level of Chief Executive Officer, Chancellor, Deputy Chancellor, Vice Chancellor, College President, Superintendent or Assistant Superintendent



DESIRABLE QUALIFICATIONS

COMMITMENT TO STUDENTS

- A leader who is committed to student access and success
- An individual who will use data-informed decision-making to improve student learning, participative governance, district processes & collaboration
- An educator who has a proven track record that demonstrates a commitment to transparency, and who incorporates input from constituent groups through collegial consultation and collective bargaining
- A politically astute individual with experience at the local, state, and federal level who will be an influential voice in Sacramento

LEADERSHIP & MANAGEMENT SKILLS

- A visionary leader with experiences in college teaching, Academic Administration, Student Services, or Administrative Services, and who supports faculty, instruction, and adult education
- A passionate and engaged leader who values and supports staff development, and acknowledges contributions
- A fiscally competent leader, who will maintain the District's fiscal stability, securing sufficient resources to fund operations and provide strong controls to prevent fiscal mismanagement
- An approachable and friendly leader, who will challenge, motivate, and maintain a sense of unity of purpose
- An insightful leader open to innovation and change and who will align programs with emerging employment and vocational needs
- A visionary team builder for online education
- An effective communicator who will serve as chief educational spokesperson for the District
- A caring leader who will foster and support an environment of diversity, equity, inclusion, and access

COMMUNITY OUTREACH

- A solution seeker who skillfully uses the District's influence to form sustainable, strategic partnerships and collaborative projects with the community's educational institutions, civic organizations, businesses, and the community
- A non-partisan individual who understands the importance of relationship-building within the service area as a future investment for the college and District advancement
- An individual who understands the role of the Board of Trustees and is committed to maintain a solid CEO/Trustee relationship
- An exceptional communicator who is willing to create an atmosphere of mutual trust, respect and open communication between the Board and the college community