



YCCD District/College Planning and Response to COVID-19



District/College Planning for COVID-19

Presentation Outline

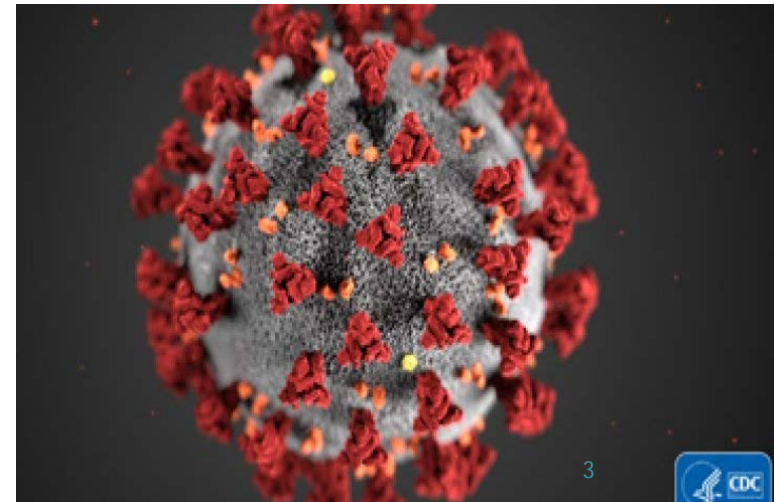
- ▶ 1. Overview of COVID-19
- ▶ 2. Framework we are using for College and District planning and response
- ▶ 3. Planning actions we have identified for each of the California Department of Health phases
- ▶ 4. Areas of priority
- ▶ 5. College updates



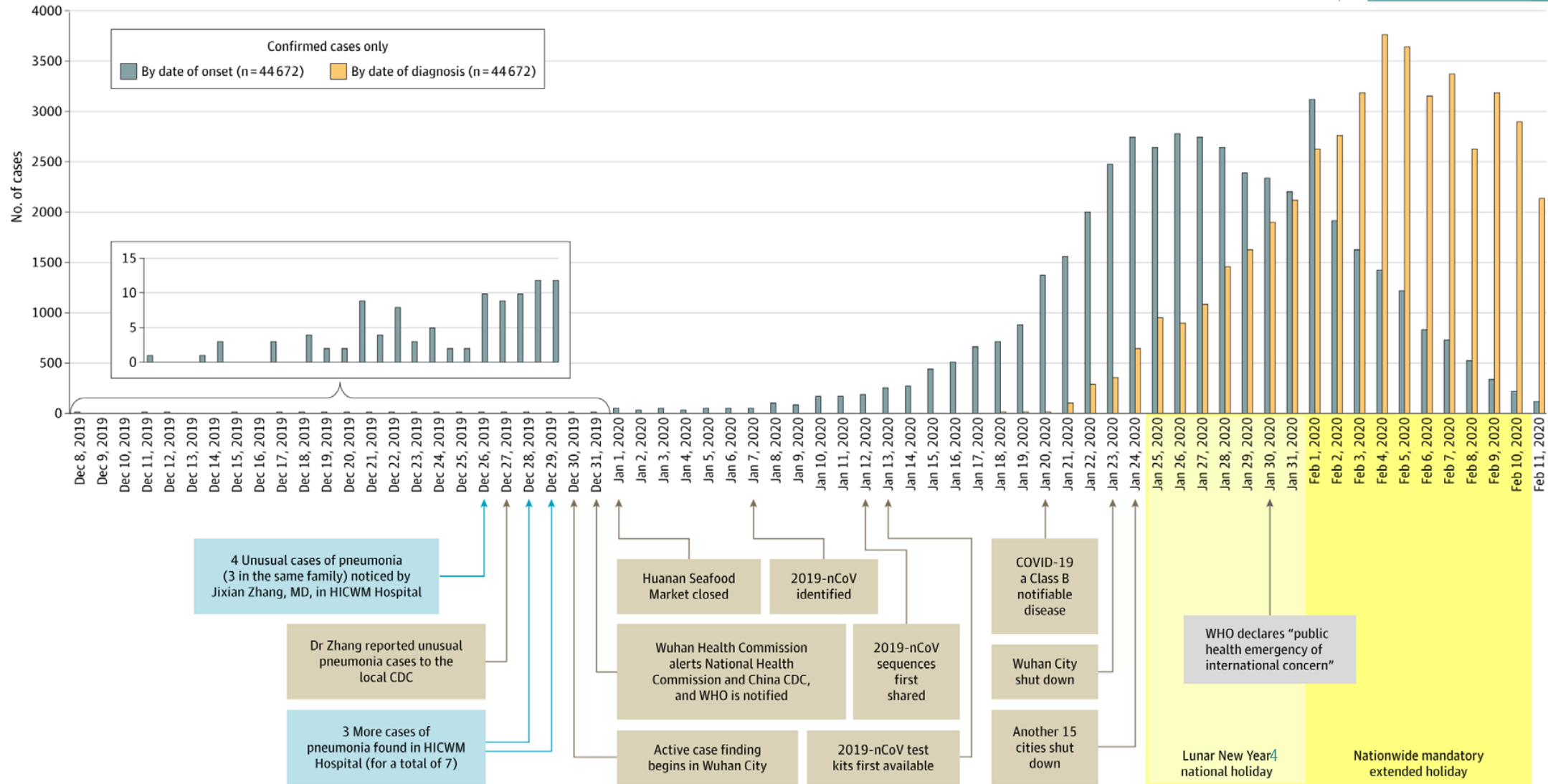
What is COVID-19?

- ▶ COVID is a part of the family of coronaviruses
 - ▶ 4 types are wide spread and cause the common cold
- ▶ Two others are SARS and MERS - both can cause epidemics
 - ▶ COVID-19 is related to SARS The virus is named SARS-CoV-2
 - ▶ The illness is called COVID-19

Source: Yuba-Sutter Health and Human Services



History



Who is getting sick?

In a study in China of over 80,000 persons....

Baseline Characteristics	Confirmed Cases, N (%)	Deaths, N (%)
Overall	44,672	1,023
Age, years		
0-9	416 (0.9)	-
10-19	549 (1.2)	1 (.01)
20-29	3,619 (8.1)	7 (0.7)
30-39	7,600 (17.0)	18 (1.8)
40-49	8,571 (19.2)	38 (3.7)
50-59	10,008 (22.4)	130 (12.7)
60-69	8,583 (19.2)	309 (30.2)
70-79	3,918 (8.8)	312 (30.5)
≥ 80	1,408 (3.2)	208 (20.3)

80% of cases overall were considered “mild” - like a common cold

Children are much less susceptible to illness

Those over 60 are much more likely to die

WHO Data as of 3-11-2020



**World Health
Organization**

- ▶ The WHO characterized COVID 19 as a pandemic
- ▶ 118,000 cases worldwide in 114 countries
- ▶ 4,291 people have lost their lives
- ▶ 90 percent of the cases are in four countries (China, Italy, Iran, South Korea)
- ▶ Conditions in China and South Korea are improving
- ▶ 81 countries have reported no cases

Source: WHO website

Current Updates from our Health and Human Service Health Officers

- ▶ This is changing by the hour.....
 - ▶ Colusa, Lake, Yuba, Sutter - No confirmed COVID-19 cases in these regions
 - ▶ Yolo County - 1 community spread case
 - ▶ Placer County - 8 laboratory confirmed cases



Options for Disease Control from the Department of Public Health

COVID-19 is not coming; It is here!

California has moved beyond full containment to mitigation

Options for Disease Prevention

- ▶ Isolate the sick
 - ▶ Voluntary or legally mandated
- ▶ Quarantine the well, exposed persons
 - ▶ Voluntary or legally mandated
- ▶ Limit personal contact interactions
 - ▶ Suspend large public gatherings (non-essential)
 - ▶ Close school and other essential services



California Department of Health Update for Non-Essential Mass Gatherings (March 11, 2020)

- ▶ To protect public health and slow the rate of transmission of COVID-19, for at least the month of March:
 - ▶ Large gatherings that include 250 people or more should be postponed or cancelled
 - ▶ Smaller gatherings held in venues that do not allow social distancing of six feet per person should be postponed or cancelled
 - ▶ This includes gathering such as concerts, conferences, and professional, college, and school sporting events
 - ▶ This applies to all non-essential professional, social, and community gatherings
 - ▶ This guidance does not apply to activities such as attendance at regular school classes, work or essential services.

California Department of Public Health – Higher Education Guidance (March 7, 2020)

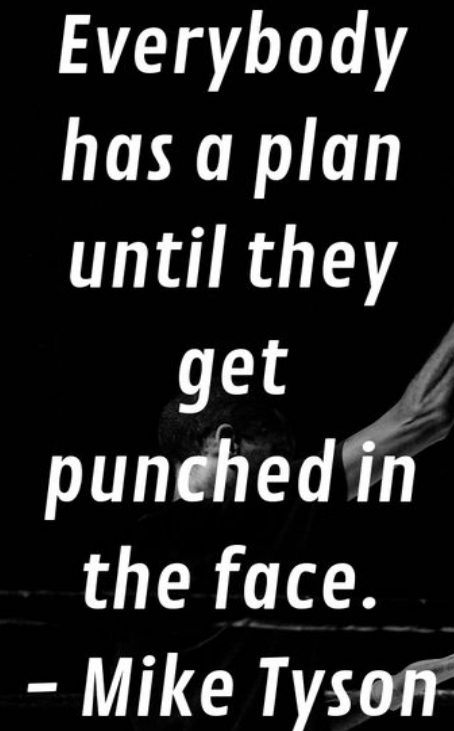


FOUR SCENARIOS (YCCD is calling PHASES)

1. Phase/Scenario I: Measures already underway to prevent the spread of COVID-19 (prevention and planning).
2. Phase/Scenario II: Measures to be taken if there are two or more confirmed community transmission cases of COVID-19, but no staff or students test positive.
3. Phase/Scenario III: Measures to be taken if one student, teacher or staff member tests positive for COVID-19 and exposed others on campus.
4. Phase/Scenario IV: Measures to be taken if multiple students, teachers or staff members test positive for COVID-19 on campus.

Team Effort in Responding to a Challenging and Changing Situation

- The good news is the District and Colleges have experience in dealing with recent complex emergency situations.
- The District and Colleges are working collaboratively together through existing governance bodies, standing daily meetings, and the District/College Safety Committees to respond to the COVID-19 outbreak.
- We are also closely coordinating with our Health and Human Services Health Officers and receive regular California Health Alert Network updates

A black and white photograph of Mike Tyson in a boxing ring, raising his right arm in a celebratory gesture. The image is partially obscured by text.

***Everybody
has a plan
until they
get
punched in
the face.
– Mike Tyson***

Focus of YCCD Planning

- ▶ Safety of our students & employees
- ▶ Providing continuity of instruction and ensuring we serve our students



Phase I Actions



- Prepare/update college Pandemic Response Plan (College)
- Colleges request Temporary Distance Education Blanket Addendum from Chancellor's Office (College) and prepare for remote education
- Colleges prepare resource list and training materials for faculty to prepare for transition to remote education if needed
- Distribute remote education resource lists and support information (College)
- Prepare infection control emails/stay at home if ill directive/support for employees and students (HR)
- Colleges create list of all upcoming events that may need to be cancelled by college and district locations
- President cancels events and travel per California Public Health Guidance (College)
- Review media protocols in AP 2434 and establish a media team (District/College)
- Distribute and post infection control posters (M&O)
- Prepare fact sheets and update websites (Colleges and District)
- Colleges identify a space that can be used to separate sick students or staff if they cannot leave campus immediately
- Review/update Child Development Center pandemic protocols (College)
- Plan for interruption of public safety programs (College)
- Plan for interruption of allied health program clinical training (College)
- Plan for cancellation of international student program (College)
- Determine protocol for vet tech animals if campus closure (College)
- Review, research, and develop employee and student sick leave policies unique to pandemic (HR)
- Develop telecommute policy (HR)
- Research CDC procedure on how to disinfect and deep clean an ill faculty, staff or administrator's office (M&O)
- Hire temporary custodial staff and increase frequency of cleaning (M&O)
- Establish communication protocol with local agencies, school districts and colleges (District/College)
- Develop a continuity of operations plan for maintaining essential operations including: payroll, ongoing communication, security, etc. (District/College)
- Encourage faculty, staff and students to make travel decisions based upon personal health (HR/College)
- Execute communication plan (College and District)
- Identify and provide resources to help students and faculty with stress and anxiety (HR/College)

Phase II Actions

Two or more community transmissions cases of COVID-19,
but no staff or students test positive



- Activate "Emergency Status" to authorize faculty to utilize remote education for instructional continuity (Presidents)
- Limit visitors to campus (College)
- Cancel nonessential travel (District and College)
- Cancel large college events (College)
- Provide access to community resources and support for anxiety, fear and stress (College/HR)
- Cancel community events (College)
- Prohibit attendance of public at athletic events (College)
- Prepare to convert face-to-face instruction to emergency remote education (College)
 - a. Provide training and support for faculty to transition courses to remote education
 - b. Laptops, cameras and other equipment staged for remote operation
 - c. Plan for moving labs, practicums and academy courses to other non-impacted campus if possible and needed
 - d. Prepare to offer student services online
- Send out communication for this phase (every other day or daily communication from President and Chancellor)

Phase III Actions

One student, instructor or staff member tests positive and exposed others on campus



- Consult with County Health Office and close the campus as recommended by the County Health Officer (College/District)
- Cancel community education courses (College)
- Implement additional cleaning as per CDC cleaning protocols (M&O)
- Implement remote education instruction and online student services (College)
- Support DSPS students with accommodations (College)
- Essential staff work from home to maintain critical operations (College/District)
- Coordinate with Public Health Department on a re-open date if campus closed (College/District)
- Review recruitments in process and move interviews to open facilities as needed (HR)
- Identify internet or other technology resources for students or keep a lab open at an open district location
- Provide access to community resources and support for anxiety, fear and stress (College/HR)
- Secure the campus if campus is closed
- Send out communication for this phase (regular communication from President and Chancellor)

Phase IV Actions

Measures to be taken if multiple students, instructors or staff members test positive for COVID-19



Consult with County Health Office and close the campus as recommended by the County Health Officer

Implement additional cleaning as per CDC cleaning protocols (M&O)

Implement emergency remote instruction and online student services (College)

Cancel recruitments in process (HR)

Essential staff work from home to maintain critical operations

Secure the campus/district locations

Send out communication for this phase (regular communication from President and Chancellor)

Our Current Priorities: Planning and Execution of Activities that Support..

- ▶ Safety and well-being of our staff, faculty & students
- ▶ Communication
 - ▶ Target communication for each audience (students, staff, the community, etc.)
 - ▶ Alignment of communication to ensure consistency of message
- ▶ Continuity of education
- ▶ Thoughtful planning to inform balanced decision-making

Transition to Remote Education

Friday, 3/13: Campus open

Monday, 3/16: Face-to-Face courses cancelled, Online courses run as normal, Campus open, Faculty/Staff prepare for transition

Tuesday, 3/17: Face-to-Face courses cancelled, Online courses run as normal, Campus open, Faculty/Staff prepare for transition

Wednesday, 3/18: Transition to Remote Education, Campus Open

Spring Break: March 30-April 3rd (Campus open 3/30 and 4/1)

Possibly return to Face-to-Face delivery on April 6

WCC Status Report

- ▶ As of 3/11/2020 – No WCC students or staff have tested positive. Attendance appears normal on site.
- ▶ Anxiety is high, measured through false reporting and general inquiry from stakeholders.
- ▶ College has implemented CDPH Guidelines for Phase 2 (Yolo/Placer joint guidance)
 - ▶ Cancelled large gatherings and public events (Career Fair, Founders Day)
 - ▶ Disinfection protocols via District M&O
 - ▶ Regular communication from President Pimentel with consultation to students/staff
 - ▶ Review of campus travel

WCC Planning Efforts

- ▶ Regular contact and participation in District planning and response activities
- ▶ Local collaboration with YCOE, WJUSD, City of Woodland, Yolo County Public Health, and CCCCCO
- ▶ Assessment for remote activity in event of closure
 - ▶ Computer hardware (laptops, cameras)
 - ▶ VPN access to digital resources (FA, A&R, DSPS)
 - ▶ Online tutoring via Student Success Center
 - ▶ WIFI, computers, and rural access for students

WCC Instructional Transition Planning - Ongoing

- ▶ Meetings on 3/6, 3/9, 3/10, 3/13
- ▶ Instructional Leadership Team sent survey on readiness for “remote education” on 3/10
- ▶ Developing criterion for transitioning courses
 - ▶ Conversion to 100% online
 - ▶ Conversion to remote education (temporary online)
 - ▶ Partial conversion to remote education - lecture/labs
 - ▶ Remain in current modality (instructor/techniques)

Preview of Instructional Impacts

- ▶ Preliminary estimate of transition impacts
 - ▶ 426 sections total on WCC schedule
 - ▶ 40 sections currently online, ~ 57 dual enrollment
 - ▶ Of the remaining 330 sections, preliminary estimate of 50% could be adapted to remote instruction
 - ▶ Options for remaining 165 sections include manual time accounting and potential makeup time



Child Development Program

Current Policy and Procedure

- ▶ Daily health checks
- ▶ Cleaning and sanitizing daily
- ▶ Sending staff home if presenting with cold symptoms
- ▶ Hand washing procedures
 - ❑ Entering and exiting each classroom
 - ❑ Before each meal
 - ❑ After each meal
 - ❑ After playing with group materials
 - ❑ After using the restroom
- ❑ Families received copy of notice which came from the Office of Human Resources

Director: Karen Stanis
Program serves children 18 months - 5 years

Public Safety Department: Current Procedures

- ✓ Implementing CDC recommended precautions
- ✓ Daily wiping down surfaces for proper sanitation
- ✓ Academy students volunteering to wear masks
- ✓ Cancelled all field trips
- ✓ Cancelled guest speakers

One student tested positive for the flu and
volunteered to wear a mask



Future Plans: Academy

Possible College Closure

- Transition to Off-Site Location Yuba County Sheriffs
- Provide Online Courses for Administration of Justice
- Fire Semester Classes



Allied Health Department

- ▶ Following and Implementing CDC Precautions
- ▶ Currently (1) Classified Staff out Sick
- ▶ Rideout and Dignity Health Observing



Allied Nursing Department

- ▶ Running PED's and OB
- ▶ As hospitals run out of resources: suspend student services
- ▶ Use simulation resources on site
- ▶ Rad Tech labs on-site
- ▶ Closure; extend courses through the summer
- ▶ Meeting with faculty scheduled March 13, 2020



Questions