

# Educating for a Green Future!



Yuba College  
Clear Lake Campus

2009-2010

## PRESIDENT'S WELCOME



Welcome to the 2009/2010 academic year. I am very pleased and honored to have been selected to serve as only the second president solely dedicated to serving Yuba College and Yuba College Clear Lake Campus. I look forward to meeting all of you; please feel free to stop by and introduce yourself so that we can get to know each other better.

The Fall 2009 Convocation program is full of events and activities to help us find new and innovative ways to improve student learning. The progress that Yuba College has made in implementing Student Learning Outcomes (SLO's) is impressive but in order to provide added value for our students, we must continue to grow the firm base that faculty and staff have built.

It is very exciting to be in a state and at a college that embraces Green Technology. I look forward to learning more about the strides that Yuba College has made in this area and helping to further put into practice new standards that will make us a leader in bringing "green" concepts into the classroom and new and innovative ways of providing services to our students that embrace a "green" future.

As we begin fresh with a new semester, I look forward to working with all of you as we collaboratively serve our students and community.

Warm regards,

Dr. Kay Adkins  
President — Yuba College



## **Mission**

Yuba College values students with a “student first” philosophy that emphasizes excellence in student learning and success, develops individual potential, and responds effectively to the diverse educational and economic needs of the community. As an open access institution of higher education within the California Community College System and as a gateway to the world, Yuba College embraces diversity and provides comprehensive quality educational programs and student services.

The educational program prepares students for transfer to baccalaureate-granting institutions, for entry into the job market, or for further career development. Yuba College offers general education, vocational education, and degree and certificate programs at the lower division level. The College further offers instruction and related student services in areas which develop basic skills and student success, including developmental education, English as a Second Language instruction, and adult non-credit courses.

Yuba College is committed to promoting leadership and responsibility, encouraging a commitment to lifelong learning in all members of the college community, and regularly reviewing its mission and its effectiveness.

## Monday, August 10, 2009

### CSEA Meeting

4:00 p.m. All Classified Staff (Room 521)

## Wednesday, August 12, 2009

### Convocation

8:30 a.m. Faculty/Staff/Management Coffee (300 Bldg Quad)

9:00 a.m. **Welcome Guests** — Dr. Kevin Trutna, YC Vice President (Cafeteria)  
— Jim Buchan, Vice Chair, YCCD Board of Trustees  
— Dr. Nicki Harrington, YCCD Chancellor  
***Where in the World are They Now?*** — Kurt Baird

— Dr. Kay Adkins, President  
— Helen Nickolson, YC Academic Senate President  
— Donna Veal-Spenser, YCCD CSEA President

10:30 a.m. ***Break*** — *Mystery Contest (300 Bldg Quad)*

10:45 a.m. **Green Future Project Team**  
— Dr. Betsy Julian, Associate Professor  
— Susan Ramones, Professor (Cafeteria)

11:30 a.m. **Measure J Construction Update**  
— George Parker (Cafeteria)

11:45 a.m. **SLO Update**  
— Larry Michel, Professor (Cafeteria)

12:00 p.m. **Lunch** - (Outside Cafeteria) — All Welcome  
(Multi-Purpose Room and Staff Lounge available for seating)

## Wednesday, August 12, 2009 - *Continued*

1:00 p.m.     **Division Workshops to Develop Course SLO's**

- Business/Social Science — Room 724
- Fine Arts/Language Arts — Room 1017
- HPER — Room 1203
- MESH — Room 803
- Nursing — Room 843
- Student Services/EOPS — Room 109

Faculty and Classified Staff who directly participate in classroom instruction (IA's Lab Technicians, etc.) will develop specific course/Student Service level SLO's

3:00 p.m.     **Academic Senate/YCFA Joint Meeting (Room 803)**

- Lisa Jensen-Martin, YCFA President
- Helen Nickolson, Academic Senate President

## Thursday, August 13, 2009

### Division/Department Meetings and New/Returning Adjunct Faculty Convocation/Flex Day

9:00 a.m.     **Writing Across the Curriculum —  
Strategies for Working with Generation 1.5 Students  
(Multi-Purpose)**

- Dr. Dana Ferris, English Professor UC Davis

11:00 a.m.     ***Break***

11:30 a.m.     **Implementing A 'One Book' Project —  
Creating an Interdisciplinary Shared Experience (Multi-Purpose)**

- Dr. Sheree Meyer, English Professor and Department  
Chair, CSU Sacramento

1:00 p.m.     ***Break***

## Thursday, August 13, 2009 - *Continued*

- 1:30 p.m. Division/Department Meetings
- **Business/Social Science/Human/F&CS/ECE/CDC/Beale/Americorp/Applied Tech**  
— Dr. Ed Davis (Room 716)
  - **Distributive Ed/Media** — Martha Mills (Room 1159)
  - **EOPS/CARE/FinAid/TRIO**  
— Dr. Marisela Arce (Room 508)
  - **Fine Arts/Lang Arts/Library**  
— Kevin Dobbs (Room 1017)
  - **Health/PE/Public Safety** — Rod Beilby (Room 1203)
  - **MESH** — Leslie Williams, Professor (Room 803)
  - **Nursing** — Dr. Toni Christopherson (Room 843)
  - **Student Development/ DSPS/Assessment/Career/Transfer/CalWORKs/College Success Center/WIA**  
— Dr. David Farrell (Room 201)

Counselors: Meet with assigned Instructional Division

### **New and Returning Adjunct Faculty Convocation** — *Multi-Purpose Room*

- 4:30 p.m. Vice President Welcome — Dr. Kevin Trutna  
President Welcome — Dr. Kay Adkins  
Flex Information — Stephanie Reynolds, Professor and Miriam Root

### 5:00 p.m. **Breakout Sessions**

#### ***New Adjunct Faculty*** — *Multi-Purpose Room*

Student Services — Dr. David Farrell  
Registration — Dr. Kendyl Magnuson  
Classroom Information — Dr. Kevin Trutna  
Operations — Tanna Thomas

## Thursday, August 13, 2009 - *Continued*

5:00 p.m. **Breakout Sessions**

### **Returning Adjunct Faculty — Choice of Session I, II, or III**

#### **Session I — Room 846**

**Tomorrow's Students, Today's K-12 Digital Learners:  
Are You Ready for Them?**

— Martha Mills

#### **Session II — Room 843**

**Full Time Faculty Hiring - Process/Application/Interviewing**

— Dr. Ed Davis

— Kevin Dobbs

— Helen Nickolson, YC Academic Senate President

#### **Session III — Room 849**

**Student Learning Outcomes (SLO) Update**

— Larry Michel, Professor

6:00 p.m. **Dinner** (Cafeteria)

- Keys: Maintenance available for key(s) distribution  
- (Cafeteria)
- Parking Decals: Campus Police/Cashier available  
for purchase of parking decals 6:00-7:00 p.m.  
(Cafeteria)

7:00 p.m. **Full-time Faculty meet with Adjunct Faculty**

<u>Division/Department</u>	<u>Room</u>
Social Science/Business/F&CS/ECE	521
Automotive Technology	616
Mfg. Technology/Metal Welding	604A
FSM	316
Health/PE/Public Safety	1203
Fine Arts	1004

<u>Math/Engineering/Science/Health</u>	
Ag/Plant Science	602
Biology	806
Chemistry/Physics/ Physical Science	821
Computer Science	847
Drafting/Engineering	715
Math	818
Nursing	843
Psychiatric Technology meeting	Free to pick a
Radiologic Technology	1600F
<u>Language Arts</u>	
English	1018
ESL	1015
Foreign Languages	1007
Learning Assistance	1009
Mass Communication	1146
Reading	1006
Speech	1017

8:00 p.m. **YCAFT Meeting/All Adjunct Faculty** (Multi-Purpose Room)

## Friday, August 14, 2009

10:00 a.m. **Academic Program Review Process**  
 — Dr. Beatriz Espinoza; Larry Michel, Professor; Tanna Thomas;  
 Dr. Kevin Trutna; David Waite (Board Room — Tandberg)

Complete 2009-2010 Academic Program Review:

- Art/Photography
- Biology/Ecology
- Business Computer Applications
- Economics
- Culinary Arts
- Family & Consumer Science
- Fire Technology
- Information Technology
- Psychiatric Technician
- Radiologic Technology

**Conclusion of Fall 2009 Opening Week Activities**

## **Clear Lake Campus - August 10-14, 2009**

### **Monday, August 10, 2009 — Yuba College**

#### **CSEA Meeting**

4:00 p.m. All Classified Staff (521)

### **Wednesday, August 12, 2009 — Yuba College**

8:30-3:00 p.m. Convocation —See Yuba College's August 12, 2009 schedule

### **Thursday, August 13, 2009 — Clear Lake Campus**

5:00 p.m. **Adjunct Faculty Orientation** (Room 400)

### **Friday, August 14, 2009 — Program Review/Flex Day**

10:00 a.m. **Academic Program Review Process**  
— Dr. Beatriz Espinoza; Larry Michel, Professor; Tanna Thomas,  
Dr. Kevin Trutna; David Waite (Board Room — Tandberg)  
(See Yuba College's August 14, 2009 schedule)

### **Conclusion of Fall 2009 Opening Week Activities**

## Basic Skills Presentation

### Writing Across the Curriculum Strategies for Working with Generation 1.5 Students

**Thursday, August 13 at 9:00 am — Multi-Purpose Room**

Most educators in California are well aware that we have a large population of second language (L2) students. This workshop will help instructors understand the range of needs and backgrounds in the student population we call L2 writers, focusing especially on the so-called “Generation 1.5” student (early-arriving or native-born resident immigrants or children of immigrants with a non-English home language). In this interactive, hands-on presentation, we will:

- Examine definitions and descriptions of Generation 1.5 students and especially characteristics of their academic literacy (reading/writing) skills
- Look at samples of Generation 1.5 writers’ texts
- Discuss strategies for helping L2/Generation 1.5 writers be more successful in reading/writing tasks across the curriculum
- Brainstorm classroom approaches for writing assignments in content courses with a mixed (monolingual/L2) student audience.

Presenter: Dana Ferris, English Professor UC Davis

Dana Ferris received her Ph.D. in Applied Linguistics from USC. After 18 years as a professor in the English Department at CSU Sacramento, she moved in 2008 to her current position as Associate Professor in the University Writing Program at UC Davis. She teaches writing, prepares writing instructors, and directs the lower-division writing program. Her focus on research and writing has been on second language writing and reading and response to student writing. She is the author or co-author of five books and 30 journal articles and book chapters. Her presentation at Yuba College will draw upon information from her two newest books: Teaching College Writing to Multiple Student Populations (Michigan, 2009) and Teaching Readers of English (with John Hedgcock, Routledge, 2009)

## Basic Skills Presentation

### Implementing a 'One Book' Project: Creating an Interdisciplinary Shared Experience

**Thursday, August 13 at 11:00 am — Multi-Purpose Room**

University and community “One Book” programs have been established nationwide to promote literacy and to engage members of a given community in a lively, intellectual conversation based on their shared reading experiences. Many community colleges have had success in implementing this project. Interested faculty members meet and select a book for the program. Each faculty member then incorporates the book into the curriculum for one or more of their courses. The group also develops several shared activities (e.g. inviting the author to speak at an open forum; visiting a special museum or locality associated with the reading) during the semester that students are either required to participate in, or can do so for extra credit.

CSU Sacramento launched their “One Book” Project last fall. The presenters will provide a general overview of the “One Book” Project movement and share their experiences in implementing this program on CSUS campus.

Presenters: Sheree Meyer, English Professor and Department Chair, CSU Sacramento

Sheree Meyer, Ph.D. is Chair of the English Department at CSU Sacramento where she has been on the faculty since 1991. In addition to teaching and publishing on Early Modern British Literature and Literary Theory and Pedagogy, she has taught in Learning Communities and the Freshman Seminar. She also coordinated CSU Sacramento’s Learning Communities Program (1999-2003). In Fall 2007, in collaboration with California Lectures and the Community Engagement Center, she piloted a “One Book” program and brought 2004 Nobel Peace Prize winner Wangari Maathai to CSU Sacramento. Based on the success of that program, and funded from a Wells Fargo Foundation grant, CSU Sacramento inaugurated its “One Book” Program ([www.csus.edu/onebook](http://www.csus.edu/onebook)) in 2008-2009.

## Service Milestones

<b>Years of Service</b>	<b>Year of Hire</b>
<b>54 years</b>	<b>1955</b>
Nora Compton	
<b>38 years</b>	<b>1971</b>
Neelam Canto-Lugo, Professor	
<b>36 years</b>	<b>1973</b>
Leslie Williams, Professor	
<b>34 years</b>	<b>1975</b>
Barbara Anderson, Professor Juhree Patterson	Stephen Cato, Professor Marcia Stranix, Professor
<b>33 years</b>	<b>1976</b>
Georginia Montiel Lauren Syda, Professor David Wheeler, Professor	Sara Sealander, Professor Tanna Thomas
<b>32 years</b>	<b>1977</b>
James Finstad, Professor Richard Murai, Professor	Timothy May, Professor
<b>30 years</b>	<b>1979</b>
Larry Michel, Professor	Larry Pool
<b>29 years</b>	<b>1980</b>
Helen Nickolson, Professor	
<b>28 years</b>	<b>1981</b>
Dr. Fernando Canto-Lugo, Professor Don Zwissig	Debra Schneider

## Service Milestones - Continued

<b>Years of Service</b>		<b>Year of Hire</b>
<b>27 years</b>	Bonnie Loghry	<b>1982</b>
<b>25 years</b>	Leticia Gomez, Professor Gladys Sasaki	Desiree Moore, Professor <b>1984</b>
<b>24 years</b>	Carolyn Akers, Professor	Gregory Brown, Professor <b>1985</b>
<b>23 years</b>	Richard Edmunds, Professor Carey Laine, Professor Thea Post, Professor Roy Thornburg	Alice Epler Lori Mejia Miriam Root <b>1986</b>
<b>22 years</b>	Celina Carmona Susan Downing John Langston, Professor Eileen Schmidtbauer	Daleen Chapman Timothy Hodge Michael Morse, Professor Sheila Scroggins, Professor <b>1987</b>
<b>21 years</b>	Rita Montejano Robert Wachman, Professor	Stephen Spenser <b>1988</b>
<b>20 years</b>	Denise Daniel Kate Hodge Jeanie Lee, Professor Anita Wilks	Renee Hamilton Tony Jow Dr. Allan Miller, Professor <b>1989</b>

## Service Milestones - *Continued*

<b>Years of Service</b>		<b>Year of Hire</b>
<b>19 years</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Dr. Marisela Arce</p> <p>Craig Cooper</p> <p>Gretchen Cupp, Professor</p> <p>Sissa Harris</p> <p>Dr. Parviz Parsafar, Professor</p> <p>Linda Staferro, Professor</p> </div> <div style="width: 45%;"> <p>Kelly Boren, Professor</p> <p>Kathy Cortner</p> <p>Donald Goodman</p> <p>Claudette Michel</p> <p>Maureen Smith</p> </div> </div>	<b>1990</b>
<b>18 years</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Anita Arrenquin</p> <p>Neena Gill, Professor</p> <p>Donna Howard</p> <p>Deborah Manes</p> <p>Jeffrey Rutledge</p> <p>Bill Steen, Professor</p> </div> <div style="width: 45%;"> <p>Debra Ehrhardt</p> <p>Jackie Harryman</p> <p>Therese Hukill-DeRock</p> <p>Jeanette O'Bryan</p> <p>Pat Smallen</p> <p>Jacqueline Weare</p> </div> </div>	<b>1991</b>
<b>17 Years</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Faye Lewis</p> <p>Dr. Angela Willson, Professor</p> </div> <div style="width: 45%;"> <p>Debbie Reynolds</p> </div> </div>	<b>1992</b>
<b>16 Years</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Susie Courpet</p> </div> <div style="width: 45%;"> <p>Scott Wilson, Professor</p> </div> </div>	<b>1993</b>
<b>15 Years</b>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Sally Harvey</p> <p>Christopher Myers, Professor</p> <p>Dr. Jenine Tanabe, Professor</p> </div> <div style="width: 45%;"> <p>Carla Knuth</p> <p>Judy Smart</p> <p>Ron Turner, Professor</p> </div> </div>	<b>1994</b>



**BOARD OF TRUSTEES  
STRATEGIC GOALS  
For 2007-2011**

- 1. Student Success**
  - SLO's
  - Accountability
  - Research
- 2. Basic Skills Initiative**
- 3. Transformative Change**
  - Innovation
  - Measure J
  - Diversity
- 4. Resource Development**
  - Foundation
  - Allocation
- 5. Student Access**
- 6. Community Engagement**
  - Image and Position
  - Legacy and Heritage
- 7. Accreditation**
  - Institutional Effectiveness
  - Research Agenda
- 8. Safety and Security**
  - Training
  - Preparation