



The Tech Prep Connection

Newsletter

Student Parents Educators Business and Industry Labor

Welcome

Welcome to another exciting year of the Yuba Community College District (YCCD) Tech Prep Program. Many changes are occurring this year and the Tech Prep Staff is thrilled that you are along for the ride! The process for obtaining college credit is easier than ever. Juniors, seniors and adults enrolled in articulated courses are eligible to receive YCCD credit for coursework completed at the high school/Regional Occupational Program (ROP) level.

The opportunity to enroll in the Tech Prep Program is as easy as completing an "Intent to Participate" form, and a YCCD registration application. Once that's done, complete the articulated high school/ROP course with a 'B' or better and meet the credit by examination criteria, determined by each articulation agreement. The credit will be placed on your permanent YCCD transcript.

Take advantage of this great opportunity and get a jump start on your future.

Tech Prep Feature

Who Benefits?

Everyone!*

Tech Prep is a "win-win" experience. Here is why there are no losers with Tech Prep:

STUDENTS are the big winners! They develop sound basic skills and knowledge in a first-rate technical education, with competence and confidence to be able to cope with a fast-changing world.

PARENTS win because Tech Prep is a path to college. Tech Prep students can earn college credit for work they complete in high school.

EMPLOYERS win by obtaining better educated workers than ever before, and skilled worker shortages will be a thing of the past.

HIGH SCHOOLS win because more students stay in school to complete their high school education, and more students find satisfaction in their studies.

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YCCD Tech Prep Articulation Agreements

The Yuba Community College District (YCCD) Tech Prep Program has approximately 190 articulation agreements with high schools/Regional Occupational Programs (ROP) throughout the District's service area. What is Tech Prep articulation agreement? It is a contract between an area high school/ROP and the community college. Agreements are established for the college to accept an identified high school course as comparable to a specific college course to prevent students from repeating coursework and to allow a smooth transition. Students who complete a Tech Prep articulated course at the high school/ROP level are eligible to receive YCCD credit for that course. The articulation agreement stipulates the criteria that must be met in order for students to receive YCCD credit.

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COLLEGES AND POSTSECONDARY TRAINING PROGRAMS win because entering students are better prepared, and more high school graduates go on to advanced education and training.

COMMUNITIES AND STATES win because education is more cost-effective and the economic climate improves with the quality of the workforce.

AMERICA certainly wins by having a world-class workforce that will outwork, outproduce and outsmart the competition. The greatest resource in our nation - our human resource - will be more fully developed than ever before in our history.

*Adapted from Indiana Department of Workforce Development School's Over brochure.

Tech Prep Teacher Named California Ag Teacher of the Year

Pierce High School teacher, Mr. George Green, was named Outstanding Ag Teacher of the year by the California Agricultural Teachers Association. Teachers are chosen based on their 'teaching philosophy, classroom instruction, incorporation of experimental learning in daily lessons, student performance, development of partnerships in education and professional growth.' Mr. Green went to Atlanta, Georgia in November to compete for the national title.

Mr. Green's *Landscapes, Ornamentals and Crop Science* course has been articulated through the Tech Prep Program. Pierce High School students should be proud!

Story taken from the 'Focus' section of the Appeal Democrat, July 17, 2006.

Earn College Credit

Watch for an opportunity to enroll in the Tech Prep Program during the Spring. Don't miss your chance to earn free college credit!

SUCCESS • EDUCATION • GOALS
SKILLS • POSSIBILITIES • FOCUS
TIME LEARNING
RESPECT **Tech 2+2** WILL
DREAM CONTROL
MOTIVATION **Prep** LIFE
UNIQUENESS • DETERMINATION
KNOWLEDGE • ACHIEVEMENTS

Maxwell High School FBLA Students Participate in State Conference

Students from Maxwell High School Future Business Leaders of America (FBLA) participated in the California State Leadership Conference April 27-30, 2006. The conference theme was "Envision Tomorrow" and Maxwell High School sent 19 members and 3 chaperones to the event, which was held in Irvine, California. Members of the FBLA team competed in a variety of business related events as individuals, teams and a chapter. Several members of the team placed in the events they competed in and the Maxwell chapter received the Gold Seal Award for the fifth year in a row.

Not only did participants have an opportunity to compete in events, but they also attended workshops, toured area businesses, met other FBLA members from throughout the state, attended dances and visited Disneyland. Congratulations to the Maxwell High School FBLA members!



Maxwell High School students enjoy a night out at the State FBLA Conference in Irvine, California.

Tech Prep Middle School Project

The 2005-2006 Tech Prep Middle School Project continued in its second year at Gray Avenue Middle School in Yuba City. Two 8th grade classes were selected to participate, for a total of 56 students. Students completed a variety of activities, including a self assessment designed to help them identify their personality type and possible career interests, and a group activity in which they were asked to design, finance and build a theater, answering questions about the type, size and location of the theater, how it would be funded and who would build it. Each group was asked to present their project to the class.

Students also took two field trips to Yuba College. During the first trip, they learned about student services such as Financial Aid, Extended Opportunity Program and Services (EOPS) and Campus Life. Students participated in a 'scavenger hunt' campus tour lead by Yuba College students. Folders containing information about different departments, Tech Prep and the Yuba Community College District were distributed. During the second trip, the focus was on academic programs. Participants learned about the Business, Administration of Justice, Automotive, Early Childhood Education and Veterinary Technology programs. Students participated in classroom discussions, talked to professors and had the opportunity to observe the Law Enforcement Academy in action.

Finally, each student was asked to evaluate the program and was awarded a Certificate of Participation. The 2005-2006 Tech Prep Middle School Project received positive feedback from staff and faculty at both Gray Avenue Middle School and Yuba College. Tech Prep plans to expand the Middle School Project to incorporate additional schools in Sutter, Yuba, Lake, and Yolo counties.



Gray Avenue Middle School students listen to a class discussion lead by Yuba College Professor Roger Seaman.



Gray Avenue Middle School students take a break between classroom visits outside the Yuba College Theater.

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