



The Tech Prep Connection

Newsletter

Student Parents Educators Business and Industry Labor

Tech Prep Facts

- √ The Yuba Community College District (YCCD) Tech Prep Program, in collaboration with North Central Counties School-to-Career Consortium (NCCSCC), serves 6 counties: Colusa, Sutter, Yuba and parts of Glenn, Lake and Yolo.
- √ The YCCD Tech Prep Program serves 4 area regional occupational programs (ROP) and 36 high schools.
- √ There are currently 34 course articulations established with area high schools/ROPs.
- √ 1,844 secondary students were served by Tech Prep during the 2007-2008 academic year.
- √ 1,519 secondary students enrolled in the Tech Prep Program during 2007-2008.
- √ 1,477 credit units have been awarded to Tech Prep students after completing YCCD credit by examination criteria for the 2007-2008 academic year.

Why Enroll in Tech Prep?

To Earn College Credit

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Feature

California Community Colleges Excel in Delivering Career Technical Education

A report detailing the performance of an innovative program intended to create and expand educational opportunities for Californians by rebuilding, improving and aligning career technical education curriculum between K-12 school districts and community colleges has been released, Community Colleges Chancellor Diane Woodruff announced.


“Career Technical Education is a critical element of our mission,” said Chancellor Woodruff. “This report confirms what we have been saying all along; the development of innovative work-related career technical education programs in California’s community colleges meets the workforce needs of our state’s economy.”

Chancellor Woodruff noted that the California community college system, which is the largest provider of workforce training in the United States, offers more than 175 degree and certificate programs in hundreds of vocational fields. “This report describes our responsiveness and flexibility and notes that the California Career Technical Education Initiative

has developed engaging instruction with a connection to real world employment demand.”

The comprehensive 103-page report, titled “*The Governor’s Career Technical Education Initiative, Report to the Legislature, the Governor, and the Director of Finance,*” is available via a link on the California Community Colleges website.

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Tech Prep Middle School Project

The 2007-2008 Tech Prep Middle School Project (MSP) expanded to include six middle schools. Five schools were funded under the SB 70 grant - Career Exploration for 7th and 8th graders, while the sixth school was funded by Yuba Community College District. The middle schools serviced included: Alicia Intermediate, Andros Karperos, Gray Avenue, Lloyd B. Johnson Junior High, Middletown, and Yuba Gardens.

The Middle School Project enabled approximately 240 middle school students to explore careers while exposing them to the many majors available throughout the Yuba Community College District (YCCD). The five phase project included completing a career assessment, conducting a workshop based on personality results acquired from the assessment, two field trips to postsecondary institutions, and a project evaluation.

The students visited the following instructional departments: Art, Automotive, Culinary Arts, Early Childhood Education, Fire and Police Academies, Human Physiology, Information Technology, Interactive Television, Library, Media Center, Music, Nursing, Photography, Principles of Animal Science, and Veterinary Technology, and Welding. In addition to observing classroom demonstrations, students participated in classroom discussions, talked to professors, and posed questions to a college student panel. College students educated the middle school students on a typical day, their majors, and what it takes to be a successful student. During the project, each student received materials, including bags from the counseling department and a Tech Prep packet, which included information about career pathways.



Fire Academy students demonstrate cutting a hole into a house for MSP students.

MSP students participate in a mock broadcast show in the Media Services Department.



Students were exposed to a 4-year academic institution when they visited the University of California, Davis.

A welding student explains the equipment required in Welding Technology.

