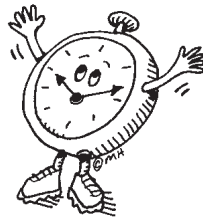


Admissions and Records Office Hours

Monday and Tuesday 9:00 am - 6:00 pm
 Wednesday-Friday 9:00 am - 5:00 pm



**ALL OFFICES CLOSED for
 Winter Recess
 December 24th-January 3rd**



**ACCESS WEBADVISOR TO
 PRINT YOUR GRADES.**

**REPORT CARDS ARE NOT
 MAILED.**



NO SMOKING

It's about our health!
 WCC is a 100% smoke free campus.

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OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, LVN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes prior to registering for courses.

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.** *Students are responsible for dropping classes they do not attend.*

Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

REFUND Deadline for short-term classes:

******* You MUST drop your class by the end of the SECOND class meeting to receive a refund if your class meets fewer than 30 meeting days. You can drop by TREG, WebAdvisor, or in person at Admissions & Records.

If your class has more than 30 meeting days:
 31-40 days – end of 3rd class meeting
 41-50 days – end of 4th class meeting
 51-60 days – end of 5th class meeting

DROP Without a ‘W’ Deadline and P/NP grading option Deadline:

	Drop by the end of this class meeting
<u>Class meets:</u>	<u>to avoid a “W”:</u>
1-4 days	1 st class meeting
5-8 days	2 nd class meeting
9-11 days	3 rd class meeting
12-14 days	4 th class meeting

	Drop by the end of this class meeting
<u>Class meets:</u>	<u>to avoid a “W”:</u>
15-18 days	5 th class meeting
19-21 days	6 th class meeting
22-24 days	7 th class meeting
25-28 days	8 th class meeting

Last Date to DROP a class to avoid a failing grade:

<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>
1-3 days	2 nd class meeting	13 days	10 th class meeting	24 days	18 th class meeting
4 days	3 rd class meeting	14-15 days	11 th class meeting	25 days	19 th class meeting
5 days	4 th class meeting	16 days	12 th class meeting	26-27 days	20 th class meeting
6-7 days	5 th class meeting	17 days	13 th class meeting	28 days	21 st class meeting
8 days	6 th class meeting	18-19 days	14 th class meeting	29 days	22 nd class meeting
9 days	7 th class meeting	20 days	15 th class meeting	30 days	23 rd class meeting
10-11 days	8 th class meeting	21 days	16 th class meeting	More than 30 days --	contact the
12 days	9 th class meeting	22-23 days	17 th class meeting	Admissions & Records	Office for dates.



Spring 2010 Calendar

****Dates apply to full-semester classes; short-term class dates may vary.**

January 18	Academic and administrative holiday - Martin Luther King Day Observance.
January 19	INSTRUCTION BEGINS FOR SPRING SEMESTER.
January 25	**Last day to add courses or register without special permission.
January 29	Instructors are to drop No Shows for Census Roster Clearance.
February 1	**Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition.
February 1	Census Date
February 11	**Last day to drop class(es) to prevent "W" grade(s) on permanent record.
February 12	Academic and administrative holiday - Lincoln's Birthday Observance.
February 15	Academic and administrative holiday - Washington's Birthday Observance.
February 19	**Last day to elect Pass/No Pass grading option.
March 2	Cal Grant deadline -- Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal financial aid priority funding.
March 29 -	
April 2	Spring Recess; Academic Holiday
March 31	Administrative holiday - Cesar Chavez Day Observance
April 1 & 2	Administrative Holiday -- all offices closed for spring break on Thursday and Friday
April 15	Deadline to apply for Spring 2010 Graduation
April 23	**Last day to drop class(es) without grade penalty (usually a failing grade)
May 3-25	Limited student activities
May 15	Closing date for foreign student applications for Fall 2010
May 18-25	Final examination period
May 21	Woodland Community College Commencement Ceremony
May 25	Conclusion of Spring Semester; Academic year 2009-2010 ends
May 28	Grades from Instructors are due for spring 2010 semester
May 31	Academic and administrative holiday - Memorial Day Observance
July 1	Deadline to apply for Summer 2010 graduation

****Dates apply to full-semester classes; short-term class dates vary by start of classes.**



NOTE: REPORT CARDS are NOT mailed -- access WebAdvisor for grades. All fees and holds must be cleared to obtain access.

Dropping a Class is the STUDENT'S Responsibility.

Never assume an instructor will drop you from a class because of non-attendance. If **YOU** fail to drop the class, you may end up with a failing ("F") grade at the end of the class session. (Submit drop form to Admissions and Records Office or process drop using Telephone Registration or Web Advisor.) **Drop deadlines vary for short-term classes.** There are deadlines to: drop to receive a refund of enrollment fees paid; drop so no record of the class appears on your transcript; and drop with a "W."

Continuing Students

If you were enrolled in a Yuba Community College District class in the fall 2009 semester (Aug. - Dec. 2009) you are a CONTINUING student:

Students who were enrolled in high school during the fall 2009 semester do NOT have continuing student status.

See CURRENT High School Students" section if still enrolled in high school or NEW Student section if you have now graduated for the registration process.

1. Clear all outstanding debts and holds.
2. ARE YOU LOW INCOME? Apply for an enrollment fee waiver at the Financial Aid Office BEFORE registering.
3. Use WEBADVISOR (www.woodland.yccd.edu) or TELEPHONE REGISTRATION (TREG) (1-877-741-9822) processes to register on your PRIORITY registration date -- See chart (opposite) for priority date.

Adds and drops should be processed through WEBADVISOR or TREG.

It is the students responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving financial aid MUST be registered prior to JANUARY to receive their first spring semester financial aid check.

Continuing Students: Registration Dates for Spring Using WebAdvisor and Telephone Registration.



WebAdvisor and Telephone registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

Last 4 digits of Social Security Number	Date for Telephone or WebAdvisor Registration
0000-2500.....	Tuesday, November 17
2501-5000.....	Wednesday, November 18
5001-7500.....	Thursday, November 19
7501-9999.....	Friday, November 20
(and students with no social security number or social security number not on file)	

Priority Returning Students

Students who were enrolled at any Yuba Community College District site in the last THREE years (Fall 2007-2009), NOT counting Summer Session classes.

Spring:

1. Apply on-line at www.woodland.yccd.edu or complete a paper application and submit it to the Admissions & Records Office.
2. You will then be eligible to use WebAdvisor (www.woodland.yccd.edu) or Telephone (TREG) (1-877-741-9822) registration beginning November 23, 2009.

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to fall 2006 -- OR only enrolled in Summer classes.

Matriculation Process:

To assist you in selecting courses and achieving your educational goals, there are several steps needed to complete the registration process. Please use this checklist to guide you in completing the registration process:

Step 1: ADMISSION TO THE COLLEGE

All students, except continuing students (students enrolled in fall 2009) must apply for admission either online or in person. To apply online go to: www.woodland.yccd.edu and click: Apply now, then continue with instructions.

Step 2: ASSESSMENT

To take the assessment test, you must have your application on file with the Admissions & Records Office at least 24 hours in advance of testing. You must bring photo ID with you (for example: student body card, driver's license, passport, etc.) and your WCC ID number. Please note: Childcare is not available. It will take approximately 1.5 hours to complete the test. The test includes the subjects of English, Reading and Math. Please refer to page 72 for assessment schedule.

Step 3: COUNSELING

Immediately after the orientation, you may meet with a counselor who will assist you in defining goals and will develop a plan to achieve those goals. If you have attended another college, bring a copy of your official/unofficial transcripts to an orientation; this will assist the counselors in planning your schedule.

Step 4: REGISTRATION FOR CLASSES

After your orientation session, you may register for classes through WebAdvisor, the automated telephone system (TREG) or in person. Fees are due at the time of registration when registering in person. If you qualify for the enrollment fee waiver, make sure that the Financial Aid Office has processed your fee waiver before registering for classes. Please contact the Financial Aid Office at 530-661-5725 for additional information regarding FAFSA or questions about grants, scholarships, loans, fee waivers, and work-study.

Note: California residents pay an enrollment fee of \$26 per unit plus a \$6 student service's fee. Applicants who have not established California residency for one full year and a day prior to the start of the semester will also be required to pay non-resident tuition. Fees are subject to change and are established by State legislation.

CURRENT High School Students:

The Yuba Community College District may accept eligible students who have completed the eighth grade as a PART-TIME student. The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school designee, the student's parent/guardian and the student. You can apply on-line at www.woodland.yccd.edu, but you will be required to register in-person with the completed form and pay a \$6.00 Student Service's fee.

This special program is permitted under Education Code 76001 regulations, and enrollment is limited with the following restrictions:

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses are allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. Registration begins **December 2nd**.

California residents are not required to pay the enrollment fee -- only the Student Service's fee (\$6.00) to register.

Non-resident students MUST pay non-resident tuition and the \$6 Student Services fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Telephone Registration (TREG) or Web registration.)

Late Registration & Changes

Spring (full-semester) classes - January 18*-22

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

During late registration period, students may add classes through WebAdvisor, TREG, or in person at the Admissions and Records Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor and Telephone Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades through WebAdvisor or by calling (530) 741-9822 (local calls) or 1-877-741-9822 (toll free). You can also obtain an unofficial transcript through WebAdvisor.

*NOTE: The campus will closed on January 18th.

AB 540 -- Residency Status:

Did you attend a California high school for at least three years and graduate from a California high school?

If yes, please request a "California Nonresident Tuition Exempt" form from the Admissions and Records Office. A copy of your high school transcript must be provided when submitting the form. You will need to follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be required to pay the non-resident tuition fee-- only the resident enrollment fees. (You will NOT be eligible to receive the BOG enrollment fee waiver.)

Residency

California residents are those who have maintained legal resident status in California for a year and a day PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law also requires PROOF OF RESIDENCY.** Proof includes such things as filing California State Income Tax, obtaining a California driver's license, registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained resident status in his/her former state (i.e., driver's license, taxes, car registration, etc). The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Admissions and Records Office for more information.

Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If fees are increased by the State Legislature, students will be billed for the additional fees. All fees are due to the college at the time of enrollment. No future enrollments may take place until all debts are paid. Fees may be paid by cash, check, Visa, Mastercard, Discover, ATM, or fee waiver.

BOARD OF GOVERNORS FEE WAIVER

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors Fee Waiver (BOGW) application. To register without paying the enrollment fee, students **MUST** have the BOGW application approved BEFORE registering.

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$26 per unit -- Fees are set by the State. (If fee is increased, students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW).
Student Services Fee	\$6 per semester	All students, except those eligible for the BOGW waiver
Parking Decals	\$40 fee per semester or \$1.00 per day (BOGW = \$20 per semester)	All vehicles using campus facilities must display a valid permit.
Non-Resident Tuition	\$190 per unit, in addition to enrollment fee	All non-resident students (from another state).
Foreign Student Tuition	\$210 per unit, in addition to enrollment fee	All non-resident foreign students (from another country).

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. See page 2 for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for all refunds. Students must make a request for a fee refund. Refunds will NOT automatically be issued. Refunds are issued approximately 8 weeks after the start of the semester. The processing fee is waived only if the refund is for a class that was cancelled. -- contact the District Cashier in the Business Office for further details - (530-741-6724).

Pro-Rata Refunds:

If you are a financial aid student attending for the first time and you are a non-resident, you will be granted a pro-rata refund of those fees if you withdraw from all classes prior to the 10th week of the semester (in full-semester classes). Contact the Financial Aid Office for more information. An administrative fee of \$100 or 5% of the total charges (whichever is less) will be collected for each prorated refund processed.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades, print your class schedule, and unofficial transcripts.

To use WebAdvisor, log onto www.woodland.yccd.edu. Click on the WebAdvisor icon



BOGW -- ENROLLMENT FEE WAIVER:
Apply for Financial Aid BEFORE you register in WebAdvisor.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.
5. Click on WebAdvisor for Students

To Register or Add a class:

Click on "Register for Sections"

If you know the 4-digit code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the "class code" column and term. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Woodland class would not want to view the classes taught at Clearlake or Marysville.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the "Select Section(s)" column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to wait-listed courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. **A class with a problem will NOT be added.**

DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

➔ It is **YOUR** responsibility to drop any classes that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Print a copy of your Schedule from WebAdvisor as your verification of enrollment is not mailed to you.

You can access your grades through WebAdvisor. Report cards are NOT mailed at the end of the semester -- All holds must be cleared to access WebAdvisor.



Student fees may be paid by credit card on WebAdvisor or by calling 530-741-9822 (TREG). Outside of the local calling area dial toll-free 1-877-741-9822. You can also mail in your payment using the coupon below, or pay in-person at your local Admissions and Records Office.

If you do NOT drop by the REFUND DEADLINE, you will OWE the fees for the classes. You may not obtain transcripts, your diploma, or register for future semesters if you owe fees.

FEE PAYMENT COUPON

Complete the coupon and mail with your check or money order to:
DISTRICT CASHIER, 2088 North Beale Road, Marysville, CA 95901.

Name: _____

Student ID#: _____

Amount Enclosed: _____ Check/Money Order #: _____

Day Time Phone _____ Number: _____

Signature: _____ Date: _____



Telephone Registration (TREG)

Do NOT hang up until the system says GOODBYE or the actions you chose will not be processed.



1 ENROLLMENT FEE WAIVER: Apply for Financial Aid BEFORE you access TREG.

- A. Complete this worksheet before you call.
- B. Listen to all options before making selection and then press the telephone keys as prompted.
- C. There will be periods of silence while the computer is processing information, please wait.
- D. If you have problems, finish those transactions you can. Then, call your local Admissions and Records office (during office hours) for assistance at 530-661-5700.

2 DIAL 1-877-741-9822. (toll-free)

3 Enter your Student ID number:

4 Enter your 6-digit PIN number (your birthdate):
If you want to change your PIN number, go to your local Admissions and Records Office. Picture ID will be required. mm/dd/yy - Example: March 8, 1965 would be 030865

5 Enter the option you wish to access for your schedule
(Some options may take a short time to process, please wait):

- To ADD/register for a section = PRESS 1 (enter the four-digit class code when requested)
- To DROP a section = PRESS 2 (enter the four-digit class code when requested)
- To REVIEW your classes = PRESS 3
- To FINALIZE your transaction = PRESS 9



6 For variable-unit courses, you will be asked to enter the number of units you want to add. Use the * key for a decimal point and press the # key at the end. Example: for a 1.5 unit class, enter 1 * 5 #

Courses				Courses			
Class Code	Course Title	Course Days	Time	Class Code	Course Title	Course Days	Time

PRESS 9 to process your registration/adds/drops. WAIT until the system says your transaction is complete and SAYS GOODBYE. (see next page)

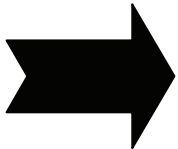
- 7** Method of Payment:
To pay by credit card, follow directions on phone.

8 **Don't assume you will be dropped for failure to attend classes. If your plans change and you cannot attend the class, it's your responsibility to drop by the deadline.**

- 9** If you did not use the credit card option to pay your fees, SEND or BRING IN YOUR PAYMENT! You should use the PAYMENT COUPON on page 9 to ensure the correct account is credited. You may bring in your payment to the Admissions and Records Office or pay by mail.

If you mail in your fees, please use a CHECK or MONEY ORDER, payable to WCC. Please put your Student ID number on your check or money order for correct posting to your account. Payment can be mailed to:

Woodland Community College
Admissions and Records Office
2300 East Gibson Road
Woodland, CA 95776



To ensure you followed all required steps, call the TREG line again to verify your enrollment and/or drops have been processed.

It is your responsibility to register for the correct classes.

Important!
Read
Carefully!

It is your responsibility to drop your classes if you do not plan to attend. You will not be dropped automatically. If YOU fail to drop your classes by the deadline, this may result in both owing money to the college and/or receiving a failing grade. There are deadlines for you to drop, so please read the Schedule carefully.

Matriculation:

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation, which includes:

- .. Admission to the College
- .. Assessment of reading, English, and mathematical skill levels
- .. Orientation - provides information about programs & services, academic expectations, and procedures
- .. Counseling to assist in defining goals and developing an educational plan
- .. Registration for classes
- .. Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, and completing courses and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently attend high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (7) enroll in only job-skill upgrade, self-improvement, or general interest courses.
- (8) Currently enrolled at a four-year college or university (verification required).

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Services, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates: Completion Rate: 38.1%-Transfer Rate: 25.3%-From 1999 COHORT Data

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1999, a cohort of all certificate, degree, and transfer-seeking first-time, full-time students was tracked over a three-year period. The completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 38.1 percent attained a certificate or degree or became "transfer-prepared" during a three-year period, from Fall 1999 to Spring 2002. Students who are "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or better. Based on the cohort defined above, 25.3 percent transferred to another postsecondary institution prior to attaining a degree or certificate, or becoming "transfer-prepared" during a five semester period, from Spring 2000 to Spring 2002.

Academic and General Information:

Academic Honor Code

As a student at Woodland Community College, you join a community of scholars committed to excellence in the process of learning and instruction. We assume that you will pursue your studies with integrity and honesty, meaning you will never appropriate another person's words, thoughts, ideas, or data as your own. We uphold the principle of academic integrity, whereby appropriate acknowledgement is given to the contributions of others in any work, through appropriate internal citations and references. It is your responsibility to know what constitutes academic dishonesty. If you fail to maintain the standard of academic integrity as set by the college, you jeopardize your current and future standing in the classroom and as a member of this institution.

Address Changes

It is the student's responsibility to notify the college of an address change.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Classes added after the late add deadline must have instructor signature and date of first attendance and need to be returned to the Admissions and Records Office within prescribed deadline dates. Drop classes by the noted deadlines through WebAdvisor, TREG or with Admissions and Records. See page 2 for deadlines.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 110 California Community Colleges. ASSIST also includes the following complete and historical information for all 110 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you MAY be dropped and waiting students may be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

Students may audit a course only after they have exhausted all opportunities for course repetition. Auditing is only permitted after late registration and all credit students have first priority. An audit fee will be charged for audited classes. The BOGW enrollment fee waiver does NOT cover the audit fee. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult with a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade	Grade Points	Definition
A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade	Definition
P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

As of fall 2009, CR/NC will no longer be used. It has been replaced by P (Pass)/ NP (No Pass) per Title V Education Code. All CR/NC grades received prior will still be reflected on transcripts as earned prior to fall 2009.

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Dean of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements checklist in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office.

I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system. The document can be found on pages 77 & 78 of this class schedule.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Parking Regulations

Parking decals are REQUIRED and must be clearly visible, placed on the mirror or on front windshield is advised at all times while parking within any YCCD campus.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in reserved spaces. Parking regulation information can be obtained from the Campus Police Department or on-line at (<http://www.yccd.edu/police/parking.html>)

Pass/ No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for course work completed at "C" or higher level. "D" or "F" work will result in an NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories or recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. Documentation must be on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. is required to obtain any information. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example, to newspaper for the Honors List), you must file a request at the Admissions and Records Office (See catalog for further details.)

Repeated Courses

State law mandates that courses may be repeated only under certain circumstances: if a substandard grade of D, F, or NP has been earned (the course may be repeated ONCE per AP.BP 4225); or the course is identified in the catalog description as "repeatable."

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Admissions and Records Office, from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Review the schedule of classes or contact the Admissions and Records Office for deadline dates.

Tobacco Policy

Woodland Community College is a tobacco-free campus effective August 18, 2003. Use of any form of tobacco is prohibited at all times in the following areas:

1. On all grounds and in all buildings of the Woodland Community College campus.
2. In or on any space, building, or classroom leased or rented by the college.
3. In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Woodland Community College facility.

Student Probation

There are different types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation:

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Progress Probation:

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to probation after enrolling in an accumulated total of 12 semester units.

Removal from Probation:

Students are removed from Academic Probation when their cumulative GPA reaches 2.0 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment.

Dismissal:

Students who have been on Academic or Progress Probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from the college. Dismissal may be postponed when evidence of academic improvement or extenuating circumstances exists.

Readmission:

A dismissed student may petition for readmission after consultation with a counselor.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic/Progress Probation. See Financial Aid section for further information.*

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Woodland Community College. Consult the catalog for more detailed information.

Transcripts

The Yuba Community College District will issue the first two transcripts free of charge that a student requests. Additional copies thereafter cost \$3.00 per copy. An additional \$6.00 rush fee will be charged for over the counter requests. Student signatures are required for release of a transcript. Contact the Admissions and Records Office for more information. A PICTURE I.D. is required.

Unit Limitation

You may not take more than 19 units without approval by a counselor.

Wait Lists

Some classes have wait lists. The wait list is limited per course depending on class size. On the first day of class, the instructor will review the student roster indicating waitlisted students (in the order they signed up for the wait list). If there are "no shows" for the first class meeting, the instructor will drop these students and admit students from the wait list. The instructor will sign the add form and the student must bring the add form indicating the instructor's signature, date signed, and date of first attendance in course to the Admissions and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services:

Admissions and Records:

Located in building 100. Contact the department directly at 530-661-5700. For information regarding the application process, residency status, fees, transcripts, classes, grades, parking fees, etc.

A.S.W.C.C. - Student Government

The Associated Students of Woodland Community College controls student affairs, under the guidance of the Dean of Student Services. The Student Council is the governing body of the ASWCC and provides services and social activities for students. They also represent students' views to the administration and Board of Trustees through participation on the Governing Board and college committees.

Bookstore

The Bookstore is located in Building 200. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) For dates and times, call (530) 661-5790.

Book order: efollett.com

CalWORKs

The Woodland Community College CalWORKs Program provides services to students receiving Temporary Assistance to Needy Families (TANF). The CalWORKs Program offers services for eligible students in the following areas: Counseling, Job Placement, CalWORKs Work-Study and Child Care. Please contact the CalWORKs office at 530-668-3681 for more information.

C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program which was developed to provide education opportunities for persons receiving TANF benefits. CARE is designed to provide support towards student retention and academic success and to assist eligible students in their academic and/or vocation objectives. The program provides academic, vocational, and personal counseling; financial assistance, book grants, supplies, access to the CARE library, child care, transportation, tutoring and peer counseling. For further qualification information, please call (530) 661-5728.

Career Center

Provides career exploration and job search services utilizing industry career assessments, a library occupation specific references and resources, career and job search workshops, community job talks/fairs and one-on-one career counseling by appointment. Please call (530) 661-5777.

Child Development Center

The Child Development Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Child Development Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor/ indoor play, learning activities and naps. For more information, call (530) 661-5773.

Counseling Services

Counseling services (free of charge) are designed to assist students in educational planning, career assessment, and personal growth and development. Counselors are available by appointment Monday-Friday, and limited walk-in. *Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals.* Counselors are ready to assist you with any concerns that may affect your successful participation in the college experience. Call Admissions and Records at (530) 661-5700 to schedule an appointment.

Disabled Students Programs & Services (Academic Accommodations Center)

Disabled Students Programs and Services (DSPS) offer eligible students access to a variety of specialized support services. These services are intended to assist college students with disabilities to successfully participate in regular college programs and activities.

We serve students with the following disabilities:

- Acquired Brain Injury
- Psychological Disability
- Deaf/Hard of Hearing
- Speech and Language Impairment
- Blind/Visual Limitation
- Health Impaired
- Learning Disability
- Developmentally Delayed Learner
- Mobility Limitation

For additional information contact Disabled Students Programs and Services at (530) 661-5797 or TTY (530) 661-5786.

Extended Opportunity Programs and Services (E.O.P.&S.)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. Some of the services offered include career planning, academic and transfer counseling, tutoring, peer support, and advising. For further qualification information, please call (530) 661-5728.

Financial Aid

Woodland Community College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. If you need help in bridging the gap between your own resources and the cost of attending college, complete a student aid application.

It is not too late to apply for a PELL grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) which is available on-line at www.fafsa.ed.gov.

Soon after you complete the FAFSA application online, the Department of Education central processing center will send an email to you to confirm receipt of your application. Once the college receives your application, the school will notify you of any further documents that may be required. The Financial Aid staff will help you through the rest of the awarding process. The FAFSA application should be completed as soon as possible. Go to www.fafsa.ed.gov to apply. Applications for the academic year 2009-2010 are available as of January 1, 2009.

Health Services

Woodland Community College and CommuniCare Health Centers provide specific services for currently enrolled Woodland Community College students.

Clinical services provided are basic first aid, treatment for specific minor illnesses and ailments, and health education. Call the Health Service's Center at (530) 661-7758 for more information.

Library/Media

The Library offers a collection of books, periodicals, newspapers, DVDs, and internet access through our OML (Open Media Lab).

Library Services: (530) 661-5740

Media Services: (530) 661-5723

WCC Library Hours: Monday and Tuesday, 7:30AM-7:00PM, Wednesday and Thursday, 7:30AM-6:00PM, and Friday 7:30AM-4:00PM.

Open Media Lab Hours: Monday-Thursday, 8:00AM-6:00PM, and Fridays, 8:00AM-4:00PM.

Tech Prep "2+2" - Articulation Agreements

The Tech Prep Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Woodland Community College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Woodland Community College. Students receive credit on a Woodland Community College transcript once articulation requirements have been completed. The Tech Prep Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the Tech Prep Program, contact the YCCD Tech Prep Office at (530) 634-7785, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the Tech Prep website at www.yccd.edu/techprep/.

Tutoring Center

The Tutoring Center provides free help in most subjects and is available to all registered students. If you need tutoring or wish to be a tutor, come to the Tutoring Center. It is located in Building 800, Room 809. For more information, call (530) 661-5733.

Upward Bound

As an academic preparation and enrichment project funded through the federal TRiO programs, Upward Bound provides services to economically and educationally disadvantaged participants in Colusa County. Participants vary from Maxwell High School, Pierce High School, and Williams High School.

The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll into higher education by providing academic advising, counseling and motivational support services. Strategies include meeting with academic advisors knowledgeable of the nations' postsecondary institutions, receive academic advising in course selection for college/university admissions, test preparation in the SAT/ACT, supplemental tutoring/instruction in high school curriculum content, and participate in educational/cultural activities. During the vacation sessions from the high school, participants attend college visits, partake in summer residential academy, and attend social activities such as time-management, leadership, and communication. For information please contact (530) 661-2207.

Veterans Affairs

WCC is approved for the training of veterans and dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. For more information on veteran's benefits, call (530) 661-5704 -- TTY (530) 741-6994.

How to read the schedule of classes

1 **ART 4A** 2
3 **Drawing and Composition** *CSU/UC UC-Unit Limit
4 Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)
5
6

7504	T	6:00pm-9:50pm	2	C. Rudd	300
7607	MW	1:00pm-2:50pm	2	C. Rudd	600

7
8

•7609	MWF	5:30pm-6:45pm	1	Staff	800
8/24 to 10/19					

9 10 11 12

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Class Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates and • indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

OUTREACH LOCATIONS

W-TV	Cable TV - Channel 19 Charter Communications Cable TV - Channel 37 Central Valley Cable TV	<u>Colusa County Locations:</u> C-WHS	Williams High School 1260 Eleventh Street-Williams
W-PION	Pioneer Park Farnham & Branigan Avenues	C-CHS	Colusa High School 901 Colusa Avenue-Colusa
W-MALL	County Fair Mall 1264 E Gibson Rd	C-PHS	Pierce High School 1960 Wildwood Road -Arbuckle
W-TBA	To be announced	C-TBA1	To be announced
W- WMH	Woodland Memorial Hospital 1207 Fairchild Ct.		



Spring 2010

Schedule of Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

- Short-term Class
Variable Unit
Repeatable
College Level language or math skills advised
(CSU/UC) Transfer Status

WCC, Colusa, On-Line, TV, and Weekend Classes
Pages: 20-55

Full Schedule

On-line and television classes (Distributive Ed)
Pages: 56-68

Online and TV

Classes taught on weekends
Page: 69

Weekend Classes

Classes taught in Colusa County
Page: 70

Colusa County

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Colusa County

4073 W 6:00PM-8:50PM 3.0 Colusa-Staff C-PHS-8

Woodland

4006 TTH 9:00AM-10:15AM 3.0 L.Deniz W-803

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Woodland

4007 TTH 1:00PM-2:15PM 3.0 L.Deniz W-803

AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Woodland

8173 TTH 10:30AM-11:45AM 3.0 L.Deniz W-803

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Woodland

4008 MW 1:00PM-2:15PM 3.0 L.Deniz W-803

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and the evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Woodland

4010 MW 2:30PM-3:45PM 3.0 L.Deniz W-803

AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Woodland

4945 TTH 4:00PM-5:15PM 3.0 S.Rommel W-803

AJ-30 Introduction to Corrections

CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Woodland

8175 TTH 2:30PM-3:45PM 3.0 S.Rommel W-803

AGRICULTURE

Agriculture**AG-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AG-19R Agricultural Leadership CSU

Covers parliamentary procedures, planning and implementation of organizations, problems and techniques of group dynamics, participation in community and competitive agricultural events. Designed for agricultural club members and officers; open to all students interested in professional development. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

5001 W 10:00AM-11:50AM 1.0 B.Asmus W-402
Additional 18 hours to be arranged with instructor.

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

Environmental Horticulture**ENVHR-20 Fundamentals of Environmental Horticulture** CSU

Fundamentals of environmental horticulture, including garden practices, environment and plant growth, pruning, propagation, soils, fertilizers, and greenhouse techniques.

Woodland

4350 TTH 5:30PM-6:45PM 3.0 J.Schulte W-402

ENVHR-22B Landscape Plant Identification

CSU/UC-Unit limit

Identification, habits of growth, cultural requirements, & use of specific ornamental woody & herbaceous plants used in Northern California landscapes. Covers different plants than those in ENVHR 22A.

Woodland

4974 TTH 7:00PM-8:15PM 3.0 J.Schulte W-402

ENVHR-51R Beginning Floral Design

Introduction to floral design including the principles and elements of design, color theory, preparation, care of flowers and foliage plants, and formation of basic floral arrangements. Students must provide floral knife, wire cutter, and hand towel. (Repeatable: May be taken four times only.)

Woodland

•4991 F 5:30PM-9:20PM 1.0 J.Schulte W-402&
S 8:30AM-1:20PM
02/26/10 to 03/20/10

ENVHR-211 Landscape Irrigation Systems

Introduces the basics of design, placement, installation, and maintenance of landscape irrigation systems. Grades are P/NP.

Woodland

•2664 F 5:30PM-9:20PM 1.0 P.Bowman W-402&
S 8:00AM-4:50PM W-TBA1
05/07/10 to 05/15/10

NOTE: Saturday's classes will be held off campus.

Plant Science**PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 L.Michel NET

Woodland

4012 TTH 9:00AM-10:15AM 3.0 B.Asmus W-402
4210 TTH 1:00PM-2:15PM 3.0 B.Asmus W-402

PLSCI-20L Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Woodland

4013 TTH 9:00AM-11:50AM 4.0 B.Asmus W-402
4963 TTH 1:00PM-3:50PM 4.0 B.Asmus W-402

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-21 Fertilizers and Plant Nutrition *CSU*

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

PLSCI-30 Principles of Pest Management*CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture*CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY**ANTHR-2 Cultural Anthropology** *CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

Woodland

7101 TTH 5:30PM-6:45PM 3.0 L.Mitchell W-839

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ART**ART-1A History of Art***CSU/UC*

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterature art and Precolumbian art. (L)

Woodland

4949 MW 1:00PM-2:15PM 3.0 R.Turner W-817

ART-6A Basic Design*CSU/UC*

Elements and principles of design as they relate to all forms of art, including two-dimensional problems.

Woodland

4015 MW 2:30PM-5:20PM 3.0 R.Turner W-816

ART-6B Basic Design*CSU/UC*

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

Woodland

4016 MW 2:30PM-5:20PM 3.0 R.Turner W-816

ART-9A Painting*CSU/UC*

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

Woodland

4953 MW 9:00AM-11:50AM 3.0 R.Turner W-401

ART-9B Painting*CSU/UC*

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

Woodland

4952 MW 9:00AM-11:50AM 3.0 R.Turner W-401

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ART-41R Individual Problems in Painting

CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A & 9B. (Repeatable: May be taken two times only.)

Woodland

4951 MW 9:00AM-11:50AM 3.0 R.Turner W-401

ASTRONOMY

ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9402 TBA TBA 3.0 J.Flaherty NET

•9224 TBA TBA 3.0 J.Flaherty NET

03/22/10 to 05/25/10

BIOLOGY

BIOL-1 Principles of Biology

CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Woodland

4021 TTH 1:00PM-2:15PM 5.0 C.Friel W-605

4955 TTH 9:00AM-11:50AM Lab C.Friel W-625

4956 TTH 2:30PM-5:20PM Lab C.Friel W-625

BIOL-3 General Botany

CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Populations, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOL-OGY MAJORS) or BIOL 15 and MATH 52. (L)

Woodland

4119 MW 8:00AM-8:50AM 4.0 B.Rhode W-625&
MW 9:00AM-11:50AM

BIOL-4 Human Anatomy

CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4111 MW 8:00AM-8:50AM 4.0 S.Shook W-626&

MW 9:00AM-11:50AM

4120 MW 1:00PM-1:50PM 4.0 S.Shook W-626&

MW 2:00PM-4:50PM D.Waddell

BIOL-5 Human Physiology CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Woodland

4113 TTH 8:00AM-8:50AM 4.0 S.Shook W-626&

TTH 9:00AM-11:50AM

4959 TTH 1:00PM-1:50PM 4.0 J.Shah W-626&

TTH 2:00PM-4:50PM

4112 MW 6:00PM-6:50PM 4.0 G.Venkatraman W-626&

MW 7:00PM-9:50PM

BIOL-6 Introductory Microbiology CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Woodland

4115 TTH 1:00PM-1:50PM 4.0 R.Robinson W-629&

TTH 2:00PM-4:50PM

4118 MW 1:00PM-1:50PM 4.0 R.Robinson W-629&

MW 2:00PM-4:50PM

4114 TTH 5:30PM-6:20PM 4.0 D.Waddell W-629&

TTH 6:30PM-9:20PM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220 TBA TBA 3.0 L.Staffero NET

BIOL-10L General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Woodland4101 MW 1:00PM-2:15PM 4.0 J.Pittenger W-625&
M 2:30PM-5:20PM**BIOL-11 General Biology Laboratory** *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience *CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Colusa County4932 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS-304&
TTH 7:30PM-8:45PM Lab D. Driffill**Woodland**4106 MWF 8:00AM-8:50AM 4.0 C.Hawkins W-606
4107 M 9:00AM-11:50AM Lab C.Hawkins W-629
4108 W 9:00AM-11:50AM Lab C.Hawkins W-629
4109 F 9:00AM-11:50AM Lab C.Hawkins W-629

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-55R Problem Solving for Bioscience

A companion course for BIOL 15, Bioscience. Appropriate for those wishing additional review for introductory Biology and study skills topics. Lecture, discussion, and practical reviews are used to review and practice study strategies and difficult concepts to improve success in BIOL 15. Corequisite: BIOL 15. (L) (Repeatable: May be taken two times only)

Woodland

5002 TBA TBA 1.0 B.Rhode W-TBA1

BIOL-65R Problem Solving for Microbiology

A companion course for BIOL 6, Microbiology. Appropriate for those wishing additional review for microbiology and study skills topics. Lecture, discussion, and practical reviews are used to review and practice study strategies and difficult concepts to improve success in BIOL 6. Corequisite: BIOL 6. (L) (Repeatable: May be taken two times only)

Woodland

5003 TBA TBA 1.0 R.Robinson W-TBA1

BUSINESS**Accounting****ACCT-1L Principles of Accounting-Financial**
CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as ACCT 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to student with credit in ACCT 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Woodland•4002 TTH 1:00PM-2:50PM 4.5 S.Spina W-848&
TTH 3:00PM-3:50PM LAB W-845
Lab Dates: 03/09/10 to 05/11/10

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ACCT-2L Principles of Accounting-Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

Woodland

4003	MW	9:00AM-10:50AM	5.0	S.Spina	W-806&
	MW	11:00AM-11:50AM			W-844

ACCT-3R Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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ACCT-10A General Accounting

CSU

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

On-Line

9518	TBA	TBA	3.0	B.Anderson	NET
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Television

4024	TTH	7:35AM-8:50AM	3.0	B.Anderson	TV
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Plus 18 additional lab hours on-line.

Woodland

4000	TTH	10:00AM-11:50AM	3.0	S.Spina	W-316
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Business Computer Applications

BCA-13C Business Computer Laboratory

CSU

Laboratory to accompany many BCA and Accounting full-semester courses, including BCA 15R, 17R, and/or ACCT 2L. Use IBM-compatible computer to learn operating systems, spreadsheets, databases, and/or accounting. Two diskettes required to store files. (LM)

On-Line

9554	TBA	TBA		Lab J.Finstad	NET
9555	TBA	TBA		Lab J.Finstad	NET

BCA-15R Business Computer Applications-Beginning

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9228	TBA	TBA	3.0	J.Finstad	NET
01/19/10 to 03/19/10					
•9556	TBA	TBA	3.0	J.Finstad	NET
01/19/10 to 03/19/10					

Television

7865	MW	3:00PM-3:50PM	3.0	J.Finstad	TV
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Woodland

4017	TTH	9:00AM-10:50AM	3.0	D.McGill-Cameron	W-844
4018	MW	5:00PM-6:50PM	3.0	B.Martin	W-844

BCA-17R Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Prerequisite: BCA 15R. (LM) (R1) (Repeatable: May be taken two times only.)

On-Line

•9623	TBA	TBA	3.0	J.Finstad	NET
03/22/10 to 05/25/10					

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22AR Introduction to Microsoft Word

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/19/10 to 03/19/10
•9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/22/10 to 05/25/10

BCA-22BR Advanced Microsoft Word CSU

Overview of advanced features of Microsoft Word, including advanced formatting, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging features. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/22/10 to 05/25/10

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/19/10 to 03/19/10

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9573 TBA TBA 1.0 C.Myers NET
01/19/10 to 03/19/10
•9627 TBA TBA 1.0 C.Myers NET
01/19/10 to 03/19/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-34R Advanced Excel CSU

Advanced features of Microsoft Excel spreadsheet software, including advanced formatting options, graphs and charts, decision-making tools, and sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9523 TBA TBA 1.0 C.Myers NET
03/22/10 to 05/25/10

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET
01/19/10 to 03/19/10

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET
03/22/10 to 05/25/10

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9574 TBA TBA 1.0 P.Ellis NET
01/19/10 to 03/19/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41CR Windows Vista CSU

Gain a comprehensive understanding of Microsoft Windows Vista, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9585 TBA TBA 1.0 P.Ellis NET
03/22/10 to 05/25/10

General Business

GNBUS-10 Intro to Global Business CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9535 TBA TBA 3.0 B.Anderson NET
01/19/10 to 03/19/10
•9577 TBA TBA 3.0 B.Anderson NET
03/22/10 to 05/25/10

GNBUS-25 Career Planning and Development CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444 TBA TBA 3.0 H.Morgan NET

GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Woodland

4762 TTH 5:30PM-6:45PM 3.0 F.Rodgers W-843

Information Technology

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9453 TBA TBA 3.0 S.Cox NET
01/19/10 to 03/19/10
•9631 TBA TBA 3.0 S.Cox NET
03/22/10 to 05/25/10

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539 TBA TBA 3.0 P.Ellis NET

Management

MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650 TBA TBA 3.0 L.Michel NET

MGMT-15 Human Resource Management CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275 TBA TBA 3.0 A.Willson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Office Administration**OA-15A Beginning Keyboarding** CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Woodland

4867 TTH 6:00PM-8:15PM 3.0 L.Greb W-301

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Woodland

4868 TTH 6:00PM-8:15PM 3.0 L.Greb W-301

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

Woodland

4869 TTH 6:00PM-8:15PM 3.0 L.Greb W-301

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GN-BUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-22 Machine Calculation CSU

Skill development in the operation of the electronic display and printing calculator, including addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized.

Woodland

•4908 TTH 6:00PM-7:15PM 1.0 L.Greb W-301
03/16/10 to 05/13/10

Plus 3 hrs to be arranged with instructor.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. Grades are P/NP. (L)

Woodland

•4904 TTH 6:00PM-7:15PM 1.0 L.Greb W-301
01/19/10 to 03/11/10

Plus 3 hrs to be arranged with instructor.

OA-60 General Office Procedures

Skills and procedures necessary in an automated office; office information systems, technology, and procedures; telecommunications; information processing; mail and telephone systems; time management; public relations; and human relations skills. (L)

Woodland

4083 MW 9:00AM-11:15AM 4.0 E.Roberts W-301

OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

Television

9675 TBA TBA 3.0 M.Stranix TV

CHEMISTRY**CHEM-1A General Chemistry** CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Woodland

4126 MW 8:30AM-9:45AM 5.0 J.Brown W-601&
MW 10:00AM-12:50PM

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Woodland

4128	TTH	7:30AM-8:45AM	5.0	S.Garcia	W-601&
	TTH	9:00AM-11:50AM			

CHEM-2A Introductory Chemistry*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Woodland

4132	TTH	9:10AM-12:00PM	5.0	M.Nasiri	W-604&
	TTH	1:00PM-2:15PM			
4129	FS	1:00PM-2:15PM	5.0	S.Iannone	W-604&
	FS	2:30PM-5:20PM			

CHEM-2B Introductory Chemistry*CSU/UC-Unit limit*

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Woodland

4135	MW	5:30PM-6:45PM	4.0	S.Iannone	W-601&
	M	7:00PM-9:50PM			

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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Television

4028	MWF	8:00AM-8:50AM	3.0	D.Nouri	WTV
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Woodland

4124	MWF	8:00AM-8:50AM	3.0	D.Nouri	W-814
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CHEM-18B Organic Chem for Health/Life Science*CSU/UC-Unit limit*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences. Emphasis on the preparation, reactions and identification of organometallic compounds, aldehydes, ketones, carboxylic acids, and their derivatives, alkyl and acyl amines, B-dicarbonyl compounds, and various classes of naturally occurring biologically important compounds. Prerequisite: CHEM 18A with a grade of C or higher.

Woodland

4133	TTH	5:30PM-6:45PM	4.0	V.Eskandari	W-604&
	TTH	7:00PM-8:15PM			

COMPUTER SCIENCE**COMSC-6 Basic Language Programming***CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COMSC-7 Introduction to Visual Basic Programming CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527 TBA TBA 3.0 D.Joksch NET

COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272 TBA TBA 3.0 S.Shepard NET

COOPERATIVE WORK EXPERIENCE

Note: All work experience students must attend one of the following orientation meetings-NO EXCEPTIONS

Tuesday, January 19, 12:00-12:50PM, Room 606

Wednesday, January 20, 12:00-12:50pm, Room 606

Friday, January 22, 5:00-5:50pm, Room 606

Friday, January 22, 7:00-7:50pm, Room 606

CWEE-44R General Work Experience CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (LM)

Woodland

4151 TBA TBA v3.0 G.Peterson W-205

NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

CWEE-45R Occupational Work Experience CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Woodland

5403 TBA TBA v4.0 G.Peterson W-205

NOTE: Attendance at an orientation is required. Please see above for date/time of orientations.

COUNSELING**COUNS-10 College Success** CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226 TBA TBA 3.0 G.Brown NET

Woodland

4137 TTH 10:30AM-11:45AM 3.0 A.Usiak-Radi W-318

4136 MW 4:00PM-5:15PM 3.0 S.Suy W-316

COUNS-25 Career Planning and Development CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9443 TBA TBA 3.0 H.Morgan NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION**ECE-1A Preschool Teaching Practices (Programs)**

CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Woodland

4153 TTH 5:30PM-6:45PM 3.0 L.Fechter W-801

ECE-1B Preschool Teaching Practices-Curriculum

CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Woodland

4154 TTH 1:00PM-2:15PM 3.0 J.Mullin W-801

ECE-2B Administration of Children's Centers

CSU

Role of the program director; staff development and staff relations; techniques for effective supervision; management theory; personnel policies and procedures; professional ethics and growth. Prerequisite: ECE 2A. (L)

Woodland

4731 TTH 7:00PM-8:15PM 3.0 C.Murphy W-801

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9590 TBA TBA 3.0 M.Schultz NET

Television

7854 M 5:00PM-7:50PM 3.0 B.Stephens TV

Woodland

4155 TTH 10:30AM-11:45AM 3.0 J.Mullin W-801

ECE-5 Physical Activities for Young Children

CSU

Designed to give adults working with preschool and school-age children a variety of hands-on activities useful in creating stimulating outdoor environments; practice using equipment like bean bags and hula hoops, as well as become familiar with games from diverse ethnic groups. Not open for credit to student with credit in PE 5. (L)

Woodland4171 S 8:00AM-12:15PM 1.0 G.Wright W-801
02/20/10 to 03/13/10**ECE-11 Observation and Assessment**

CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Woodland

4960 TTH 5:30PM-6:45PM 3.0 C.Murphy W-803

ECE-17 The Exceptional Child

CSU

Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)

Colusa County

4934 TH 6:00PM-8:50PM 3.0 P.Geer C-WHS-317

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Woodland

4159 MW 5:30PM-6:45PM 3.0 N.Clavere W-318

*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECE-37 Mentor Teacher

CSU

Methods and principles of supervising student teachers in Early Childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as Mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for State Department of Social Services. Prerequisite: Completion of a supervised student teaching component in ECE or Child Development or Children's Center Instructional Permit, or equivalent. (L)

Woodland

4961 M 6:00PM-7:50PM 2.0 P.Geer W-801

ECE-39 Children's Literature

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Woodland

2461 W 6:00PM-8:50PM 3.0 P.Geer W-801

ECE-41 Child Guidance and Discipline CSU

Introduces the major theories of social, emotional, and moral development with particular emphasis placed on the implications of the use of a developmental approach to child guidance and discipline in the preschool setting. Grades are P/NP. (L)

Woodland

4964 M 1:00PM-1:50PM 1.0 J.Mullin W-842

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-46R Field Experience-Preschool CSU

Provide practical experience for the student teacher in an early childhood program under qualified supervision. Tuberculosis check required for admission. Concurrent enrollment in ECE 1B required. Prerequisite: ECE 3. (L) (Repeatable: May be taken four times only.)

Woodland

4741	W	5:00PM-5:50PM	3.0	J.Mullin	W-808
4740	TBA	TBA		Lab J.Mullin	W-TBA1
4742	TBA	TBA		Lab J.Mullin	W-TBA1

ECE-51R Special Topics in ECE

Contemporary issues and practices for teachers and caregivers in the early childhood area, including curriculum, health and safety, legislation and advocacy, licensing regulations, and other related subjects. Students will apply the principles to their own work settings and age groups. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Woodland

•4160	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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01/14/10 to 01/28/10

TOPIC: Legal Complexities in Foster Care

2678	S	9:00AM-11:50AM	0.5	C.Schroeder	W-114
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SPECIFIC DATES ARE TO BE ARRANGED. Contact Cherie Schroeder, FKCE Director for more information - 530-661-5772. TOPIC: Parent Youth Connect to Success

•4161	F	9:00AM-3:50PM	0.5	C.Schroeder	W-114&
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S 10:00AM-2:00PM

02/05/10 to 02/06/10

TOPIC: Wounded Children, Healing Homes

•4162	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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02/11/10 to 02/25/10

TOPIC: Baby Steps: Early Interventions for Young Children

•4164	T	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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03/09/10 to 03/23/10

TOPIC: A Child's Heart: Early Development

•4165	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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03/11/10 to 03/25/10

TOPIC: Raising Success: In Home & School

•4966	F	6:30PM-9:20PM	0.5	C.Schroeder	W-114&
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S 10:00AM-4:50PM

04/09/10 to 04/10/10

TOPIC: Family Shades of Color: Diversity Education

•4301	T	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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05/04/10 to 05/18/10

TOPIC: A Big Hurt: Child Abuse

•4968	TH	6:30PM-9:20PM	0.5	C.Schroeder	W-114
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05/13/10 to 05/27/10

TOPIC: Prescriptions for Trouble: Drugs & Alcohol

•4969	F	6:30PM-9:20PM	0.5	C.Schroeder	W-114&
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S 10:00AM-4:50PM

05/14/10 to 05/15/10

TOPIC: Just Because I Am: Diversity & Prevention Education

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECOLOGY**ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
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Woodland

4972	TTH	9:00AM-10:15AM	3.0	B.Rhode	W-606
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ECOL-50 Fundamentals of Environmental Science

Introduction to environmental studies with a focus on sustainability. The course will concentrate on the scientific issues relating to the study of environmental science, human impact on the natural environment, and the search for solutions. Topics will include human population growth, natural resource use and degradation, and sustainable solutions. Specifically, we will discuss issues centered around use and management of biodiversity, land, air, water, climate, pollution, renewable and non-renewable energy sources, and waste. (LM)

Woodland**Learning Community**

This section is part of a Learning Community trio. Students must register for ECOL 50, class code #5004, ENGL 105ER, class code #5005 & MATH 111E, class code #5006 simultaneously.

5004	TTH	3:00PM-4:50PM	4.0	B.Rhode	W-606
5005	T	10:00AM-11:50AM	4.0	N.Bruening	W-840&
	TH	10:00AM-10:50AM			&
	TH	11:00AM-11:50AM			W-844
5006	TTH	1:00PM-2:50PM	4.0	H.Andrianarivo	W-807

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ECONOMICS**ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9436	TBA	TBA	3.0	J.Hanson	NET
9531	TBA	TBA	3.0	J.Hanson	NET

Television

1837	MWF	12:00PM-12:50PM	3.0	S.Gonzalez	TV
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Woodland

4174	MW	2:30PM-3:45PM	3.0	H.Holmes	W-804
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ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA	3.0	D.McGill-Cameron	WNET
9587	TBA	TBA	3.0	D.McGill-Cameron	WNET

EDUCATION**EDUC-1 Intro to Teaching With Field Experience**

CSU

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Woodland

3276	MWF	12:00PM-12:50PM	3.0	S.Cox	W-815
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9543	TBA	TBA	1.0	S.Cato	NET
01/19/10 to 02/26/10					
•9544	TBA	TBA	1.0	S.Cato	NET
03/01/10 to 04/16/10					
•9545	TBA	TBA	1.0	S.Cato	NET
04/19/10 to 05/07/10					

**EMERGENCY MEDICAL
TECHNICIAN**

EMT-61 Emergency Medical Technician I

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)

Note: Must be 18 to enroll. Must have current CPR for the Professional Rescuer or Healthcare Provider. Three additional clinical experience days are to be arranged with the instructor.

Colusa County

4093	TTH	6:00PM-9:10PM	4.5	Colusa-Staff	C-CHS-504
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Woodland

4177	MW	6:00PM-9:10PM	4.5	J.Zuniga	W-314
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or 3) completing the prerequisite class at another college. Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form.

Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college has five working days to process your challenge.

ExL² Experience Linked Learning

What is linked learning?

L² refers to a learning community which is formed when a group of students enroll in two or more thematically-linked courses from different departments. The instructors work together to form connections between the courses, such as common themes, readings, and/or assignments. Students must enroll in all courses within the learning community.

**5004 Ecology 50: Fund. of Environmental Science
AND**

**5005 English 105ER: Pre collegiate Comp. Environment
AND**

5006 Math 111E: Pre algebra for Environmental Science

**4228 English 1A: College Composition and Reading
AND**

8160 Sociology 2: Social Problems

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1A College Composition and Reading
CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

Woodland

4220	MW	8:00AM-9:50AM	4.0	M.Chahal	W-842
4221	M	9:00AM-10:50AM	4.0	C.Strode	W-841&
	W	9:00AM-9:50AM			&
	W	10:00AM-10:50AM			W-845
4320	T	9:00AM-9:50AM	4.0	K.Ferns	W-839&
	T	10:00AM-10:50AM			W-845&
	TH	9:00AM-10:50AM			W-839

Learning Community

This section is part of a Learning Community pair. Students must register for both ENGL 1A class code #4228 & SOCIL 2, class code #8160.

4228	TTH	10:00AM-11:50AM	4.0	M.Chahal	W-842
8160	TTH	1:00PM-2:15PM	3.0	N.Kirschner	W-808

4225	M	1:00PM-2:50PM	4.0	C.Strode	W-841&
	W	1:00PM-1:50PM			&
	W	2:00PM-2:50PM			W-845
4856	T	1:00PM-1:50PM	4.0	K.Ferns	W-839&
	T	2:00PM-2:50PM			W-845&
	TH	1:00PM-2:50PM			W-839
4222	M	7:00PM-8:50PM	4.0	S.Derry	W-841&
	W	7:00PM-7:50PM			&
	W	8:00PM-8:50PM			W-845

ENGL-1B Critical Thinking/Writing About Literature
CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Woodland

4322	MW	1:00PM-2:15PM	3.0	K.Ferns	W-839
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ENGL-1C Critical Thinking/Advanced Composition
CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Colusa County

4935	MW	5:00PM-6:15PM	3.0	M.Boyes	C-CHS-506
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Woodland

4326	MW	9:00AM-10:15AM	3.0	K.Ferns	W-839
4325	MW	10:30AM-11:45AM	3.0	K.Ferns	W-839
4323	MW	1:00PM-2:15PM	3.0	N.Bruening	W-840

ENGL-1LR English Writing Lab
CSU

Improvement of the writing of essays for college level composition and literature courses; includes familiarity with basic word processing commands for the purpose of revising, editing, and printing essays. Corequisite: ENGL 1A, 1B, 41, or English literature course. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4327	TBA	TBA	v1.0	C.Kellogg	W-845
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ENGL-30B Introduction to American Literature, II
CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-34 Introduction to Film
CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Woodland

4328	MW	2:30PM-3:45PM	3.0	D.White	W-605
4333	TTH	2:30PM-3:45PM	3.0	D.White	W-605

*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-36 American Ethnic Voices CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Woodland

4340 TTH 4:00PM-5:15PM 3.0 C.Kellogg W-843

ENGL-39 Children's Literature CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

Woodland

4965 W 6:00PM-8:50PM 3.0 P.Geer W-801

ENGL-42 Introduction to Shakespeare CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

4025 MWF 9:00AM-9:50AM 3.0 B.Jukes TV

ENGL-46B Intro to English Literature, II CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

4345	T	10:00AM-10:50AM	4.0	E.Miller	W-843&
	T	11:00AM-11:50AM			W-845&
	TH	10:00AM-11:50AM			W-843
4341	M	2:00PM-3:50PM	4.0	C.Kellogg	W-843&
	W	2:00PM-2:50PM			&
	W	3:00PM-3:50PM			W-845
4343	M	3:00PM-4:50PM	4.0	K.Rogers	W-841&
	W	3:00PM-3:50PM			&
	W	4:00PM-4:50PM			W-845
4342	T	5:00PM-6:50PM	4.0	C.Dior	W-840&
	TH	5:00PM-5:50PM			&
	TH	6:00PM-6:50PM			W-845
4344	M	5:00PM-6:50PM	4.0	K.Rogers	W-841&
	W	5:00PM-5:50PM			&
	W	6:00PM-6:50PM			W-845

ENGL-105ER Pre-Collegiate Composition/Environment

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Source material will be selected from ecological and environmental sciences. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Woodland**Learning Community**

This section is part of a Learning Community trio. Students must register for ECOL 50, class code #5004, ENGL 105ER, class code #5005 & MATH 111E, class code #5006 simultaneously.

5004	TTH	3:00PM-4:50PM	4.0	B.Rhode	W-606
5005	T	10:00AM-11:50AM	4.0	N.Bruening	W-840&
	TH	10:00AM-10:50AM			&
	TH	11:00AM-11:50AM			W-844
5006	TTH	1:00PM-2:50PM	4.0	H.Andrianarivo	W-807

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Woodland

4189	T	9:00AM-10:50AM	4.0	C.Strode	W-841&
	TH	9:00AM-9:50AM			&
	TH	10:00AM-10:50AM			W-845
4178	MW	10:00AM-11:50AM	4.0	M.Chahal	W-842
4180	M	1:00PM-1:50PM	4.0	C.Porter	W-843&
	M	2:00PM-2:50PM			W-845&
	W	1:00PM-2:50PM			W-843
4181	T	1:00PM-2:50PM	4.0	C.Dior	W-841&
	TH	1:00PM-1:50PM			&
	TH	2:00PM-2:50PM			W-845
4186	M	5:00PM-5:50PM	4.0	S.Derry	W-843&
	M	6:00PM-6:50PM			W-845&
	W	5:00PM-6:50PM			W-843

ENGL-110ALR Fundamentals of Composition 1

Emphasizes basic grammar and mechanics, simple and compound sentences, paragraphs and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. Prerequisite: Satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4201	TTH	1:00PM-2:15PM	4.0	N.Bruening	W-840&
	TTH	2:30PM-3:20PM			W-844

ENGL-110BLR Fundamentals of Composition 2

Emphasis on varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 highly recommended. Prerequisite: ENGL 110ALR or 110AR, or ESL 110ALR or 110AR with a grade of "C" or better, or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4206	MW	9:00AM-10:15AM	4.0	N.Bruening	W-840&
	MW	10:30AM-11:20AM			W-844
4207	MW	5:30PM-6:45PM	4.0	K.Lafferty	W-842&
	MW	7:00PM-7:50PM			W-845

ENGLISH AS A SECOND LANGUAGE (INGLES COMO SEGUNDO IDIOMA)**ESL-40B Advanced Grammar** *CSU/UC-Unit limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

Woodland

4730	MW	9:00AM-10:15AM	3.0	G.Galamba	W-805
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ESL-111BR Developmental Reading, Part 2

The second course in developmental reading and vocabulary. Further develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, vocabulary development, and retention strategies. Prepares students for ESL 106 and READ 105. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 111AR or 241R or READ 110A with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Woodland

4975	MW	10:30AM-11:45AM	3.0	G.Galamba	W-805
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ESL-177R Integrated ESL Skills for ECE

Development and improvement of language skills needed for Early Childhood Education. Prepare non-native English speakers to succeed in ECE courses. Emphasizes development of vocabulary and writing skills essential for communication about child development and preschool teaching practices. Develops reading skills needed to comprehend textbooks, listening comprehension skills for lectures, and promotes verbal participation in ECE classes. Prerequisite: Placement on CELSA examination. (Repeatable: May be taken four times only.)

Woodland

5008	TTH	7:00PM-8:50PM	4.0	C.Davis	W-849
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*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Woodland

4500 TTH 7:00PM-9:15PM 5.0 K.Shepard W-839

•4502 S 8:00AM-12:05PM 3.0 A.Engelskirchen W-839
02/20/10 to 05/08/10

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Colusa County

•4936 TTH 6:00PM-8:10PM 3.0 S.Davis C-CHS-506
01/19/10 to 04/01/10

Woodland

4504 TTH 7:00PM-9:15PM 5.0 A.Engelskirchen W-803

•4506 S 8:00AM-12:05PM 3.0 K.Shepard W-840
02/20/10 to 05/08/10

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Woodland

4518 MW 7:00PM-9:15PM 5.0 J.Leaherman W-839

•4514 S 8:00AM-12:05PM 3.0 P.Dilgard W-842
02/20/10 to 05/08/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Woodland

4724 MW 7:00PM-9:15PM 5.0 P.Dilgard W-840

•4726 S 8:00AM-12:05PM 3.0 C.Davis W-843
02/20/10 to 05/08/10

ESL-282LR Fundamentals of Composition

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP.(Repeatable: May be taken four times only.)

Woodland

4978 TTH 9:00AM-11:15AM 4.0 P.Dilley W-848

ESL-282R Fundamentals of Composition

Introduction to basic writing skills for limited English speakers, including composition of sentences and basic punctuation. Preparation for ESL 105 or other appropriate composition course. Concurrent enrollment in ESL 60A or 60B and ESL 241A highly recommended. Prerequisite: ESL 231B or 291B or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

4979 TTH 9:00AM-10:15AM 3.0 P.Dilley W-848

NON-CREDIT ENGLISH AS A SECOND LANGUAGE**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Woodland

4501 TTH 7:00PM-9:15PM K. Shepard W-839

•4503 S 8:00AM-12:05PM A.Engelskirchen W-839
02/20/10 to 05/08/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills.

Colusa County

•4938 TTH 6:00PM-8:10PM S.Davis C-CHS-506
01/19/10 to 04/01/10

Woodland

4505 TTH 7:00PM-9:15PM A.Engelskirchen W-803

•4507 S 8:00AM-12:05PM K.Shepard W-840
02/20/10 to 05/08/10

ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Woodland

4517 MW 7:00PM-9:15PM J.Leatherman W-839

•4515 S 8:00AM-12:05PM P.Dilgard W-842
02/20/10 to 05/08/10

ESL-540 English As a Second Language Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Last in a series of four courses.)

Woodland

4729 MW 9:00AM-10:15AM G.Galamba W-805

4977 TTH 9:00AM-11:15AM P.Dilley W-848

4976 MW 10:30AM-11:45AM G.Galamba W-805

4725 MW 7:00PM-9:15PM P.Dilgard W-840

•4727 S 8:00AM-12:05PM C.Davis W-843
02/20/10 to 05/08/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY AND CONSUMER SCIENCE

FCS-10 Principles of Nutrition *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET

•9576 TBA TBA 3.0 M.Ramos NET

03/22/10 to 05/25/10

Woodland

4745 TTH 9:00AM-10:15AM 3.0 M.Van Den Reek W-817

4746 MW 2:30PM-3:45PM 3.0 M.Van Den Reek W-805

FCS-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in ECE 31. (L)

Woodland

3410 MW 5:30PM-6:45PM 3.0 N.Clavere W-318

FCS-32 Parenting

CSU

Techniques for encouraging a positive style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in ECE 32. (L)

Television

7856 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

FIRE TECHNOLOGY**FIRTC-64B Firefighter I Academy**

Second of two fire academy modules to receive a completion of training certificate. Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Students are required to show evidence of malpractice insurance. Prerequisite: FIRTC 64A. (L)

Woodland

•2636	TTH	6:00PM-9:50PM	13.	R.Cassel	W-805&
	S	8:00AM-4:50PM			

01/05/10 to 05/13/10

GENERAL STUDIES**GENST-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Woodland

4747	TBA	TBA	0.5	W.Watkins	W-755
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GEOGRAPHY**GEOG-1 Physical Geography** *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Television

2013	TTH	9:00AM-10:15AM	3.0	F.Julian	TV
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Woodland

4748	TTH	10:30AM-11:45AM	3.0	J.McCabe	W-605
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GEOLOGY**GEOL-11L Historical Geology** *CSU/UC*

The study of the evolution of life and landforms through geologic time through the examination of the rock record. In this course one will learn how the study of fossils, rocks, tectonic processes, and geologic structures can provide us with information regarding Earth's geologic and biologic history. (L)

Woodland

3955	MW	1:00PM-3:50PM	4.0	J.McCabe	W-305
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HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

•9273	TBA	TBA	3.0	T.Post	NET
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01/19/10 to 03/19/10

•9223	TBA	TBA	3.0	C.Laine	NET
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03/22/10 to 05/25/10

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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Woodland

4805	TTH	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
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4806	MW	1:00PM-2:15PM	3.0	D.McGill-Cameron	W-805
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4807	MW	4:00PM-5:15PM	3.0	H.Raycraft	W-605
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HLTH-4 Psychosocial Health *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

HLTH-47A Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

On-Line

9596 TBA TBA 3.0 M.Ramos NET
 •9595 TBA TBA 3.0 M.Ramos NET
 03/22/10 to 05/25/10

HISTORY**HIST-4B Western Civilization**

CSU/UC

Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence. (L)

Woodland

4778 TTH 2:30PM-3:45PM 3.0 C.Jardine W-318

HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Ranasinghe NET

Woodland

4800 TTH 7:00PM-8:15PM 3.0 L.Heller W-318

HIST-6 History of Race and Ethnicity in America

CSU

Covers the social, cultural, and economic interaction between various racial and ethnic groups in America from the fifteenth century to present. Topics include immigration, discrimination, group identity, and multiculturalism. (L)

Woodland

4801 MWF 10:00AM-10:50AM 3.0 M.Moreno W-605

HIST-15 Mexican-American History

CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Woodland

4766 MW 1:00PM-2:15PM 3.0 M.Moreno W-605
 4764 TTH 5:30PM-6:45PM 3.0 M.Moreno W-605

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Woodland

4771 MWF 9:00AM-9:50AM 3.0 G.Gassman W-318
 4085 TTH 1:00PM-2:15PM 3.0 G.Gassman W-318
 4770 MW 2:30PM-3:45PM 3.0 F.Lemoine W-318

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Colusa County

4081 M 6:00PM-8:50PM 3.0 M.Wiseman C-WHS-302

Woodland

4776 TTH 9:00AM-10:15AM 3.0 G.Gassman W-318

4773 MWF 10:00AM-10:50AM 3.0 G.Gassman W-318

4774 MWF 12:00PM-12:50PM 3.0 G.Gassman W-318

4777 MW 7:00PM-8:15PM 3.0 C.Jardine W-316

HIST-29 Women in American History *CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

Woodland

4803 MW 1:00PM-2:15PM 3.0 F.Lemoine W-318

HUMANITIES**HUMAN-3 Music Appreciation** *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

On-Line

9410 TBA TBA 3.0 A.Miller NET

HUMAN-10 Intro to Western Humanities*CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Woodland

4088 TTH 1:00PM-2:15PM 3.0 R.Turner W-817

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN-12 Jazz Appreciation*CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

On-Line

9547 TBA TBA 3.0 A.Miller NET

HUMAN-15 Popular Music in the United States*CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, song writing, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in MUSIC 15. (L)

Woodland

4861 MW 4:00PM-5:15PM 3.0 J.Abigana W-606

HUMAN-16 World Music*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Woodland

4863 MW 5:30PM-6:45PM 3.0 J.Abigana W-606

HUMAN-34 Introduction to Film*CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Woodland

4329 MW 2:30PM-3:45PM 3.0 D.White W-605

4332 TTH 2:30PM-3:45PM 3.0 D.White W-605

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES**HUSEV-20 Intro to Chemical Dependency Studies** *CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Woodland

8153 MW 7:00PM-8:15PM 3.0 L.Otero W-803

HUSEV-21 Intro Physiol/Psych Effects Drug Abuse *CSU*

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Woodland

8154 MW 5:30PM-6:45PM 3.0 D.Bahneman W-805

HUSEV-22 Intro Devel/Progression Addictive Pattern *CSU*

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Woodland

8155 MW 4:00PM-5:15PM 3.0 D.Bahneman W-805

HUSEV-25 Basic Chemical Dependency Counseling *CSU*

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Woodland

8156 TTH 5:30PM-6:45PM 3.0 K.Anderson W-804

HUSEV-32 Relationship Addiction/Codependency *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line•9274 TBA TBA 1.0 S.Ng WNET
03/01/10 to 04/16/10**HUSEV-34 Gender Differences Related to Substance Abuse** *CSU*

Exploration of the socialization process for females and males as it relates to the development of addictive behavior; the differences in societal views and treatment issues. (L)

Woodland•4211 F 1:00PM-5:15PM 1.0 D.Bahneman W-804
02/19/10 to 03/12/10**LA RAZA STUDIES****LARAZ-1 Introduction to Chicano Studies** *CSU/UC*

Emphasizes an interdisciplinary analysis of historical, socio-political, economic, educational, and cultural conditions related to the Chicano population in the United States. The focus is on past and contemporary Chicano social movements and the intersections of race/ethnicity, class, and gender. (L)

Woodland4811 TTH 10:30AM-11:45AM 3.0 M.Moreno W-606
4212 TTH 4:00PM-5:15PM 3.0 M.Moreno W-605

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

LARAZ-15 Mexican-American History*CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

Woodland

4767	MW	1:00PM-2:15PM	3.0	M.Moreno	W-605
4765	TTH	5:30PM-6:45PM	3.0	M.Moreno	W-605

LEARNING**LEARN-20 Tutor Training***CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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LEARNING COMMUNITIES

A learning community is formed when a group of students enroll in two or more thematically-linked courses from different departments "that have been set aside for this purpose". The course pairs are chosen and linked within the registration system. The instructors work together to form connections between the courses such as common themes, reading, and/or assignments.

Learning Community #1

Students must register for **ECOL 50, class code #5004, ENGL 105ER, class code #5005 & MATH 111E, class code #5006** simultaneously.

5004	TTH	3:00PM-4:50PM	4.0	B.Rhode	W-606
5005	T	10:00AM-11:50AM	4.0	N.Bruening	W-840 &
	TH	10:00AM-10:50AM			W-844
	TH	11:00AM-11:50AM			W-807
5006	TTH	1:00PM-2:50PM	4.0	H.Andrianarivo	W-807

Learning Community #2

Students must register for both **ENGL 1A class code #4228 & SOCIL 2, class code #8160** simultaneously.

8160	TTH	1:00PM-2:15PM	3.0	N.Kirschner	W-808
4228	TTH	10:00AM-11:50AM	4.0	M.Chahal	W-842

MASS COMMUNICATION**MCOMM-2 Introduction to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

•9441	TBA	TBA	3.0	S.Cato	NET
01/19/10 to 03/19/10					
•9440	TBA	TBA	3.0	S.Cato	NET
03/22/10 to 05/25/10					

MCOMM-8 Introduction to Media Writing *CSU*

Introduction to the styles and script formats used in writing for media; practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or 51L, or eligibility for ENGL 1A.

Television

4971	TH	5:00PM-7:50PM	3.0	J.Poulos	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MCOMM-40 Introduction to Online Learning
CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445	TBA	TBA	1.0	S.Cato	NET
01/19/10 to 02/26/10					
•9446	TBA	TBA	1.0	S.Cato	NET
03/01/10 to 04/16/10					
•9447	TBA	TBA	1.0	S.Cato	NET
04/19/10 to 05/07/10					

MATH

Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or 3) completing the prerequisite class at another college. Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register. Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form.

Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college has five working days to process your challenge.

MATH-1B First Year Calculus CSU/UC

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Woodland

4822 TTH 3:30PM-5:20PM 4.0 T.Chetra W-851

MATH-2A Second Year Calculus CSU/UC

Emphasis on the calculus of two and three variables, including topics from vector analysis; also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (LM)

Woodland

4090 TTH 3:30PM-5:20PM 4.0 H.Andrianarivo W-807

MATH-7 Pre-Calculus CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756 MTWTH 1:00PM-1:50PM 4.0 S.Kovacs TV

MATH-9 Calculus for Business, Social and Life Science CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Woodland

4853 TTH 10:00AM-11:50AM 4.0 Y.Lesage W-806

MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4830 TTH 1:00PM-2:15PM 3.0 T.Chetra W-851

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9276 TBA TBA 4.0 J.Brown WNET

Woodland

4841 TTH 10:00AM-11:50AM 4.0 T.Gander W-805

4844 MW 1:00PM-2:50PM 4.0 T.Sanford W-851

4840 TTH 7:00PM-8:50PM 4.0 M.Young W-605

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Woodland

4847 MW 1:00PM-2:15PM 3.0 H.Andrianarivo W-807

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Colusa County

4089 TTH 5:30PM-7:20PM 4.0 R.Marvel C-CHS-802

On-Line

9542 TBA TBA 4.0 J.Steverson NET

9557 TBA TBA 4.0 S.Kovacs NET

Television4590 MW 2:00PM-2:50PM 4.0 S.Kovacs TV&
F 1:00PM-2:50PM**Woodland**

4849 TTH 10:00AM-11:50AM 4.0 T.Chetra W-851

4851 MW 10:00AM-11:50AM 4.0 T.Chetra W-606

4852 TTH 1:00PM-2:50PM 4.0 Y.Lesage W-606

4850 MTWTH 5:30PM-6:20PM 4.0 D.Schiermeyer W-851

4848 TTH 7:00PM-8:50PM 4.0 D.Schiermeyer W-606

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Woodland

4217 TTH 1:00PM-2:15PM 3.0 M.Clark W-806

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

Woodland

4814 MW 1:00PM-2:15PM 3.0 L.Davis W-606

4813 MW 5:30PM-6:45PM 3.0 T.Sanford W-807

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Woodland

4818 MW 10:00AM-11:50AM 4.0 H.Andrianarivo W-807

4820 TTH 1:00PM-2:50PM 4.0 T.Gander W-316

4821 TTH 7:00PM-8:50PM 4.0 D.Moore W-851

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-111E Prealgebra for Environmental Science

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. Not open for credit to student with credit in MATH 111.

Woodland**Learning Community**

This section is part of a Learning Community trio. Students must register for ECOL 50, class code #5004, ENGL 105ER, class code #5005 & MATH 111E, class code #5006 simultaneously.

5004	TTH	3:00PM-4:50PM	4.0	B.Rhode	W-606
5005	T	10:00AM-11:50AM	4.0	N.Bruening	W-840&
	TH	10:00AM-10:50AM			&
	TH	11:00AM-11:50AM			W-844
5006	TTH	1:00PM-2:50PM	4.0	H.Andrianarivo	W-807

MUSIC**MUSIC-3 Music Appreciation** *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

On-Line

9407	TBA	TBA	3.0	A.Miller	NET
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MUSIC-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

On-Line

9546	TBA	TBA	3.0	A.Miller	NET
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MUSIC-15 Popular Music in the United States *CSU/UC*

Survey of popular music in the United States from about 1850 to present; covers American Civil War songs, ragtime, blues, jazz, songwriting, musical theater, country music, Latin music styles, rock, and current trends. Not open for credit to student with credit in HUMAN 15. (L)

Woodland

4860	MW	4:00PM-5:15PM	3.0	J.Abigana	W-606
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MUSIC-16 World Music*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Woodland

4862	MW	5:30PM-6:45PM	3.0	J.Abigana	W-606
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NURSING**NURS-18R Comprehensive Review for the NCLEX Exam** *CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/ NP. (Repeatable: May be taken four times only.)

On-Line

•9633	TBA	TBA	1.0	S.Meder	NET
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04/06/10 to 05/18/10

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Woodland

3013	M	4:00PM-6:50PM	3.0	C.Smith	W-815
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NURS-30 Fundamentals of Nursing *CSU*

Introduction of concepts and skills basic to the practice of nursing; provides theoretical foundation for nursing practice, integrating a lifespan approach, and incorporating concepts and skills to meet the basic needs of the hospitalized patient; learning experiences in the lab and health care setting allow students to gain proficiency in the application of skills and concepts introduced in the classroom. Prerequisite: High school graduation; BIOL 4, 5, and 6; CHEM 10 or high school chemistry; ENGL 1A; MATH 50; NURS 26; and admission to ADN Program.

Woodland

7369	M	9:00AM-11:50AM	8.0	V.Machado	W-815
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*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-30L NURS 30 Lab CSUWoodland

2407 W 9:00AM-11:50AM Lab V.Machado W-314&
 TH 6:30AM-2:00PM W-WMH&
 F 9:00AM-11:50AM W-314

Plus additional hours to be arranged with instructor.

NURS-31R Maternal-Child Nursing CSU

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

Woodland

4831 W 1:00PM-3:50PM 5.0 B.Heath W-815

NURS-32 Medical Surgical Nursing I CSU

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

Woodland

7420 W 8:00AM-11:50AM 8.0 C.Monahan W-815

NURS-33R Psychiatric and Mental Health Nursing CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Woodland

4838 TH 1:00PM-2:50PM 4.0 R.Snyder W-815

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-34 Medical Surgical Nursing II CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Woodland

7423 TH 8:00AM-11:50AM 9.0 S.Scroggins W-815

NURS-35R Medical-Surgical Nursing III CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Woodland

2738 TH 3:00PM-4:50PM 5.0 S.Rudstrom W-815

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body, with focus on the study of abnormal physiological function of body systems at the cellular level, with correlation to the disease etiology, and biological and physical manifestations produced by the abnormal physiology. Prerequisite: BIOL 4 and BIOL 5.

On-Line

9649 TBA TBA 3.0 E.Vincent NET

Woodland

2165 TH 5:00PM-7:50PM 3.0 S.Scroggins W-815

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Woodland

1530	TBA	TBA	1.0	V.Machado	W-314
4613	TBA	TBA	1.0	R.Snyder	W-314
4614	TBA	TBA	1.0	MS-Staff	W-314
4616	TBA	TBA	1.0	J.Njoku	W-314

NURSING VOCATIONAL

NURSV-52 Medical Surgical Nursing I

Focuses on nursing related to basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and conditions. Corequisite: NURSV 62. Prerequisite: NURSV 51 and 61; admission to program.

Woodland

4032	TH	1:00PM-4:50PM	8.0	C.Smith	W-815&
	T	8:00AM-11:50AM			

NURSV-54 Medical Surgical Nursing II

Focuses on the basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and condition; explores legal, ethical, and professional aspects of the licensed vocational nurse. Corequisite: NURSV 64. Prerequisite: Admission to nursing program; NURSV 53 and 63. (LM)

Woodland

4033	T	1:00PM-4:50PM	8.0	S.Meder	W-815&
	F	8:00AM-11:50AM			

NURSV-62 Medical Surgical Nursing I Lab

Assigned clinical learning experiences in the acute care hospitals and outpatient facilities. Focuses on the nursing process applied to the needs of patients with specific medical-surgical conditions. Corequisite: NURSV 52. Prerequisite: Acceptance in nursing program, NURSV 51 & 61. Grades are P/NP. (LM)

Woodland

5314	T	1:00PM-3:30PM	5.0	C.Smith	W-314&
	W	6:00AM-6:30PM			W-HOSP

NURSV-64 Medical Surgical II Lab

Application of the nursing process in meeting basic nursing care needs of patients of all ages with medical/surgical conditions. Preparation of the student for licensure and employment. Corequisite: NURSV 54. Prerequisite: Acceptance in nursing program, NURSV 53 & 63, or equivalent. Grades are P/NP. (LM)

Woodland

4283	W	6:45AM-1:45PM	5.0	E.Musvosvi	W-WMH&
	TH	1:30PM-7:00PM			&
	M	1:00PM-3:30PM			W-314

PHILOSOPHY

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Woodland

4911	TTH	9:00AM-10:15AM	3.0	P.Wheeler	W-801
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PHIL-6 Political Philosophy CSU/UC

Introduction to the major authors and types of political thought and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to student with credit in POLSC 6.(L)

Woodland

4019	TTH	4:00PM-5:15PM	3.0	P.Wheeler	W-817
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PHYSICAL EDUCATION

PE-1.27R Fitness Walking/Jogging

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Woodland

8180	MW	10:00AM-10:50AM	1.0	D.McGill-Cameron	W-808
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*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PE-5 Physical Activities for Young Children

CSU

Designed to give adults working with preschool and school-age children a variety of hands-on activities useful in creating stimulating outdoor environments; practice using equipment like bean bags and hula hoops, as well as become familiar with games from diverse ethnic groups. Not open for credit to student with credit in ECE 5. (L)

Woodland

4172 S 8:00AM-12:15PM 1.0 G.Wright W-801
02/20/10 to 03/13/10

PHYSICAL SCIENCE**PHYSIC-10A Earth Science** CSU/UC

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Woodland

4200 TTH 9:00AM-10:15AM 3.0 J.McCabe W-605
4020 MW 5:30PM-6:45PM 3.0 J.McCabe W-605

PHYSICS**PHYS-2B General Physics** CSU/UC-Unit limit

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Woodland

8176 TTH 6:00PM-7:15PM 3.0 M.Papenkova W-305

PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

Woodland

8177 TTH 7:30PM-8:45PM 1.0 M.Papenkova W-305

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

POLITICAL SCIENCE**POLSC-1 Introduction to American Government**

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

Woodland

4967 MWF 12:00PM-12:50PM 3.0 K.Sutherland W-316
4084 MW 5:30PM-6:45PM 3.0 K.Sutherland W-316

PSYCHOLOGY**PSYCH-1A General Psychology** CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Woodland

4091 TTH 9:00AM-10:15AM 3.0 L.Gier W-804
4980 MW 1:00PM-2:15PM 3.0 S.Ng W-804
4092 MW 4:00PM-5:15PM 3.0 S.Ng W-804

PSYCH-1B General Psychology CSU/UC

Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

Woodland

8164 TTH 4:00PM-5:15PM 3.0 K.Anderson W-804

PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Woodland

4215 MWF 9:00AM-9:50AM 3.0 B.Cone W-808
4931 TTH 10:30AM-11:45AM 3.0 L.Gier W-804

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-22 Social Psychology CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

9409 TBA TBA 3.0 H.Morgan NET
 •9449 TBA TBA 3.0 H.Morgan NET
 03/22/10 to 05/25/10

Woodland

8165 TTH 2:30PM-3:45PM 3.0 K.Anderson W-804

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

•9592 TBA TBA 1.0 S.Ng WNET
 01/19/10 to 02/26/10

PSYCH-30C Adv Consciousness Studies CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

•9593 TBA TBA 1.0 S.Ng WNET
 03/01/10 to 04/16/10

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

•9294 TBA TBA 1.0 S.Ng WNET
 04/19/10 to 05/25/10

PSYCH-33 Personal and Social Adjustment CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

Woodland

4891 TTH 1:00PM-2:15PM 3.0 S.Ng W-804

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Woodland

4893 MW 7:00PM-8:15PM 3.0 L.Richard W-804

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9550 TBA TBA 3.0 S.Ng WNET
 9674 TBA TBA 3.0 S.Ng WNET

PUENTE PROJECT

The Puente Project is a two-semester program that bring together an English teacher, a counselor, and a community mentor. The content of the courses focuses on Mexican American/Latino authors and issues. The program is open to all eligible students. For more information contact Jesse Ortiz, Puente Counselor at 530-661-5730.

Woodland

4223 T 10:00AM-11:50AM 4.0 C.Kellogg W-843&
 TH 10:00AM-10:50AM &
 TH 11:00AM-11:50AM W-845

RADIOLOGIC TECHNOLOGY**RADT-9 Advanced Modalities** CSU

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: RADT 7, RADT 1, BIOL 4, BIOL 5.

On-Line

9408 TBA TBA 3.0 W.Wilson NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

READING**READ-70 Analytical Reading**

Specific comprehension and reasoning skills for reading textbooks and other college materials. Concurrent enrollment in ENGL 51 or 51L highly recommended. Prerequisite: READ 105 with a grade of "C" or better or qualifying Placement Examination score.

Woodland

4897 TTH 1:00PM-2:15PM 3.0 G.Galamba W-842

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105L or 106 recommended. Not open for credit to student with credit in READ 90 or 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Woodland

4894 TTH 1:00PM-2:15PM 3.0 C.Strode W-843

SIGN LANGUAGE**SIGN-2 Sign Language Studies 2** CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Woodland

4199 TTH 8:00AM-9:50AM 4.0 G.Benson W-807

4896 TTH 7:00PM-8:50PM 4.0 J.Sheehy W-806

SIGN-3 Sign Language Studies 3 CSU/UC

Continuation of ASL verbal comprehension skills; study of advanced grammatical structure; emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Woodland

4895 TTH 5:00PM-6:50PM 4.0 J.Sheehy W-806

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIOLOGY**SOCIL-1 Introduction to Sociology** CSU/UC

Basic principles and concepts of sociology, including culture, personality, organization, institutions, stratification, population, collective behavior, and social change. (TCSU SOC 110) (L)

On-Line

9280 TBA TBA 3.0 E.Davis NET

Television

7863 W 5:00PM-7:50PM 3.0 E.Davis TV

Woodland

8159 TTH 10:30AM-11:45AM 3.0 N.Kirschner W-817

4001 TTH 5:30PM-6:45PM 3.0 B.Tello W-606

SOCIL-2 Social Problems CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Woodland

4933 MW 2:30PM-3:45PM 3.0 N.Kirschner W-801

Learning Community

This section is part of a Learning Community pair. Students must register for both ENGL 1A class code #4228 & SOCIL 2, class code #8160.

8160 TTH 1:00PM-2:15PM 3.0 N.Kirschner W-808

4228 TTH 10:00AM-11:50AM 4.0 M.Chahal W-842

SOCIL-8 Research Methodology CSU/UC

Basic issues in the design and implementation of social science research. Topics will include the scientific method, ethics, and issues of research design, basic descriptive and inferential statistics, and types of research designs including quantitative and qualitative methodologies. Not open for credit to student with credit in PSYCH 8. (L)

Woodland

4899 MWF 11:00AM-11:50AM 3.0 N.Kirschner W-801

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIL-35 Sociology of Sex and Gender

CSU/UC

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. Not open for credit to student with credit in SOCIL 35. (L)

Woodland

4365	MW	1:00PM-2:15PM	3.0	N.Kirschner	W-801
4204	TTH	2:30PM-3:45PM	3.0	N.Kirschner	W-805

SPANISH

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Colusa County

4939	W	5:30PM-9:20PM	4.0	O. Mendoza	C-CHS-504
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Woodland

4937	MW	5:30PM-7:20PM	4.0	S.Iwata	W-817
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SPAN-20B Spanish for the Spanish Speaking Student

CSU/UC-Unit limit

Designed for bilingual students who are effective in oral communication, but who need more training in the written forms of the language; intensive review of grammar; composition and translation; linguistic ability in both English and Spanish is used as a basis for increasing vocabulary and increasing writing and reading skills. Prerequisite: SPAN 20A or 2.

Woodland

2668	MW	4:00PM-5:15PM	3.0	J.Amezcuca	W-801
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SPEECH

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Woodland

4942	TTH	9:00AM-10:15AM	3.0	N.Pfister	W-808
4082	MWF	11:00AM-11:50AM	3.0	C.Howerton	W-808
4943	MW	2:30PM-3:45PM	3.0	C.Howerton	W-808
4940	TTH	4:00PM-5:15PM	3.0	C.Howerton	W-808

SPECH-6 Group Communications

CSU/UC

Study of communication in small group situations; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making. (L)

Woodland

4076	TTH	10:30AM-11:45AM	3.0	C.Howerton	W-808
4947	MW	1:00PM-2:15PM	3.0	C.Howerton	W-808

SPECH-8 Intercultural Communications

CSU/UC

Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

Woodland

8162	TTH	2:30PM-3:45PM	3.0	C.Howerton	W-808
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

STATISTICS**STAT-1 Introduction to Statistical Methods**

CSU/UC

Descriptive statistics; measures of central tendency, variation, correlations, probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses; for majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Woodland

4950	MW	7:30AM-8:45AM	4.0	M.Clark	W-806& W-844
	MW	9:00AM-9:50AM			
4086	MWF	1:00PM-1:50PM	4.0	M.Clark	W-806& W-844
	MW	2:00PM-2:50PM			
4078	MW	5:30PM-6:45PM	4.0	M.Clark	W-806& W-844
	MW	7:00PM-7:50PM			

THEATRE ARTS**THART-34 Introduction to Film**

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Woodland

4330	MW	2:30PM-3:45PM	3.0	D.White	W-605
4331	TTH	2:30PM-3:45PM	3.0	D.White	W-605

VETERINARY TECHNOLOGY**VETT-3 Pharmacology for Veterinary Technicians**

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670	TBA	TBA	2.0	M.Kratochvil	NET
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VETT-6 Veterinary Workplace Safety

CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9644	TBA	TBA	3.0	B.Loghry	NET
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VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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VETT-54 Diseases of Domestic Animals

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553	TBA	TBA	3.0	S.Haskell	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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WOMEN STUDIES

WOMEN-29 Women in American History

CSU/UC

General introduction to the history of women in America from colonial times to the present; emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in HIST 29. (L)

Woodland

4804	MW	1:00PM-2:15PM	3.0	F.Lemoine	W-318
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ONLINE & INSTRUCTIONAL TELEVISION COURSES

On-line and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information about Yuba's Distributive Education Program can be found at the following online address: <http://www.yccd.edu/de/about.html>. Just click on "Computer and the Hardware/Software recommendations".

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the WEB, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you completed the Online Orientation? Yes _____ No _____

If you have not already done so, you should watch the Blackboard Online Orientation linked off the Distributive Education home page:

<http://www.yccd.edu/de/bb-orientation.html>

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended.

www.yccd.edu/de

How to register: Telephone registration instructions are on pages 10-11 in this [Schedule of Classes](#) or check the Yuba College Web Page at www.yccd.edu

How to order books: Textbooks can be purchased at the Yuba College Bookstore or by telephone (530-741-6998); or through the Web site at www.yuba-ccd.bkstr.com.

User Requirements: Internet access requires a minimum of a 56.6 Kbps modem (highly recommend DSL/cable), 64 MB RAM (256MB preferred), RealPlayer 10, Explorer 7.0, Firefox 2 or higher, email account in student's name, a printer, personal computer (PC) 300MHz or higher preferred, or Macintosh computer (Mac) 10.3 or higher. All plug-ins and supported browsers are available to download at

http://www.yccd.edu/de/bb_support/requirements.html

Blackboard login – www.yccd.edu/de Log in early and run a browser check.

Blackboard login information is the same as your WebAdvisor login. Blackboard User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your Blackboard login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with Blackboard contact: helpdesk@yccd.edu For additional information call 530-741-6754

www.yccd.edu/de

DISTRIBUTIVE EDUCATION – SPRING 2010**Instructional Television - ITV 1**

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43

Instructor email

ACCT 10A: General Accounting	banderso@yccd.edu
ANTHRO 2: Cultural Anthropology	jgreen@yccd.edu
BCA 15R: Business Computer Appl.-Beg.	jfinstad@yccd.edu
CHEM 10: Concepts of Chemistry	dnouri@yccd.edu
ECE 3: Child Growth & Development	bstephen@yccd.edu
ECE/FCS 32: Parenting	mschultz@yccd.edu
ECON 1A: Elementary Economics-Macro	sgonzale@yccd.edu
ENGL 30B: Intro. to American Literature II	bcondrey@yccd.edu
ENGL 42: Introduction to Shakespeare	bjukes@yccd.edu
ENGL 46B: Intro. to English Literature II	bjukes@yccd.edu
GEOG 1: Physical Geography	bjulian@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
MATH 7: Pre-Calculus	skovacs@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 8: Introduction to Media Writing	jpoulos@yccd.edu
POLSCI 1: Intro. to American Government	drubiale@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu

**If you need an ITV course captioned, contact DSPS
530-741-6795 or 530-661-5797**

ALERT!

Blackboard Learning Systems software will replace WebCT for all elearning classes beginning Spring 2010. For more information and to view a video orientation to Blackboard, check out the Distributive Education website at www.yccd.edu/de

Yuba Online

**Blackboard Orientation will air January 13, 2010 at 6pm
See above for a list of channels above.**

eLearning

ACCT 3R: Computerized Accounting	sspina@yccd.edu
ACCT 10A: General Accounting	banderso@yccd.edu
AG/MGMT 14: Entrepreneurship	lmichel@yccd.edu
AG 45: Principles of Animal Science	basmus@yccd.edu
ASTRO 1: Intro. to Astronomy	jflahert@yccd.edu
BCA 15R: Business Computer Appl.-Beg.	jfinstad@yccd.edu
BCA 17R: Business Computer Appl.-Adv.	jfinstad@yccd.edu
BCA 22AR: Introduction to Word	dmcgill@yccd.edu
BCA 22BR: Advanced Word	dmcgill@yccd.edu
BCA 26R: Microsoft PowerPoint	dmcgill@yccd.edu
BCA 33AR: Introduction to Excel	cmymers@yccd.edu
BCA 34R: Advanced Excel	cmymers@yccd.edu
BCA 37AR: Introduction to Access	kjones@yccd.edu
BCA 37BR: Advanced Access	kjones@yccd.edu

eLearning cont.

BCA 41BR: Windows XP	pellis@yccd.edu
BCA 41CR: Windows Vista	pellis@yccd.edu
BIOL 10: General Biology	lstaffer@yccd.edu
BIOL 11: General Biology Laboratory	william@yccd.edu
CHEM 10: Concepts of Chemistry	jbrown@yccd.edu
COMSC 6: Basic Language Programming	ssp Shepard@yccd.edu
COMSC 7: Intro Visual Basic Programming	djoksch@yccd.edu
COMSC 20: Beg. Web Publishing w/HTML	ssp Shepard@yccd.edu
COUNS 10: College Success	gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan. & Develop.	hmorgan@yccd.edu
ECE 3: Child Growth & Development	mschultz@yccd.edu
ECOL 10: Environment-Concepts & Issues	brhode@yccd.edu
ECOL 12: Marine Ecology	sramones@yccd.edu
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 47A: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro. to Global Business	banderso@yccd.edu
HIST 5B: World Civilizations	sranasin@yccd.edu
HLTH 1: Health & Life Style Choices	claine@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 4: Psychosocial Health	claine@yccd.edu
HLTH 5: Sport Psychology	claine@yccd.edu
HUSEV 32: Relationship Addiction Co-Dependency	sng@yccd.edu
IT 42AR: Internet Literacy & Safety	scox@yccd.edu
IT 45AR: Supporting Network Clients	pellis@yccd.edu
LEARN 20: Tutor Training	lrichard@yccd.edu
MATH 50: Elementary Algebra	jbrown@yccd.edu
MATH 52: Intermediate Algebra	jstevens@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 2: Intro. to Mass Communications	scato@yccd.edu
MCOMM/EDUC 40: Intro. to Online Learning	scato@yccd.edu
MGMT 15: Human Resource Management	awillson@yccd.edu
MUSIC/HUMAN 3: Music Appreciation	amiller@yccd.edu
MUSIC/HUMAN 12: Jazz Appreciation	amiller@yccd.edu
NURS 18R: NUCLEX RN Review	smeder@yccd.edu
NURS 36: Pathophysiology	evincent@yccd.edu
OA 21: Business Communications	mstranix@yccd.edu
PLSCI 20: Principles of Plant Science	lmichel@yccd.edu
PLSCI 21: Fertilizers & Plant Nutrition	lmichel@yccd.edu
PLSCI 30: Principles of Pest Management	lmichel@yccd.edu
PLSCI 31: Intro. to Sustainable Agriculture	basmus@yccd.edu
PSYCH 22: Social Psychology	hmorgan@yccd.edu
PSYCH 30A: Consciousness Studies	sng@yccd.edu
PSYCH 30C: Advanced Consciousness Studies	sng@yccd.edu
PSYCH 30D: History of Consciousness	sng@yccd.edu
PSYCH 46: Abnormal Psychology	sng@yccd.edu
SOCIL 1: Introduction to Sociology	edavis@yccd.edu
VETT 3: Veterinary Pharmacology	shaskell@yccd.edu
VETT 5R: Internship	mskratochvil@ucdavis.edu
VETT 6: Veterinary Workplace Safety	bloghry@yccd.edu
VETT 9: Laboratory Animal Medicine	cachase@ucdavis.edu
VETT 54: Diseases of Domestic Animals	shaskell@yccd.edu
VETT 59R: Vet Tech Board Review	mskratochvil@ucdavis.edu

Instructor email

www.yccd.edu/de

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE**Agriculture****AG-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

Plant Science**PLSCI-20 Principles of Plant Science** CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 L.Michel NET

PLSCI-21 Fertilizers and Plant Nutrition CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY**ANTHR-2 Cultural Anthropology** CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9402 TBA TBA 3.0 J.Flaherty NET
•9224 TBA TBA 3.0 J.Flaherty NET
03/22/10 to 05/25/10

•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9220 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repair, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233 TBA TBA 1.0 L.Williams NET

BUSINESS

Accounting

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537 TBA TBA 3.0 S.Spina WNET

ACCT-10A General Accounting *CSU*

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

On-Line

9518 TBA TBA 3.0 B.Anderson NET

Television

4024 TTH 7:35AM-8:50AM 3.0 B.Anderson TV

Plus 18 additional lab hours on-line.

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Business Computer Applications

BCA-13C Business Computer Laboratory

CSU

Laboratory to accompany many BCA and Accounting full-semester courses, including BCA 15R, 17R, and/or ACCT 2L. Use IBM-compatible computer to learn operating systems, spreadsheets, databases, and/or accounting. Two diskettes required to store files. (LM)

On-Line

9554 TBA TBA Lab J.Finstad NET

9555 TBA TBA Lab J.Finstad NET

BCA-15R Business Computer Applications-Beginning *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

•9228 TBA TBA 3.0 J.Finstad NET

01/19/10 to 03/19/10

•9556 TBA TBA 3.0 J.Finstad NET

01/19/10 to 03/19/10

Television

7865 MW 3:00PM-3:50PM 3.0 J.Finstad TV

BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Prerequisite: BCA 15R. (LM) (R1) (Repeatable: May be taken two times only.)

On-Line

•9623 TBA TBA 3.0 J.Finstad NET

03/22/10 to 05/25/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22AR Introduction to Microsoft Word

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/19/10 to 03/19/10
•9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/22/10 to 05/25/10

BCA-22BR Advanced Microsoft Word CSU

Overview of advanced features of Microsoft Word, including advanced formatting, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging features. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

•9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/22/10 to 05/25/10

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/19/10 to 03/19/10

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9573 TBA TBA 1.0 C.Myers NET
01/19/10 to 03/19/10
•9627 TBA TBA 1.0 C.Myers NET
01/19/10 to 03/19/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-34R Advanced Excel CSU

Advanced features of Microsoft Excel spreadsheet software, including advanced formatting options, graphs and charts, decision-making tools, and sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9523 TBA TBA 1.0 C.Myers NET
03/22/10 to 05/25/10

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9624 TBA TBA 1.0 K.Jones NET
01/19/10 to 03/19/10

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

•9625 TBA TBA 1.0 K.Jones NET
03/22/10 to 05/25/10

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9574 TBA TBA 1.0 P.Ellis NET
01/19/10 to 03/19/10

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BCA-41CR Windows Vista

CSU

Gain a comprehensive understanding of Microsoft Windows Vista, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

•9585	TBA	TBA	1.0	P.Ellis	NET
03/22/10 to 05/25/10					

General Business**GNBUS-10 Intro to Global Business** CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

•9535	TBA	TBA	3.0	B.Anderson	NET
01/19/10 to 03/19/10					
•9577	TBA	TBA	3.0	B.Anderson	NET
03/22/10 to 05/25/10					

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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Information Technology**IT-42AR Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

•9453	TBA	TBA	3.0	S.Cox	NET
01/19/10 to 03/19/10					
•9631	TBA	TBA	3.0	S.Cox	NET
03/22/10 to 05/25/10					

IT-45AR Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
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Management**MGMT-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	L.Michel	NET
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MGMT-15 Human Resource Management

CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275	TBA	TBA	3.0	A.Willson	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

Office Administration**OA-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9526 TBA TBA 3.0 J.Brown WNET

Television

4028 MWF 8:00AM-8:50AM 3.0 D.Nouri WTV

COMPUTER SCIENCE**COMSC-6 Basic Language Programming**

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455 TBA TBA 3.0 S.Shepard NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527 TBA TBA 3.0 D.Joksch NET

COMSC-20 Beginning Web Publishing with HTML

CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272 TBA TBA 3.0 S.Shepard NET

COUNSELING**COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9226 TBA TBA 3.0 G.Brown NET

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9443 TBA TBA 3.0 H.Morgan NET

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9590 TBA TBA 3.0 M.Schultz NET

Television

7854 M 5:00PM-7:50PM 3.0 B.Stephens TV

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411 TBA TBA 3.0 B.Rhode WNET

9586 TBA TBA 3.0 B.Rhode WNET

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530 TBA TBA 3.0 S.Ramones NET

ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9436 TBA TBA 3.0 J.Hanson NET

9531 TBA TBA 3.0 J.Hanson NET

Television

1837 MWF 12:00PM-12:50PM 3.0 S.Gonzalez TV

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532 TBA TBA 3.0 D.McGill-Cameron WNET

9587 TBA TBA 3.0 D.McGill-Cameron WNET

EDUCATION

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

•9543 TBA TBA 1.0 S.Cato NET
01/19/10 to 02/26/10

•9544 TBA TBA 1.0 S.Cato NET
03/01/10 to 04/16/10

•9545 TBA TBA 1.0 S.Cato NET
04/19/10 to 05/07/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH**ENGL-1A College Composition and Reading**

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-42 Introduction to Shakespeare

CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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ENGL-46B Intro to English Literature, II

CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition**

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
•9576	TBA	TBA	3.0	M.Ramos	NET

03/22/10 to 05/25/10

FCS-32 Parenting

CSU

Techniques for encouraging a positive style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in ECE 32. (L)

Television

7856	TTH	3:25PM-4:40PM	3.0	M.Schultz	TV
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GEOGRAPHY**GEOG-1 Physical Geography**

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, land-forms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Television

2013	TTH	9:00AM-10:15AM	3.0	F.Julian	TV
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HEALTH**HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

•9273	TBA	TBA	3.0	T.Post	NET
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01/19/10 to 03/19/10

•9223	TBA	TBA	3.0	C.Laine	NET
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03/22/10 to 05/25/10

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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•Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HLTH-4 Psychosocial Health CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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HLTH-5 Sport Psychology CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628	TBA	TBA	3.0	C.Laine	NET
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HLTH-47A Principles of Nutrition CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

On-Line

9596	TBA	TBA	3.0	M.Ramos	NET
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•9595	TBA	TBA	3.0	M.Ramos	NET
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03/22/10 to 05/25/10

HISTORY

HIST-5B World Civilizations CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669	TBA	TBA	3.0	S.Ranasinghe	NET
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SYNONYM	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-3 Music Appreciation CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

On-Line

9410	TBA	TBA	3.0	A.Miller	NET
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HUMAN-12 Jazz Appreciation CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

On-Line

9547	TBA	TBA	3.0	A.Miller	NET
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HUMAN SERVICES

HUSEV-32 Relationship Addiction/Codependency CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

•9274	TBA	TBA	1.0	S.Ng	WNET
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03/01/10 to 04/16/10

LEARNING

LEARN-20 Tutor Training CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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MASS COMMUNICATION**MCOMM-2 Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

•9441	TBA	TBA	3.0	S.Cato	NET
01/19/10 to 03/19/10					
•9440	TBA	TBA	3.0	S.Cato	NET
03/22/10 to 05/25/10					

MCOMM-8 Introduction to Media Writing

CSU

Introduction to the styles and script formats used in writing for media; practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or 51L, or eligibility for ENGL 1A.

Television

4971	TH	5:00PM-7:50PM	3.0	J.Poulos	TV
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MCOMM-40 Intro to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

•9445	TBA	TBA	1.0	S.Cato	NET
01/19/10 to 02/26/10					
•9446	TBA	TBA	1.0	S.Cato	NET
03/01/10 to 04/16/10					
•9447	TBA	TBA	1.0	S.Cato	NET
04/19/10 to 05/07/10					

MATH**MATH-7 Pre-Calculus**

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9276	TBA	TBA	4.0	J.Brown	WNET
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9542	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET

Television

4590	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV&
	F	1:00PM-2:50PM			

MUSIC**MUSIC-3 Music Appreciation**

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

On-Line

9407	TBA	TBA	3.0	A.Miller	NET
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MUSIC-12 Jazz Appreciation

CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

On-Line

9546	TBA	TBA	3.0	A.Miller	NET
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SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURS-18R Comprehensive Review for the NCLEX Exam CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
 •9633 TBA TBA 1.0 S.Meder NET
 04/06/10 to 05/18/10

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body, with focus on the study of abnormal physiological function of body systems at the cellular level, with correlation to the disease etiology, and biological and physical manifestations produced by the abnormal physiology. Prerequisite: BIOL 4 and BIOL 5.

On-Line
 9649 TBA TBA 3.0 E.Vincent NET

PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
 9409 TBA TBA 3.0 H.Morgan NET
 •9449 TBA TBA 3.0 H.Morgan NET
 03/22/10 to 05/25/10

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
 •9592 TBA TBA 1.0 S.Ng WNET
 01/19/10 to 02/26/10

SYNONYM DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-30C Adv Consciousness Studies CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
 •9593 TBA TBA 1.0 S.Ng WNET
 03/01/10 to 04/16/10

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line
 •9294 TBA TBA 1.0 S.Ng WNET
 04/19/10 to 05/25/10

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line
 9550 TBA TBA 3.0 S.Ng WNET
 9674 TBA TBA 3.0 S.Ng WNET

RADIOLOGIC TECHNOLOGY

RADT-9 Advanced Modalities CSU

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: RADT 7, RADT 1, BIOL 4, BIOL 5.

On-Line
 9408 TBA TBA 3.0 W.Wilson NET

SOCIOLOGY

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles and concepts of sociology, including culture, personality, organization, institutions, stratification, population, collective behavior, and social change. (TCSU SOC 110) (L)

On-Line
 9280 TBA TBA 3.0 E.Davis NET
Television
 7863 W 5:00PM-7:50PM 3.0 E.Davis TV

VETERINARY TECHNOLOGY**VETT-3 Pharmacology for Veterinary Technicians**

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552 TBA TBA 3.0 S.Haskell NET

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670 TBA TBA 2.0 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9644 TBA TBA 3.0 B.Loghry NET

VETT-9 Laboratory Animal Medicine CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646 TBA TBA 3.0 C.Chase NET

VETT-54 Diseases of Domestic Animals

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647 TBA TBA 2.0 M.Kratochvil NET

WEEKEND CLASSES

Please see full schedule for course descriptions

ENVHR-51R Beginning Floral Design

Woodland

•4991 F 5:30PM-9:20PM 1.0 J.Schulte W-402&
S 8:30AM-1:20PM
02/26/10 to 03/20/10

ENVHR-211 Landscape Irrigation Systems

Woodland

•2664 F 5:30PM-9:20PM 1.0 P.Bowman W-402&
S 8:00AM-4:50PM W-TBA1
05/07/10 to 05/15/10

NOTE: Saturday's classes will be held off campus.

CHEM-2A Introductory Chemistry

CSU/UC-Unit limit

Woodland

4129 FS 1:00PM-2:15PM 5.0 S.Iannone W-604&
FS 2:30PM-5:20PM

ECE-5 Physical Activities for Young Children

CSU

Woodland

4171 S 8:00AM-12:15PM 1.0 G.Wright W-801
02/20/10 to 03/13/10

ECE-51R Special Topics in ECE

Woodland

2678 S 9:00AM-11:50AM 0.5 C.Schroeder W-114
SPECIFIC DATES ARE TO BE ARRANGED. Contact Cherie Schroeder, FKCE Director for more information - 530-661-5772. TOPIC: Parent Youth Connect to Success

•4161 F 9:00AM-3:50PM 0.5 C.Schroeder W-114&
S 10:00AM-2:00PM
02/05/10 to 02/06/10

TOPIC: Wounded Children, Healing Homes

•4966 F 6:30PM-9:20PM 0.5 C.Schroeder W-114&
S 10:00AM-4:50PM
04/09/10 to 04/10/10

TOPIC: Family Shades of Color: Diversity Education

•4969 F 6:30PM-9:20PM 0.5 C.Schroeder W-114&
S 10:00AM-4:50PM
05/14/10 to 05/15/10

TOPIC: Just Because I Am: Diversity & Prevention Education

ESL-215R Integrated ESL Skills, Level 1

Woodland

•4502 S 8:00AM-12:05PM 3.0 A.Engelskirchen W-839
02/20/10 to 05/08/10

ESL-225R Integrated ESL Skills, Level 2

Woodland

•4506 S 8:00AM-12:05PM 3.0 K.Shepard W-840
02/20/10 to 05/08/10

ESL-235R Integrated ESL Skills, Level 3

Woodland

•4514 S 8:00AM-12:05PM 3.0 P.Dilgard W-842
02/20/10 to 05/08/10

ESL-245R Integrated ESL Skills, Level 4

Woodland

•4726 S 8:00AM-12:05PM 3.0 C.Davis W-843
02/20/10 to 05/08/10

ESL-510 Integrated ESL Skills, Level 1

Woodland

•4503 S 8:00AM-12:05PM A.Engelskirchen W-839
02/20/10 to 05/08/10

ESL-520 Integrated ESL Skills, Level 2

Woodland

•4507 S 8:00AM-12:05PM K.Shepard W-840
02/20/10 to 05/08/10

ESL-530 ESL Skills, Level 3

Woodland

•4515 S 8:00AM-12:05PM P.Dilgard W-842
02/20/10 to 05/08/10

ESL-540 English As a Second Language Skills, Level 4

Woodland

•4727 S 8:00AM-12:05PM C.Davis W-843
02/20/10 to 05/08/10

PE-5 Physical Activities for Young Children

CSU

Woodland

•4172 S 8:00AM-12:15PM 1.0 G.Wright W-801
02/20/10 to 03/13/10

*Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

(CSU/UC) Transfer Status

COLUSA COUNTY Classes & REGISTRATION INFORMATION

Students are encouraged to register prior to the beginning of classes. Registration may be taken at the first class but students will not be admitted if it is already filled. For information call 530-661-5700 or in Colusa call 530-458-0326 Ext. 104, 146 Market St., Colusa, CA 95932.

TEXTBOOK SALES

Students may purchase textbooks via the internet at www.wcc.bkstr.com, by phone at 530-661-5790, or at Woodland Community College, located at 2300 E. Gibson Road in Woodland.

AJ-10 Introduction to Law Enforcement

CSU/UC

Colusa County

4073 W 6:00PM-8:50PM 3.0 Colusa-Staff C-PHS-8

BIOL-15 Bioscience

CSU/UC-Unit limit

Colusa County

4932 TTH 6:00PM-7:15PM 4.0 J.Richards C-CHS-304&
TTH 7:30PM-8:45PM LAB D. Driffill

ECE-17 The Exceptional Child

CSU

Colusa County

4934 TH 6:00PM-8:50PM 3.0 P.Geer C-WHS-317

EMT-61 Emergency Medical Technician I

Colusa County

4093 TTH 6:00PM-9:10PM 4.5 Colusa-Staff C-CHS-504

ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Colusa County

4935 MW 5:00PM-6:15PM 3.0 M.Boyes C-CHS-506

ESL-225R Integrated ESL Skills, Level 2

Colusa County

*4936 TTH 6:00PM-8:10PM 3.0 S.Davis C-CHS-506
01/19/10 to 04/01/10

ESL-520 Integrated ESL Skills, Level 2

Colusa County

*4938 TTH 6:00PM-8:10PM S.Davis C-CHS-506
01/19/10 to 04/01/10

HIST-17B United States History

Colusa County

4081 M 6:00PM-8:50PM 3.0 M.Wiseman C-WHS-302

MATH-52 Intermediate Algebra

Colusa County

4089 TTH 5:30PM-7:20PM 4.0 R.Marvel C-CHS-802

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Colusa County

4939 W 5:30PM-9:20PM 4.0 O. Mendoza C-CHS-504

Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. **(PICTURE I.D. is REQUIRED to take the exam.)**

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - www.woodland.yccd.edu. Click on "Students" and "Sample Test."

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:

Call the Admissions and Records Office at (530) 661-5700 to obtain information on dates and times which will be most convenient for you to complete the placement exam. See page 99 for exam schedule.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Woodland Community College counselor.

Reading

Test Level Course
3001.....Reading 110A
3002.....Reading 110B
3003.....Reading 105/106
3003.....Reading 105L/106
3004.....Reading 70
3005 Reading competency met, Reading 70 recommended

Writing/English

Test Level Course
1001.....English 110A/ ESL 110A
1002.....English 110B/ ESL 110B
1003.....English 105/106/ ESL 105
1004.....English 51/51L
1005.....English 1A

Mathematics

Test Level Course
2001.....General Studies 174R
2002.....Math 110 or GeneralBusiness 100
2003.....Math 111 or GeneralBusiness 100
2004.....Math 50 or GeneralBusiness 56
2005.....Math 52 or GeneralBusiness 56
2006.....Math 10,15,25 or Stat 1
2007.....Math 21
2008.....Math 7 or 9
2009.....Math 1A or higher

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105, or concurrent enrollment in English 105.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

ASSESSMENT SCHEDULE

Spring 2010

In order to take an assessment test, you must have your admission application on file with the Office of Admissions & Records at least 24 hours in advance of testing. Apply by completing the application form on the web.

Go to: www.woodland.yccd.edu, Click: Apply now. Please bring a photo ID (for example: student body card, driver's license, passport, etc.) on the testing date and your WCC ID number (see *instructions below on how to obtain your WCC ID number*). **Childcare is not available.**

Completion of the assessment test will help determine which English, Reading and Math courses are best for you. The assessment test includes the subjects of English, Reading and Math and will take approximately 1.5 hours to complete.

The Woodland Community College Testing and Assessment Office offers an online Sample Placement Test that includes examples of the different sections of the test.

Directions to the Sample Placement Test:

- Go to: www.woodland.yccd.edu
- 1) Click on: Students 2) Click on: Assessment & Testing
 3) Click on: Placement Exam 4) Click on: Sample Test 5) Click on: Desired Test

Please arrive 15 minutes prior to testing to sign in. Seating is limited.

Date	Hours	Day	Room
November 9, 2009	9:00 am	Monday	623
November 10, 2009	9:00 am	Tuesday	623
November 19, 2009	12:00 pm	Thursday	623
December 1, 2009	2:00pm	Tuesday	623
December 3, 2009	1:00pm	Thursday	623
December 7, 2009	12:00pm	Monday	623
December 11, 2009	9:00am	Friday	623
January 5, 2010	9:00am	Tuesday	623
January 7, 2010	9:30am	Thursday	623
January 11, 2010	9:30am	Monday	623

All students should apply (except continuing students who were enrolled in Spring 2009):

Apply by filling out the application form on the web.

Go to: www.woodland.yccd.edu

Click: Apply now

To acquire your ID number:

Go to: www.woodland.yccd.edu

Click: WebAdvisor

Click: Login and Password Info, Click: What's my user ID---follow steps

NEW STUDENT ORIENTATION SCHEDULE

Spring 2010

Below is the schedule for orientations at Woodland Community College. **Orientation sessions take approximately two and a half hours.** There are no reservations. Please arrive on time as seating is limited and available on a first-come first-served basis. We cannot accommodate late arrivals. Please bring placement exam test results with you.

Childcare is not available.

GENERAL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Tuesday	November 10, 2009	4:00 pm	318
Friday	November 20, 2009	12:00 pm	605
Tuesday	December 1, 2009	4:00 pm	817
Thursday	December 3, 2009	4:00 pm	318
Monday	December 7, 2009	9:30 am	843
Friday	December 11, 2009	12:00 pm	606
Tuesday	December 15, 2009	9:30 am	606
Tuesday	January 5, 2010	12:00 pm	606
Friday	January 8, 2010	9:30 am	606
Saturday	January 9, 2010	10:00am	606
Tuesday	January 12, 2010	9:30 am	606

ESL ORIENTATIONS:

DAY	DATE	TIME	ROOM
Tuesday	December 8, 2009	3:00 pm	805
Saturday	January 9, 2010	8:30 am	606

COLUSA COUNTY ORIENTATIONS:

DAY	DATE	TIME	ROOM
Monday	November 16, 2009	12:00pm (General)	Colusa Library
Wednesday	December 2, 2009	3:00pm (General)	Colusa Library
Wednesday	January 13, 2010	9:00 am (ESL) & 12:00pm (General)	Colusa Library

FINAL EXAMINATION SCHEDULE

Spring 2010

ENGLISH CLASSES – DAY

1A, 51, 105R, 110ALR, 110BLR	TUES, MAY 18	8:00-10:50
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(Rooms to be arranged)

FINAL EXAMINATIONS WILL BE HELD IN REGULARLY SCHEDULED ROOMS

ALL DAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 8:30 MWF, MW	WED, MAY 19	8:00-9:50
9:00 MWF, MW	FRI, MAY 21	9:00-10:50
10:00, 10:30 MW, MWF, W	WED, MAY 19	10:00-11:50
11:00, 12:00 MWF	FRI, MAY 21	11:00-12:50
1:00 MWF, MW, M	MON, MAY 24	1:00-2:50
2:30 MW	WED, MAY 19	2:30-4:20
4:00 MW, M	MON, MAY 24	4:00-5:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
7:30, 8:00, 9:00 TTH	THURS, MAY 20	8:00-9:50
10:00, 10:30 TTH	THURS, MAY 20	10:00-11:50
1:00 TTH	TUES, MAY 18	1:00-2:50
2:30, 3:00, 3:30 TTH	THURS, MAY 20	3:00-4:50
4:00 TTH	TUES, MAY 18	4:00-5:50

ENGLISH CLASSES – EVENING

1A, 51, 105R, 110ALR, 110BLR	TUES, MAY 18	6:00-8:50
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(Rooms to be arranged)

ALL EVENING CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 MW, MTWTH, W	WED, MAY 19	5:00-6:50
6:00 M, MW	MON, MAY 24	6:00-7:50
6:00 W	WED, MAY 19	7:00-8:50
7:00 MW	WED, MAY 19	7:00-8:50
REGULAR CLASS TIME	EXAM DAY	EXAM TIME
5:00, 5:30, 6:00 TTH, TH	THURS, MAY 20	5:30-7:20
7:00 TTH	THURS, MAY 20	7:30-9:20

ALL FRIDAY & SATURDAY CLASSES THAT MEET:

REGULAR CLASS TIME	EXAM DAY	EXAM TIME
1:00 FS combo	FRI, MAY 21	1:00-2:50

"INCOMPLETE" GRADES EARNED IN THE FALL 2008 SEMESTER MUST BE MADE UP BY MAY 25, 2010.

GRADES ARE DUE FROM FACULTY BY May 28, 2010.

**YUBA COMMUNITY COLLEGE DISTRICT – GRADUATION REQUIREMENTS CHECK LIST – 2009/2010
WOODLAND COMMUNITY COLLEGE**

Student's Name: _____ **SSN/ID:** _____

Requirement 1:

All students must meet the COMPETENCY requirements:

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba Community College District.

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2:

General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: _____
 Area B - Social & Beh. Science: _____
 Area C - Humanities: _____
 Area D1 - Engl. Composition: _____
 Area D2 - Comm. & Analytical Thinking: _____
 Area E - Elective: _____

Requirement 3:

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4:

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5:

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

Requirement 6:

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)**

Requirement 7:

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) in the Yuba Community College District.

Requirement 8:

File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

2009-2010 General Education Courses**Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 15, 25	Geology 10, 10L, 11L, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2	Geography 2	Political Science 1
Asian American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40
Early Childhood Education 3	8, 11, 14, 15, 16A,	Social Science 4
Economics 1A, 1B	16B, 17A, 17B, 29	Sociology 1, 2, 10, 35
	La Raza Studies 1, 15	Women's Studies 29, 31, 35
	Native American Studies 7	

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1	Sign 1, 2, 3
Asian-American Studies 31	French 1	Spanish 1, 2, 3, 4, 10, 20A, 20B
Early Childhood Education 21	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
English 1B, 2, 23, 30A, 30B,	26A, 31, 33, 34	Theatre Arts 10, 33, 34
33, 34, 36, 37, 42, 44,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
45, 46A, 46B	Philosophy 1, 2, 3, 20	

*Area D: LANGUAGE AND RATIONALITY***D1: ENGLISH COMPOSITION**

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Reading 10
Computer Science 2,	General Business 56	Speech 1, 3, 6, 7, 8, 9
6, 9A, 9B, 10L	Math 1A, 9, 10, 15, 21, 25, 52	Statistics 1
Electronics Technology 25	Philosophy 12	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 13
Administration of Justice 10, 30	Environmental Horticulture 20	Human Services 11
Auto. Technology 21, 22	Family & Consumer Science 10, 11	Mass Communications 20LR
Counseling 10	General Business 10	Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

Anthropology 2	English 30A, 30B, 36, 44	Philosophy 1, 3, 20
Art 1A, 3B, 5	History 5A, 5B, 6, 7, 14	Sociology 5
Asian-American 14, 31	Human Services 11	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Humanities 5, 12, 16, 17, 26B, 31	Speech 8
Education 1	Music 12, 16, 17	Women 26B
	Native American 7	

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing

YUBA COMMUNITY COLLEGE DISTRICT

WOODLAND COMMUNITY COLLEGE

**Intersegmental General Education Transfer Curriculum
2009 – 2010 Counselor Advising Sheet**

Name (Please Print) _____
 Last First Middle Student I.D. Date of Birth

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. NOTE: All courses must be completed with grades of "C" or better.

Circle courses taken at Yuba College, list courses taken at other colleges. Indicate name of test if requirement was met with Advanced Placement (AP).

Legend: C = Completed IP = In Progress R = Remaining
 + Transfer credit is limited by either UC or CSU or both.
 * Courses designated with an asterisk may be counted in only one area.
 # Indicates both courses must be completed to meet area requirement.

	C	IP	R
AREA 1 – ENGLISH COMMUNICATION (CSU – 3 courses required, <u>one each</u> from Area A, B and C. UC – 2 courses required, <u>one each</u> from Area A and B) 1A: English Composition (1 course, 3 semester units) English 1A Course: _____ College: _____ Advanced Placement: _____			
1B: Critical Thinking – English Composition (1 course, 3 semester units) English 1C (formerly English 41) Course: _____ College: _____ (No AP scores accepted for this area)			
1C: Oral Communication (1 course, 3 semester units) (CSU requirement only) Speech 1, 3, 6, 7 Course: _____ College: _____ (No AP scores accepted for this area)			
AREA 2 – MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING (1 course, 3 semester units) Math 1A+, 1B, 2A, 7, 9+; Statistics 1 Course: _____ College: _____ Advanced Placement: _____			
AREA 3 – ARTS and HUMANITIES (At least 3 courses, with at least <u>one</u> course from the Arts and <u>one</u> course from the Humanities; 9 semester units) 3A. Arts: Art 1A, 1B, 1C, 5; English 33, 34; Humanities 3, 5, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Theatre Arts 33, 34 Course: _____ College: _____ Advanced Placement: _____			
3B. Humanities: Afro American Studies 16A*, 16B*; Asian American Studies 14*; English 1B, 30B, 33, 36, 37, 46B; History 4A+, 4B+, 5A*, 5B*, 7*, 8, 11, 14*, 15*, 16A*, 16B*, 17A+, 17B+, 29; Humanities 10, 11, 15, 33; LaRaza Studies 15*; Music 15; Native American Studies 7*; Philosophy 1, 2, 3, 6*, 20; Spanish 3*, 20A*, 20B*; Theatre Arts 33; Women's Studies 29, 37 Course: _____ College: _____ Advanced Placement: _____			
AREA 4 – SOCIAL and BEHAVIORIAL SCIENCES (At least 3 courses from at least <u>2 disciplines</u> or an <u>interdisciplinary sequence</u> (9 semester units) Afro American Studies 16A*, 16B*; Anthropology 2; Asian American Studies 14*; Early Childhood Education 3+, 31; Economics 1A, 1B; Family & Consumer Science 31; History 5A*, 5B*, 7*, 14*, 15*, 16A*, 16B*; LaRaza Studies 1, 15*; Native American Studies 7*; Philosophy 6*; Political Science 1; Psychology 1A, 1B, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 10, 35; Speech 8; Women's Studies 31, 35 Course: _____ College: _____ Advanced Placement: _____			

cont'd:

	C	IP	R
<p>AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES (At least 2 courses, <u>one</u> Physical Science course and <u>one</u> Biological Science course; at least <u>one</u> must include a laboratory; courses in BOLD contain a lab component; 7-9 semester units)</p> <p>Physical Science: Chemistry 1A+, 1B+, 2A+, 2B+, 8, 9, 10+; Geography 1; Geology 10+, 10L+, 11L; Physical Science 10A+, 10B+, 10C; Physics 2A+, 2B+, 3A+, 3B+, 4A+, 10L+</p> <p>Course: _____ College: _____ Advanced Placement: _____</p>			
<p>Biological Science: Anthropology 1; Biology 1, 2, 3, 4, 5, 6, 10+, 10L+, 15+, 25; Ecology 10, 12; Plant Science 20+, 20L+, 22+, 22L+</p> <p>Course: _____ College: _____ Advanced Placement: _____</p>			
<p>LANGUAGES OTHER THAN ENGLISH (UC Requirement Only) Proficiency equivalent to:</p> <p><input type="checkbox"/> Completion of two years of high school study in the same language with a grade of "C-" or better in each course.</p> <p><input type="checkbox"/> Satisfactory completion, with a grade of "C" or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instructions is not English.</p> <p><input type="checkbox"/> Satisfactory score on the SAT II: Subject Test in Languages other than English</p> <p><input type="checkbox"/> Satisfactory score, 3 or higher, on the College Board Advanced Placement examinations in languages other than English.</p> <p><input type="checkbox"/> Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level examinations in languages other than English.</p> <p><input type="checkbox"/> Satisfactory completion of a course (or courses) at a college or university with a grade of "C" or better in each course: Sign 1, 2, 3; Spanish 1+, 2+, 3*+, 20A*+, 20B*+</p>			
<p>CSU Graduation Requirement in U.S. History, Constitution and American Ideals (6 units, one course from Group 1 <u>and</u> one course from Group 2 <u>or</u> two courses from Group 3)</p> <p>Group 1: History 15, 16A, 16B, 17A, 17B; LaRaza Studies 15 Group 2: Political Science 1 Group 3: History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B</p> <p>Note: Not part of <i>IGETC</i>; may be completed prior to transfer. Courses used to meet this requirement may not be used to satisfy requirements for <i>IGETC</i>.</p> <p>Completed _____</p>			

IGETC COMPLETED: California State University Yes

University of California Yes

California State University Graduation Requirement in U.S. History, Constitution and American Ideals Yes

YUBA COMMUNITY COLLEGE DISTRICT
Marysville, CA 95901

WOODLAND COMMUNITY COLLEGE

CALIFORNIA STATE UNIVERSITY – General Education Breadth Requirements
2009 – 2010 COUNSELOR ADVISING SHEET

Student's Name: _____

Student ID#: _____

Circle courses completed. List units in column (courses may be counted only once).

Area A. English Language Communication and Critical Thinking – 9 semester units (One course required from area A1, A2, & A3)	Required	Fulfilled	Need
A1. Oral Communication: Speech 1, 3, 6, 7	3		
A2. Written Communication: English 1A	3		
A3. Critical Thinking: English 1B, 1C (formerly English 41); Philosophy 12; Speech 3	3		
Area B. Scientific Inquiry and Quantitative Reasoning – 9 semester units (One course required from area B1 & B2 (including lab) & B4)	Required	Fulfilled	Need
B1. Physical Science: Chemistry 1A*, 1B*, 2A*, 2B*, 8, 9*, 10, 18A*; Ecology 10, 12; Geography 1; Geology 10, 10L*, 11L*; Physical Science 10A, 10B, 10C*; Physics 2A, 2B, 3A*, 3B*, 10L*	3-4		
B2. Life Science: Agriculture 45L*; Anthropology 1; Biology 1*, 2*, 3*, 4*, 5*, 6*, 10, 10L*, 15*, 25; Ecology 10, 12; Plant Science 20, 20L*, 22, 22L*	3-4		
B3. Laboratory Activity: associated with a course taken to satisfy either B1 or B2. (* denotes a lab component)			
B4. Mathematics/Quantitative Reasoning: Math 1A, 1B, 2A, 7, 9, 21; Statistics 1	3-4		
Area C. Arts and Humanities – 9 semester units (Must include courses from area C1 & C2. Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
C1. Arts (Art, Cinema, Dance, Music, Theatre): Art 1A, 1B, 1C, 5; English 2, 33, 34; Humanities 3, 5, 10, 11, 12, 15, 16, 33, 34; Music 3, 12, 15, 16; Speech 2; Theatre Arts 33, 34	3-6		
C2. Humanities (Literature, Philosophy, Languages Other Than English): Afro American Studies 16A, 16B; Asian American Studies 14; Early Childhood Education 39; English 1B, 2, 30B, 36, 37, 39, 46B; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; Humanities 10, 11, 12; LaRaza Studies 15; Music 12; Native American Studies 7; Philosophy 1, 2, 3, 6, 20; Spanish 1, 2, 3, 10, 20A, 20B; Speech 2; Women's Studies 29, 37	3-6		
Area D. Social Sciences – 9 semester units (Courses must be taken in at least two disciplines)	Required	Fulfilled	Need
Social Sciences (one, two or three courses): Administration of Justice 10; Afro American Studies 16A, 16B; Anthropology 2; Asian American Studies 14; Early Childhood Education 3, 31; Economics 1A, 1B; Family & Consumer Science 31; History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29; LaRaza Studies 1, 15; Mass Communications 2; Native American Studies 7; Philosophy 6; Political Science 1; Psychology 1A, 1B, 12, 22, 31, 33, 41, 46; Sociology 1, 2, 5, 10, 35; Speech 8; Women's Studies 29, 31, 35	3-9		
U.S. History, Constitution and American Ideals (40404) – 6 semester units (CSU Graduation Requirement) Complete <u>one</u> course each from Group 1 <u>and</u> Group 2 <u>or</u> two courses from Group 3 Group 1. History 15, 16A, 16B, 17A, 17B; LaRaza Studies 15 Group 2. Political Science 1 Group 3. History 17A <u>and</u> History 17B; Political Science 1 <u>and</u> History 17A <u>or</u> History 17B	0-6		
Area E. Lifelong Learning and Self-Development – 3 semester units	Required	Fulfilled	Need
Counseling 10, 25; Early Childhood Education 3, 5; Family & Consumer Studies 10; General Business 25; Health Education 1; Physical Education (1.5 unit maximum) 1.21R, 1.26R, 1.27R, 1.28R, 1.36R, 1.59R, 5; Psychology 1A, 1B, 12, 31, 33, 41, 46; Women's Studies 31	3		

This pattern is designed to satisfy the 39 units of lower division G.E. requirement to any of the CSU campuses. A minimum of 48 semester units in General Education (G.E.) is required for a BA/BS degree, 9 semester units must be at the upper division level. G.E. units in excess of 39 completed at YCCD campuses may transfer as lower division major and/or elective (70 C.C. units maximum). CSU campuses may have additional lower division graduation requirements outside of G.E. See a College Counselor for additional General Education and major requirements for individual campuses.

MY NOTES