

# Shaping

YUBA COMMUNITY COLLEGE DISTRICT

# Tomorrow's Leaders

Fall 2007 Volume III, No. 2



## Colleges Welcome Back Students



Yuba College's Welcome Week was immensely popular this year. Monday through Thursday in the morning and evening, students were welcomed, greeted, directed, and in some cases even personally escorted to their classes, for the start of the Fall 2007 semester. For many students, it was their first time on the Yuba College campus and they were unfamiliar with building locations. Employees staffed tables across campus and were armed with helpful materials, including maps, add cards and class schedules. Students expressed their appreciation and seemed very grateful for the assistance.

Throughout the week, various community businesses handed out coupons and student discounts as an additional welcoming gesture. The week of activities culminated with a free barbecue and concert sponsored by the Associated Students of Yuba College. Trustee Jim Buchan (pictured right) helped out by barbecuing as lunch was served to more than 500 students.



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- Trustee Alan Flory, Clerk
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- Dr. Nicki Harrington, Chancellor, YCCD
- Paul Mendoza, President, Yuba College
- Dr. Angela Fairchild, President, Woodland Community College



Finding the perfect parking spot, cell phones ringing and students dashing across campus were all part of the beginning of the Fall semester at WCC, which started Aug. 20, 2007. WCC staff and faculty were out in full force to greet students, give directions and provide information about financial aid, counseling, library and other important services. Vendors were also on campus each day to welcome students with free samples and product information. In addition, the registration desk was open until 7:30 p.m. throughout the first week of classes to accommodate students' schedules. As a result of these recruitment and other outreach efforts, WCC enrollment is up nearly 10 percent over last fall.

"We are extremely well positioned to accommodate this enrollment growth, with the addition of new faculty and staff, the opening of the Learning Resource Center building and other facilities that will be built thanks to the passage of Measure J," commented Dr. Angela Fairchild, WCC President.

Returning students found that the college campus had doubled in size and locating classrooms took a little longer than it had previously.

"This is a great time in the history of WCC, and we look forward to moving the college forward," Dr. Fairchild added.





## Chancellor's Statement



Dr. Nicki Harrington  
Chancellor, YCCD

It is with great pleasure that I present to you the Fall 2007 edition of the Yuba Community College District's *Shaping Tomorrow's Leaders* Newsletter. This edition is a special one, as the newsletter has been expanded to include reports from both the YCCD Foundation and the nine-member Measure J Citizens' Bond Oversight Committee (CBOC), which recently met for the first time. It is my hope that you will find this publication both informative and provocative as the District ventures into several exciting new directions.

This bright future for YCCD begins with the fact that the Measure J Bond Construction Program has begun. Measure J funds will allow us to add new and renovate existing facilities at all three campuses, as well as provide new outreach facilities in both Sutter and Colusa counties to better serve our students and the communities of our region. Earlier this year the YCCD Board of Trustees selected DMJM as the District's program/construction management firm, and initial renovation projects are already underway. Additionally, we have launched the official YCCD Measure J website, [www.yccd.edu/measurej](http://www.yccd.edu/measurej), where the community can access current information about the bond construction program.

Another new development has been the Board's adoption of a sustainability policy, BP 6610, which solidifies the District's commitment to building environmentally sound facilities that use taxpayer dollars wisely and preserve both the facilities and the environment for future generations. Currently, an architectural/engineering pool is being established for future

Measure J projects, and the District is progressing with land acquisition in Colusa and Sutter counties for the outreach facilities slated for those areas.

In addition to Measure J, YCCD has a bright future ahead for several other reasons. First of all, YCCD currently has a financial reserve in excess of 8 percent; enrollment is up 5.5 percent over last year; and with the recent hiring of 14 new faculty members, two deans, and additional classified personnel, staffing is at an all-time high at YCCD. In light of increasing enrollments, population growth in our service areas, and changing demographics, the District has engaged in a comprehensive long-range planning process. This September, the Board of Trustees adopted Seven Strategic Directions for the District, which include the following: 1) Student Retention & Success, Student Learning Outcomes and Institutional Accountability; 2) The Basic Skills Initiative; 3) Transformative Change and Innovation; 4) Resource Development and Alignment; 5) Student Access and Response to Changing Needs; 6) Community Engagement and Institutional Heritage; and 7) Accreditation of Woodland Community College as a full, comprehensive community college.

As you can see it is a very exciting time for the Yuba Community College District. We are positioned well for this bright future, and we thank you for your support in embracing change and providing excellence in teaching in learning to meet the needs of students and the communities we serve.

Sincerely,

Dr. Nicki Harrington, Chancellor, YCCD

## It's a Word... It's a Trend... It's a Philosophy...It's Sustainability!

**You hear it or see it in the news every day: sustainability. But what does it actually mean?** If you look the word up in the dictionary, you find that it is a form of the word sustain, which is defined as "to keep in existence; maintain" or "to keep up or keep going, as an action or process." So, something that is sustained is kept in existence, maintained, kept up, or kept going. And sustainability is "the property of being sustainable."

**OK. So what does it mean?** For the Yuba Community College District, and the students and communities it serves, sustainability is now officially one aspect of the District's philosophy and approach as it moves forward with construction of new facilities and building renovation projects that have been funded through the Measure J Bond Program. The District strives to be a model of environmental stewardship. The Board of Trustees, at their Sept. 12, 2007 meeting, approved the District's Sustainability Policy, BP 6610, which will guide design, equipment, and materials decisions on all bond projects.

**But what does it really mean?** Sustainability, or building green, refers to making conscious choices in building materials and systems to reduce impact on the environment. It also means that reduction of operating costs and other economic benefits are important considerations when making design and construction decisions. Building decisions are made with an eye to improve the general college and community environment.

One approach to sustainability is through the LEED™ Green Building Rating System (an evaluation method) developed by the U.S. Green Building Council to develop high-performance, sustainable structures. Achieving LEED™ certification of buildings is a well-defined process through which all components of a structure are evaluated and weighed. There are several levels of certification possible: LEED™ Certification; LEED™ Silver Certification; LEED™ Gold Certification; and LEED™ Platinum Certification. It's also possible to achieve equivalency to a certification level without formally going through the full certification process.

As planning for Measure J projects progresses, decisions to pursue LEED™ Certification will be made on a case-by-case basis. That process itself is not without expense, and yes, it can cost more initially to build green. However potential additional construction costs will be weighed against the long term benefits of reduced costs of building operation and maintenance; building longevity; and producing a healthier environment for students, faculty, staff and surrounding communities.

Sustainability is a philosophical, environmental and economic approach to construction and renovation projects. It's the practical application of a philosophy to mitigate the negative impacts we have on our environment. It impacts more than just today, and it impacts more than just tomorrow.



## YCCD Staff Expands

The Yuba Community College District (YCCD) has added 14 new faculty members, two deans, four directors and numerous classified staff members in a wave of recent hires that brings district staffing to a record high at nearly 800 employees.

Of the faculty hires, 10 will be at Yuba College, three will be at Woodland Community College (WCC) and one will be at the Clear Lake Campus.

“We are extremely pleased with the high quality of these new hires,” said Dr. Nicki Harrington, Chancellor of YCCD. “All of the professors hired are subject-matter experts who bring a wealth of knowledge from their respective fields. These new faculty members will expand the already extensive course offerings at YCCD and thus enable us to meet the learning needs of our growing student body.”

The hiring of Martha Mills, Dean of Distributive Education & Media Services, will also help expand the services YCCD provides to its new generation of technologically-savvy students. Over the course of the last few years, more and more college students have been taking online and/or televised courses, which are often referred to as distributive education classes. This trend has fully materialized at YCCD, where distributive education enrollment has increased by more than 30 percent within the last year. Mills will help to accommodate this growing demand and will lead her department to make sure it stays abreast of emerging teaching and learning technologies.

In addition to hiring Mills, YCCD recently hired Ken Nather as Dean of Instruction and Learning Resources for WCC. Nather will work closely with the new and existing faculty, as well as with the new provisional Academic Senate on issues pertaining to teaching and learning.

“I would like to extend a heartfelt welcome to all the new staff at YCCD,” Dr. Harrington said. “I am glad to see that we have such a large, enthusiastic, diverse and talented set of new employees to help us serve the expanding and widening array of residents in our service area, and the growing number of students coming to our campuses and/or taking our distributive education classes.”



Alison Buckley  
Psychology Instructor  
Yuba College



Roger Davidson  
Mathematics Instructor  
Yuba College



Lynette Garcia  
Nursing Instructor  
Yuba College



Marc Flacks  
Sociology Instructor  
Yuba College



Gema Knipe  
Nursing Instructor  
Yuba College



Sarah Kovacs  
Mathematics Instructor  
Yuba College



Kyra Mello  
English Instructor  
Yuba College



Denise Poteat  
Biology Instructor  
Yuba College



Veronica Torres  
Engineering Instructor  
Yuba College



Aya Ueda  
Music Instructor  
Yuba College



Martha Mills, Dean of  
Distributive Education  
& Media Services  
Yuba College



Laurie Daly  
Early Childhood  
Education Instructor  
Clear Lake Campus



Ken Nather, Dean of  
Instruction and Learning  
Resources  
Woodland Community  
College



Christopher Howerton  
Speech Instructor  
Woodland Community  
College



Sharon Ng  
Psychology Instructor  
Woodland Community  
College



Sherry Spina  
Accounting/Business  
Instructor  
Woodland Community  
College

## YCCD Adds New Student Trustee



Puneet Dhillon

Puneet Dhillon recently took her oath of office at the June 13, 2007 Yuba Community College District (YCCD) Board of Trustees meeting and became the new student trustee for 2007-08. She is currently attending Woodland Community College (WCC) and will serve as the YCCD student trustee for a year. Her votes, though advisory, provide a student voice in the Board's decision making.

Dhillon was born and raised in Yuba City and is the youngest of three children. She is studying chemistry and is planning for a career in dentistry. Active in her community, Dhillon also volunteers for Sher-e-Punjab, a student organization at the University of California, Davis.

As the newly elected student trustee, Dhillon plans to work with all three YCCD campuses to obtain consensus on issues of concern to the general student population, such as textbook costs, and bring a student point of view to the board. One major goal Dhillon hopes to accomplish in her time as student trustee is to bring more extracurricular activities to WCC and the Clear Lake Campus that celebrate different cultures and present diversity of thought, as the District continues its Diversity Initiative.

“I believe that our students should receive the best education possible. They should not only be provided access to great instructors and resources, but should be given the opportunity to experience different cultures and perspectives via a variety of activities and demonstrations. By doing so, the district will play an active role in producing open-minded individuals that are ready to steer all of society's progressions,” Dhillon said.



## Employee Giving: The Cornerstone of the Foundation



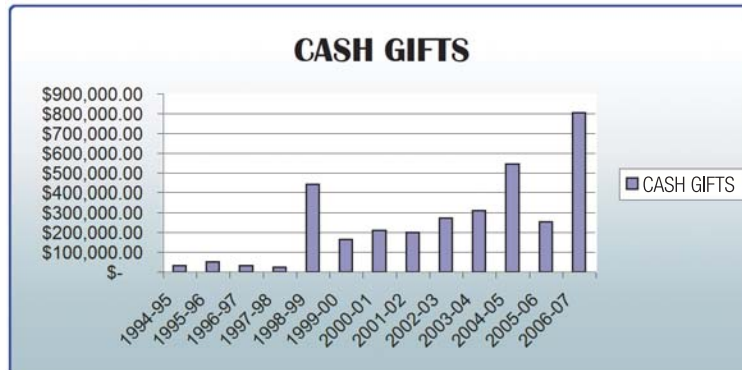
During the 2006-2007 academic year, employees throughout the Yuba Community College District (YCCD) gave \$26,541 to support programs, scholarships and services across the District. This followed a record 2005-2006 year, when \$30,575 was given. Since 1997, when the first employees' campaign was launched, donations have reached \$145,759.

Generous employees have staffed the colleges of our District during this time. While we respect the privacy of our donors, it is important to note that one former faculty member gave \$100 per month to provide emergency relief to students whose finances jeopardized their ability to continue in college; one Board of Trustees member has given the entirety of the Trustees' monthly stipend for various projects, including campus beautification; a retired administrator continues to give \$500 a month to a scholarship that he established; and a current administrator gives \$300, selecting a new program, scholarship or service for his support each year.

These gifts send a message both internally and externally to the institution. The internal message is that employees care about their college. They care about the students and they care about the programs that serve these students. Externally, a solid level of employee giving sends a clear message that those within the organization, who know the inner-workings of the District, are proud of where they work and are proud of the way their students are being served. As a result, alumni and others in the community also provide thousands of dollars annually to support students and programs at YCCD. Current Foundation assets now stand at nearly \$7 million at the close of the 2006-07 year.

### GIFT INCOME

FISCAL YEAR	CASH GIFTS
1994-95	\$31,351.00
1995-96	\$51,615.00
1996-97	\$32,169.00
1997-98	\$24,433.00
1998-99	\$440,542.00
1999-00	\$164,852.00
2000-01	\$212,365.00
2001-02	\$200,104.00
2002-03	\$274,673.00
2003-04	\$310,509.00
2004-05	\$543,690.00
2005-06	\$255,160.00
2006-07	\$804,119.62



#### Based on Yuba College Foundation Quarterly Income Statements

1. Gifts received by the Office of Foundation and Grants
2. Gifts accepted through the Office of the Cashier (Business Services)
3. Gifts received through employee payroll deduction (Business Services)
4. No non-cash gifts are counted in Yuba College Foundation's records

### INVESTMENTS

FISCAL YEAR	PORTFOLIO
1999-00	\$6,196,604.00
2000-01	\$5,332,681.00
2001-02	\$4,260,825.00
2002-03	\$4,141,352.00
2003-04	\$4,605,318.00
2004-05	\$5,173,778.00
2005-06	\$5,694,355.00
2006-07	\$6,725,535.00



Based upon Quarterly and Annual Statements from Charles Schwab



# Woodland Community College: Foundation Board Enjoys Expansion



Wayne Ginsburg, YCCD Foundation President

As part of Woodland Community College's (WCC) emergence, the Yuba Community College District (YCCD) Foundation is looking to expand campus-specific foundation activities. This will include the development of campus-based auxiliary boards and the design of fundraising efforts to support each campus.

The opportunity has been greeted with enthusiasm by Wayne Ginsburg, YCCD Foundation Board President. Ginsburg, who joined the YCCD Foundation Board as a Woodland representative in 2002, assumed the presidency in Fall 2005. Under his presidency, the YCCD Foundation has enjoyed two of its most prosperous financial years, setting records in both giving and in endowment growth.

Ginsburg has worked with another Woodland representative, Vicki Bourn, to recruit two additional members, Justin Jackson and Sean Kolb, to the Woodland roster of board members. They plan to add one additional member this fall and will be looking to expand further over the next two years.

As this group congeals, they have visions of doing a number of events and projects at WCC, all aimed at helping to support WCC as it transitions into its new, more robust role as a comprehensive community college.

Vicki Bourn, who is a realtor for Lyon Real Estate in Woodland, has some very specific plans in mind for WCC's Foundation. She wants to utilize the campus' ideal configuration of buildings and grounds to launch a series of musical and entertainment events that will make the community feel both at home and inspired by visiting the college. This type of activity, which has been undertaken by other campuses, serves to raise awareness of the college, and in the long-term, encourages financial support for the college's programs and services.



Vicki Bourn, Board Member since 2004

## 7th Annual Yuba College Foundation Holiday Party on Campus for 2007



Mark Dec. 14 on your calendar. That Friday night will mark the Yuba College Foundation's 7th Annual Holiday Party, which will be held on campus. With all the excitement surrounding campus construction and modernization, it seemed appropriate to hold this year's event on site at the Yuba College North Beale Road Campus.

The Yuba College Foundation has hosted a holiday party each year since 2001 in honor of the many friends and donors who have assisted the students of campuses throughout the district. This event provides support for academic programs and student scholarships.

The event will begin with a social hour at 6:15 p.m., with wine and hors d'oeuvres, accompanied by an upbeat Dixieland-style band featuring Woodland's Wayne Ginsburg (who is currently Foundation Board President). The cost per person is \$40, the same as it has been since the event's inception.

This year's on-campus celebration will feature even more entertainment than in years past. Dinner, at 7 p.m., will feature the culinary talents of students in Rick Prondzinski's Culinary Arts program, assisted by staff from Chartwell's campus restaurant. Dinner will be accompanied by Beale Air Force Base pianist Steve Shepard, who will be joining the group for the third consecutive year. The menu will include two meat options, as well as veggie and salad choices to cater to any dietary lifestyle.

Over the past several years, the holiday party has been filled with surprises. The event has often featured auctions of items special to the college community, as well as awards for individuals who have been particularly helpful to our various campuses over the years. This year's awardees will be announced in November in the Appeal-Democrat newspaper.



## Fall Semester at WCC Gets Off to a Busy and Exciting Start

Woodland Community College (WCC) held its first ever Convocation on Aug. 16, 2007 and the event was kicked off with an introduction of new faculty and staff. All in all, WCC has added three new full-time faculty members, one dean, and 11 classified staff members.

"This significant increase in new employees at WCC will enable us to expand the services we offer to our students, including more class sections," said Dr. Angela Fairchild, President of WCC.

Campus constituents were then given both District and campus updates and vision for the immediate future, which includes developing the WCC Five-Year Strategic Plan, completion of the Self Study and preparations for the upcoming Accreditation Site Visit.

Consistent with the District's new Diversity Initiative, Convocation ended with a heart-felt and forward thinking presentation on diversity, cultural competency and inclusiveness by Dr. Francisco Reveles, California State University, Sacramento Professor and community activist. Dr. Reveles shared his thoughts on how to make WCC a place that truly values diversity and provides access and opportunity for all, but especially for people from marginalized and disenfranchised communities.

"Dr. Reveles' presentation was both thought provoking and inspiring," said Dr. Sheryl Shook, Biology Professor at WCC. "I can't wait to put into practice the ideas that Dr. Reveles shared with us."

The enthusiasm at WCC continued well into the night, as later that evening there was a community celebration for the grand opening of the Learning Resource Center (LRC). The LRC is one of the newest and largest buildings in the California Community College System, spanning 70,536 square feet and doubling the size of the WCC campus. The event had a large turnout with about 120 community leaders, elected officials, media representatives, staff and students in attendance. WCC was presented with a resolution by Assemblywoman Lois Wolk for its leadership in getting the LRC built. After the set agenda, attendees were taken on a tour of the new facility, which houses a library, community room, 25 classrooms, writing and math centers, 35 offices, four computer labs, a television studio, and a tutoring center.

"We are excited to have the additional capacity the LRC provides to educate the growing population of Woodland and the next generation of our region's workforce," Dr. Fairchild said.



## Woodland Community College Drafts New Mission Statement

After numerous hours of meetings and discussions with faculty, students, administration and staff, Woodland Community College (WCC) has a new mission statement, thanks in large part to the work of the WCC Council.

The new mission statement was formally adopted by the Yuba Community College District Board of Trustees on July 18, 2007, and reads as follows:

*The mission of Woodland Community College is to provide high quality, student-centered education and lifelong learning opportunities for the communities we serve.*

*At WCC, students pursue their educational goals in an environment that values diversity, individuality, mutual respect, civic responsibility and the free exchange of ideas.*

This new mission statement was developed in preparation for the accreditation of WCC and reflects the purpose of the college as it is today. "The new WCC Mission Statement lays out key concepts that are fundamental to who we are, such as serving students, promoting diversity and being in touch with the needs of our community," said Dr. Angela Fairchild, WCC President.

WCC will now work to develop a set of goals that will support this newly developed mission statement, and which are in alignment with the Board of Trustees' Seven Strategic Directions for the District.

## \$1 Million Grant Starts WCC Upward Bound Program for Colusa County Students

A new \$1 million outreach grant from the U.S. Department of Education will allow Woodland Community College (WCC) to have an Upward Bound Program specifically tailored for Colusa County high school students. Upward Bound is a four-year federal educational program for high school students who are low-income and potential first-generation college students. The program is designed to motivate and prepare students to go to college and to succeed once they are there.

Since 2000, the Yuba Community College District (YCCD) has had an extremely successful Upward Program in place, which has served 129 educationally and economically disadvantaged students from eight different high schools in Yuba, Sutter and Colusa Counties. Of these 129 students, 92 percent of them have gone on to enroll in college, and about a quarter of them have already graduated with a four-year baccalaureate degree or higher.

Due to this success, and the disproportionate amount of students in Colusa County who come from lower socioeconomic backgrounds and who would be first generation college students, WCC submitted and was awarded an Upward Bound grant from the U.S. Department of Education to exclusively serve Colusa County. The grant will focus on providing services to about 50 students per year who are enrolled at Pierce, Maxwell and/or Williams High School.

"This is excellent news in light of our strong commitment to provide expanded services to Colusa County residents," said Dr. Angela Fairchilds, President of WCC. "We look forward to making higher education an attainable goal for all students, regardless of socioeconomic status."

The WCC Upward Bound Program is currently hiring clerical and supervisor positions. If you have any questions about the program, please contact Upward Bound Specialist, Kristen Van Sambeek at (530) 661-4493.

## Measure J Projects Underway!

**Thanks to the voters that approved Measure J in November 2006, the following projects are underway at Woodland Community College:**

- Grounds and Landscaping Improvements
- Remodel and Renovation of Building 700 and creation of one-stop Student Services Center (Financial Aid, Admissions and Records, Counseling, Disabled Student Programs & Services, etc.)
- Colusa-Outreach Facility – District-owned facility for outreach and educational services in Colusa County
- Initial stages of planning for new Visual and Performing Arts Center
- Installation of wireless technology (Wi-Fi) on campus for WCC students

## Your Tax Dollars at Work!

## Open for Business



*Sherry Spina and Donna McGill-Cameron*

"Open for Business" is the loud and clear message of the Accounting and Business Department at Woodland Community College (WCC). The department has two full-time faculty and six part-time faculty members who serve more than 500 students each semester. Sherry Spina and Donna McGill-Cameron both have full class loads, and next semester they will be even busier. The recent opening of the Learning Resource Center allows the Business Department to increase course offerings. Currently, students interested in an Associate in Science degree in business or accounting can take classes in general accounting, financial accounting, income tax preparation, computerized accounting, payroll accounting, advanced Word, Excel, economics, and much more. WCC offers associate degrees in accounting, business administration, and income tax preparation. Certificates of training in accounting and income tax preparation are also available.

Do more students make them nervous?

"Not at all. It's perfect because we enjoy every minute of it," McGill-Cameron said. McGill-Cameron began her 32nd year teaching at WCC this fall. In 1976, WCC was taking baby steps in serving the educational needs of a growing Woodland community. The campus was located on California Street, where typing, office practice and short hand courses were among the most popular.

McGill-Cameron received her Bachelor's degree from California State University, Sacramento as well as her Master's in economics and business. She has continued her education and received an additional Master's degree in physical education from Mississippi State, and a Doctorate in education management from the University of Laverne.

When asked what is her favorite aspect of teaching, McGill-Cameron quickly jumped to reply, "There is no answer other than working with students. The entire student body is wonderful, even the ones that I don't have in my classroom."

Spina began her teaching career at Yuba College in Marysville in 2005, after receiving her Bachelor of Science in accounting from Sonoma State University. She previously received her Associate of Science in accounting from Yuba College, as well as her Certificate of Training in accounting in 1996. Spina is also a Certified Public Accountant (CPA), and feels that her experience in public accounting helps her relate the material directly to the students in her classroom. Spina will soon complete her Master's in taxation from Golden Gate University.

"That is what WCC is all about, giving back to the community," Spina said. "Now I have the opportunity to give back and teach students in the classrooms where I once learned."

Spina started as a full-time instructor at WCC this fall. She is currently teaching four classes in general accounting, financial accounting and computerized accounting. Next semester she will add managerial accounting to the list.

"I love teaching accounting because it's the language of business, and any student that obtains a degree in accounting will always have a job," Spina said.

The Accounting and Business Department at WCC continues to grow, and more classes will be offered next semester. It's clear that fulfilling the expectations of the community and preparing students with the skills and values that regional employers are seeking is the number one priority of the faculty. With cutting-edge technology in computers, Web design and Internet access, the WCC Accounting and Business Department is sure to keep up with the demands of today's world and its emerging technologies.



## Yuba College Receives Automotive Grants to Begin Teaching Hybrid Technology

Yuba College was recently notified that they were selected to receive several Economic and Workforce Development Grants that total nearly \$443,000. One grant is designed to improve the training of incumbent workers in the automotive field, and the second grant will allow Yuba College to begin teaching hybrid car technology.

The grant from the California Community Colleges Chancellor's Office will allow the college to provide specialized training to current employees who work in the automotive field to enhance their skills and better prepare them to advance in their chosen profession.

The second grant, an Advanced Transportation Project Grant in partnership with Shasta College, allows the college to keep pace with industry by providing the instruction necessary for students to learn to work on hybrid cars.

### Chancellor's Office Grant

Through the efforts of the local North Central Counties Consortium (NCCC) and the Workforce Investment Board (WIB), along with input from employers and the college staff, it was determined that there was a need for training to upgrade current workers' skills. There are more than 200 auto service repair shops in the area; many of these employ less than 20 people. According to a survey conducted with the employers, they stated (1) it was a challenge to find qualified auto technicians, (2) there was a lack of qualified technicians with specialized skills, and (3) it was difficult finding entry-level workers with both technical knowledge and problem-solving skills.

### Advanced Transportation Project Grant

The second grant will allow Yuba College Professor Mike Morse to develop curriculum for teaching advanced automotive-alternative fuels courses that will include several training and professional development opportunities.

"I am excited about the opportunity to enhance my knowledge of hybrid cars," Morse said. "The hybrid industry continues to grow, and the technology continues to become more and more sophisticated. The fact that we will be able to train our students so they will be more competitive in the workplace is just great."

Both grants are for two years and are a direct result of the partnership the college maintains with the local WIB, under the leadership of Stewart Knox.

"Without the long-standing partnership that we have with WIB, it would have been very difficult to meet the short deadlines these types of grants impose," said Paul Mendoza, Yuba College President.

"We are very proud to be a strategic partner in this collaborative effort and we look forward to working with all the partners, including the local WIB and its One Stop Center, the automotive businesses, and other key stakeholders to enhance the training opportunities in our community in this high-growth industry."

## Concurrent Enrollment... A Way for High School Students to Get Ahead

Yuba College faculty, staff and administrators have been busy this fall spending their evenings in local high schools attending "Back to School" nights. Representatives from various departments and divisions helped to staff, answer questions and provide general college and concurrent enrollment information to Sutter, Wheatland, River Valley, Live Oak, Lindhurst, Yuba City, East Nicolaus and Marysville high schools and the Marysville Charter Academy for the Arts. The "Back to School" night activities were a great way for college personnel to introduce the concept of Yuba College and higher education to the many parents and students in attendance. Additionally, students that are ready for the academic rigors of college were introduced to the concurrent enrollment concept.



Concurrent enrollment is an opportunity for high school students (9th grade and above) to take college courses with the approval of their high school principal. Courses in english, math or reading require the completion of the college placement test; students cannot enroll in physical education courses and they can only take classes numbered 1-99. California residents still enrolled in high school only have to pay the \$6 student services fee and can take up to 11 units. Students interested in the concurrent enrollment program should do the following:

1. Submit an application form
2. Submit a high school recommendation form (available in high school counseling offices or at the college)
3. Apply at [www.yccd.edu/yuba](http://www.yccd.edu/yuba)



Yuba College staff has also been busy in the community helping to spread the word about the advantages of earning a higher education degree. Yuba college representatives could be found at the Marysville Peach Festival, the Yuba-Sutter Fair, the Chamber of Commerce Shop Local Fair, the Mexican Independence Festival, Yuba City's Summer Stroll and Downtown Harvest Festival, MJUSD Parent Summit, River Valley High School's College Night and Yuba City High School's Graduation Fair this year.

# Sustain vs. Change – A Contradiction in Terms?

**Not Necessarily!** And especially not at Yuba College, where change may be the best approach to embrace and support the District’s new Sustainability Policy (BP 6610), which was approved by the Board of Trustees at their meeting on Sept. 12, 2007.

Sustainability, or building green, is a philosophical, environmental and economic approach to construction and renovation projects, as well as life itself. It is the practical application of a philosophy to reduce and mitigate the negative impacts we have on our environment. As the college and the district move forward with building and renovation projects funded by the passage of Measure J, sustainability will be applied to more than just the construction we see around us.

Paul Mendoza, President of Yuba College, has undertaken a review of sustainability options with several faculty to ascertain the role(s) the college should undertake

on this important social responsibility. A College Sustainability Project Team, to be comprised of students, staff, and faculty members is being established to explore avenues through which the college can promote sustainability and green building design, as well as offer students and the community the opportunity to gain knowledge and education in these fields. Those avenues may develop along the lines of course offerings addressing the issues, or perhaps in college-wide sponsored events where students and the community may learn more about the aspects of “building green” and “living green.”

Whatever future events and opportunities are developed, students and community members may be assured that they will be provided some interesting alternatives to expand their knowledge of sustainability and its application in their lives as Yuba College changes to sustain. **A contradiction in terms? Not in this case!**

# Women’s Soccer Team Hits Florida

## Yuba Takes on Nationally Ranked Teams

The Yuba College Women’s Soccer Team had the opportunity to play some of the best top-ranked community college scholarship schools in a competition that was held at the University of West Florida Soccer Complex this September. The students held fundraisers to pay for their trip expenses.

Although the team didn’t win their matches against Baltimore, MD (1-0) or Polk City, FL (2-1); the women were observed and scouted by top notch four-year colleges “Everybody felt like they got a lot out of it,” said Athletic Director Rod Beilby. “It really helped to prepare them for the season and it proved that they are capable of playing and competing at that level.”

## Yuba College “First Thursday” Kick-Off Activities



Consistent with the District’s new Diversity Initiative, the “First Thursday” activity for the new year, a monthly campus-wide student focused event, was a Cultural Food Festival. The Associated Students of Yuba College sponsored the event, making it free for all of the students. Several campus clubs, faculty and staff participated by organizing food, music and clothing displays to represent their culture.

Hundreds of students were treated to delicious food and music from Greece, India, Vietnam and Mexico, along with African American cuisine. In addition to the vast food selection, Yuba College students performed traditional Punjabi dances to modern music. On display at each booth were clothing, jewelry, dolls, urns, blankets and serving dishware indicative of the specific culture. Students and staff from the Black Students’ Union (BSU) also used this opportunity to educate event attendees about the contributions African Americans have made to society.

## Measure J “Quick-Start Projects” at Yuba College



Thanks to the voters that approved Measure J a year ago, the following projects are already underway or completed:

- Remodeling of the theatre lobby
- Installation of wireless technology (Wi-Fi) on campus for Yuba College students
- Further enhancements of the recently remodeled science building
- Placement of 10 new portable classrooms for “swing space” while construction takes place on campus

**Your Tax Dollars at Work!**

## New Instructor to Lead Lake's ECE Program



*Dr. Laurie Daly*

There's a new face on the Yuba College Clear Lake Campus. Laurie Daly is the latest faculty addition to the growing campus and will be teaching full-time in the Early Childhood Education (ECE) Program; she has been teaching on the campus in a part-time capacity since 2003. She is the first full-time faculty member to provide leadership for the ECE program on the Clear Lake Campus.

Daly earned her Bachelor's degree at Pacific Union College; her Master's degree was earned at Sonoma State, and her Ed.D at Mills College. Along with her teaching experience part-time at the Clear Lake Campus, she has also taught at Pacific Union College and Mills College and has worked at several preschools.

"My focus for the Early Childhood Education program at Clear Lake Campus is to take the theory that is taught to our students and put it into practice. I hope to integrate our program with the Child Development Center on campus to give our students a well-rounded program. My goal will be to have students in the ECE program also have lab hours in the center," Daly said.

Six different ECE classes are being offered during the fall semester which began on Monday, Aug. 20.

- Preschool Teaching Practices
- Child Growth and Development
- Creative Materials
- Techniques of Observing Children
- The School Age Child
- Children's Literature

## Administration of Justice Classes Offered at Clear Lake Campus



For the first time, Yuba College's Clear Lake Campus offered Peace Officer and Corrections Officer courses this fall semester. To meet the growing demand for correctional and peace officers, Bryon Bell, Dean of the Clear Lake Campus, worked with the Yuba College Public Safety department and the Lake County Sheriff's Department to implement this program for Lake County residents.

"This program is a great way for students to begin their climb up the law enforcement career ladder," Bell said. "In working with representatives from the Sheriff's Department, I learned that there are numerous well-paying job opportunities for the students that complete this program."

The Peace Officer program (AJ-54RA and RB) meets the Peace Officer Standards and Training (POST) requirements. In the RA portion,

students learned about the laws of arrest, search and seizure, and arrest and control techniques.

The RA portion was followed by the Peace Officer Orientation-Firearms class (RB), which is also POST certified. A portion of the class was held in the classroom and a portion was held at Highland Springs Range.

The Corrections Officer Core Course (AJ 70R) taught the theory and application of corrections officer training and met the California Department of Corrections and Rehabilitation requirements. Students studied the criminal justice system, codes and statutes, supervising, managing and transporting inmates, emergency procedures and much more.

The 20 enrolled students must pass a medical, background and fingerprint check. For a complete information packet, contact Yuba College, Clear Lake Campus, 15880 Dam Road Extension, Clearlake, 707-995-7900.



*Crystal Esberg, Recruit Training Officer, Instructor, and Chief Custody Officer / Jail Commander for the Lake County Sheriff's Department, presents student Sam Weatherwax with his certificate at the first Yuba College-Clear Lake Campus Peace/Corrections Officer graduation ceremony.*



## Letter from the Chair



**Brent Hasty**  
CBOC Chair  
Yuba, Business Member

As Chair of the Yuba Community College District's (YCCD) Measure J Citizens' Bond Oversight Committee (CBOC), it is my honor and pleasure to report to the citizenry of our community for the first time. As most of you know, Measure J was approved by district voters in November, 2006. Measure J will provide \$190 million for new facilities and existing building improvements at Yuba College, Yuba College Clear Lake Campus and Woodland Community College.

Measure J funds are also designated for the development of outreach facilities in Colusa and Sutter Counties.

Soon after the passage of Measure J, the YCCD Board of Trustees approved formation of the Measure J CBOC to satisfy the accountability requirements of Proposition 39. The Board of Trustees urged members of the community to apply for appointment to this important committee. The board received many applications and when it was all said and done, nine members were selected, including myself. The nine CBOC members represent the various counties the district serves (Yuba, Sutter, Yolo, Lake & Colusa) and a wide array of constituency groups, including college support organizations, taxpayers associations, the business community, college students and several at-large representatives.

Our committee met for the first time on Aug. 21, 2007. At our first meeting, we were given an orientation as to the role of the CBOC, reviewed our bylaws, the chair and vice chair of the committee were selected, and we were given a status report on Measure J activities that have taken place thus far. Ultimately, the role of the Measure J CBOC will be to inform the public regarding the use of public funds, to review Measure J expenditures and to prepare an annual report.

Our committee will hold quarterly meetings to monitor the progress of the YCCD Measure J Bond Construction Program. Our next meeting will be held on Nov. 26, from 4 p.m. to 6 p.m. at the YCCD Board Room. Details for future CBOC meetings, as well as general information about Measure J, can be found at [www.yccd.edu/measurej](http://www.yccd.edu/measurej). We strongly encourage members of the community to visit this Web site and to attend our meetings.

Our work has just begun, as has the Measure J Bond Construction Program. The first year has been primarily spent hiring a bond program management firm (DMJM), developing an architectural & engineering pool, creating a construction timeline, initiating quick-start projects at Yuba College (i.e., Building 1000 & the Portable Village), and seeking the acquisition of land in Colusa and Sutter Counties. The District has developed Sustainability Policy BP 6610 and will take the necessary steps to ensure that facilities

meet the expectations of the communities YCCD serves and the standards imposed by the State of California within Measure J resources.

I hope this brief report is both informative and helpful. We look forward to representing our communities and constituency groups in this very important committee and we welcome any comments or feedback you may have.

Sincerely,

Brent Hasty, Chair Measure J CBOC



### Citizens' Bond Oversight Committee



Eleanor Mackensen  
CBOC Vice-Chair  
Sutter, Taxpayers' Assoc.



Cynthia White  
Colusa, Senior  
Citizens Group



Amanda Martinez  
Yuba, Yuba Community  
College District Student



Ernest Garcia, DDS  
Yuba/Sutter, Business  
Member



Karl Diekman  
Yolo, Community  
Member At Large



Marc Boomgaarden  
Sutter, College Support  
Organization



Pauline van Muyden  
Yolo, Community  
Member At Large



Thomas Hewlett, DDS  
Lake, Community  
Member At Large



## YCCD Obtains Community Input for Future Facilities in Colusa & Sutter Counties

Voters from Colusa, Lake, Sutter, Yolo, Yuba and portions of Glenn, Placer and Butte Counties passed Measure J, a \$190 million bond measure for Yuba Community College District (YCCD) facilities last November. The passage of the bond will enable the district to both remodel aging buildings and to create new facilities to provide the best possible educational environment for its students and the communities it serves. Specifically, for the residents of Colusa County, the passage of Measure J provides \$3.4 million to fund an outreach facility in the county where computer training, associate degree coursework and student support services will be provided by Woodland Community College. For the residents of Sutter County, the passage of Measure J provides \$31 million to fund construction of an estimated 50,000 square foot educational facility, where 10-15 contemporary Yuba College classrooms will be placed as well as YCCD's administrative offices.

In the process of deciding which programs and services will be provided at the new facilities, Woodland Community College and Yuba College gathered information from residents of Colusa and Sutter counties as to what types of classes and services they would like to see offered at each site. This information was collected by conducting a survey, which was developed by YCCD's Office of Institutional Effectiveness, of Colusa and Sutter County residents. One thousand surveys were randomly sent to residents of each county in May 2007 and follow-up town hall meetings were held in June 2007 to give each county's residents an opportunity to provide additional information.

Residents in Colusa County listed as their top priority the offering of professional development classes, with transfer classes and vocational education classes rounding out the top three priorities. As far as when classes should be offered, residents of Colusa County indicated that they prefer weekday evening classes and classes offered in

compressed time formats. Residents of Colusa County also listed the time a class is offered as the top factor as to whether or not they would decide to attend a class, with sooner completion time being the next most important factor in deciding to attend.



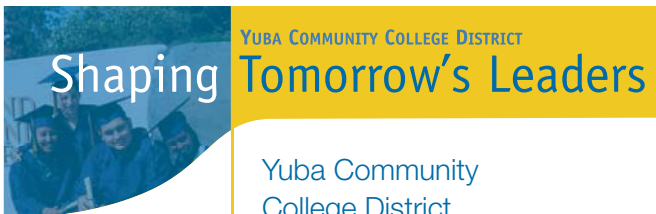
Similarly, Sutter County residents showed a strong desire to have transfer classes as the top priority at the future Yuba College facility. Sutter County residents agreed with their Colusa County counterparts, that the scheduling of classes in the evenings on weekdays and in compressed time formats is preferred. In addition, Sutter County residents showed a strong interest in having classes televised from other district campuses to the future facility. Sutter County residents also echoed the that the time a class is offered is a key determinant as to whether or not they take a course.

The results from the survey and the additional information gathered at the town hall meetings will help both Woodland Community College and Yuba College administrators make decisions that will best benefit the students who will attend classes at the Colusa and Sutter facilities. For more information on the Colusa and Sutter County surveys and town hall meetings, or for more information on research data pertaining to YCCD, please visit the Office of Institutional Effectiveness' Web site at <http://www.yccd.edu/ie>.

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Yuba Community College District


[www.yccd.edu](http://www.yccd.edu)



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