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## Student Learning Outcomes Update

The Student Learning Outcomes Project Team completed a variety of activities during the fall semester. This report is a discussion of activities completed prior to the fall semester 2007, activities completed in the fall semester 2007, and plan of activities for spring semester 2008.

The major activities completed prior to the fall semester of 2007 include the following.

- The Academic Senate developed an SLO Purpose Statement that was adopted by the Academic Senate in the spring of 2005. A Student Learning Outcomes Timeline was also developed at this time by the SLO Project Team. (*SLO Senate Adopted Statement March 5, 2005*)
- During the 2005/2006 college year, Institutional Student Learning Outcomes were developed, reviewed by all college parties, and adopted by the Board of Trustees. (*District SLOs November 10, 2005*)
- During the Fall 2006 Convocation, academic and student support services program areas identified Institutional Student Learning Outcomes that were appropriate for their programs. The programs are including the selected SLOs in their program reviews, but are waiting for the assessment plan for institutional SLOs to be completed before going forward. (*Program SLOs Yuba College and Program SLOs WCC August, 2006*)
- During the 2006/2007 college year, an assessment plan was developed and adopted by the SLO Project Team for the institutional SLOs. (*SLO Outcomes Completed May 4, 2007*)

The SLO Project Team accomplished the following in the fall semester of 2007:

- The Project Team added two additional members from Woodland in anticipation of Woodland becoming accredited.
- Revised the SLO Timeline (*SLO Timeline October 11, 2007*).
- Finalized the specific assessment plan for each of the SLOs and began planning to pilot some of them. Pilots were started on SLOs 1A (Communication/Reading Comprehension as demonstrated in a written essay), 4B (Global Awareness/Recognizing and demonstrating an understanding of and respect for other people and cultures as measured by a pre and post test), 5B (Information competency/Understanding the ethical, social, and legal issues surrounding the use of information as measured by a pre and post test), and 7B (Technological Awareness/Recognizing the effects of technology on the natural environment and

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understanding technology's applications, and limitations, as measured by a pre and post test.)

- A student survey was developed and piloted with new, continuing, and returning students enrolling at Yuba College, Woodland Community College, and Clear Lake Campus for spring 2008.
- The past three years of English 1A final examinations (fall 2004 through spring 2007 for students at Yuba College, Woodland Community College, and Clear Lake Campus) were reviewed using the department rubric and tabulated to be used as a baseline for future assessment of selected institutional SLOs. (*English 1A Final Scores Fall 2007*)
- A rubric was developed to evaluate English 1A research papers to assess whether or not two SLOs\* were being met. It will be piloted in the spring semester. (SLOs 5A\* (Information Competency/Use of print material, personal communication, observation, and electronic media to locate, retrieve, evaluate, and then use information) and 7A\* (Technological Awareness/Applying technology effectively to locate, interpret, organize, and present information.)

The SLO Project Team will be working on the following this coming spring semester:

- Performance on the English 1A final examinations for the fall semester will be reviewed and compared to the baseline data.
- Specific assessment plans will be developed for each area in the SLOs. As they are developed a plan for piloting them will be formulated. In some cases, this will involve working with department faculty to develop rubrics and other assessment tools.
- Woodland Community College will begin developing their own process to adopt the work of the current project team and to plan for the WCC adoption of the Institutional SLOs and to begin the development of program SLOs. The Woodland Project Team members will develop a plan to transition into their own SLO Project Team once accreditation takes place.
- The District Project Team will work with one selected program to develop program SLOs.
- The pre-test survey data that was administered to new students in the fall semester will be reviewed and the survey modified as needed. It will then be administered to all new students for fall/summer 2008.
- The SLO documents will be posted online in the Institutional Effectiveness area.

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- The Project Team will also develop a plan for 2008/2009 for programs to develop assessment plans for their SLOs.