

Yuba College Student Learning Outcomes by Program

Instructional

Administration of Justice

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Agriculture

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Anthropology

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Applied Science

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Architectural Studies

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Art/Photography

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Astronomy

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Automotive Technology

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Biology

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Business – Accounting

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business -- Computer Applications

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business – General Business

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business -- Information Technology

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business – Management

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business – Marketing

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business – Office Administration

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Business – Real Estate

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Chemistry

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Computer Science

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Cooperative Work Experience Education

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Cosmetology

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Counseling

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Culinary Arts

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Early Childhood Education

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Ecology

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Economics

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Education

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Electronics Technology

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Emergency Medical Technician

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Engineering

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

English

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

English as a Second Language

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Ethnic Studies

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Family and Consumer Science

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Fire Technology

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Foreign Language – French, German, Punjabi, Spanish

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

General Studies

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Geography

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Geology

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Health Education

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

History

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Human Services

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Humanities

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Interior Design

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Internship

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Manufacturing Technology

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Manufacturing Technology -- Welding

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Mass Communications

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Mathematics

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Music

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Nursing

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Philosophy

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Physical Education

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Physical Education – Adaptive

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Physical Education – Athletics

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Physical Science

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Physics

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Political Science

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Psychiatric Technician

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Psychology

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Radiologic Technology

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Reading

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Sign Language

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Speech

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Social Science

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Sociology

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Statistics

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Theater Arts

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Women's Studies

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Veterinary Technology

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Instructional Support Services

Admissions/Records

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Articulation

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Assessment

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Cal SOAP

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Cal Works

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Campus Life

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Career Center

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

College Success Center

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Counseling

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Distributive Education Support

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

DSPS

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

EOPS/CARE

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Learning Resources

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Matriculation

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Student Support Services

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Tech Prep

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Transfer Center

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Tutoring

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Upward Bound

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Veterans

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Summary by Cluster

Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

Instruction 7

Instructional Support Services 5

Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

Instruction 4

Instructional Support Services 0

Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

Instruction 10

Instructional Support Services 4

Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

Instruction 2

Instructional Support Services 1

Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

Instruction 3

Instructional Support Services 3

Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

Instruction 6

Instructional Support Services 2

Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

Instruction 4

Instructional Support Services 5

Scientific Awareness: understand the purpose of scientific inquiry and the implications and applications of basic scientific principles.

Instruction 4

Instructional Support Services 0