

Academic Regulations and Information

The District reserves the right to change any District rule or regulation, including the arrangement of courses; the requirements for graduation; the requirements for admission, degrees, and fees; and any other regulations affecting the student body. Such changed regulations will govern both old and new students and shall be effective whenever determined by the District. Failure to comply with established rules, regulations, policies, and/or procedures shall result in disciplinary action and may result in dismissal from the College. Students who feel they have extenuating circumstances which excuse them from these academic regulations should:

- Obtain a standard *Student Petition* from the Registration Office.
- Seek the advice and recommendation from a counselor.
- File the completed petition with the Registration Office for action by the College Standards Subcommittee.

Family Educational Rights and Privacy Act (FERPA)

The *Family Educational Rights and Privacy Act (FERPA)* affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day Yuba Community College District (YCCD) receives a request for access.

If a student wishes to do so, he/she should see a counselor to start the process. The student folder contains copies of high school and college transcripts (if they were sent to YCCD by the student) and other data that may be important for student guidance. The District transcript includes summary information from other colleges attended when those transcripts have been sent to the District for evaluation. These records are available for review by the student with the counselor or Student Services administrator.

If this step does not cover the types of records requested, the student should submit to the Dean of Student Development, a written request that identifies the record(s) he/she wishes to inspect. The Dean will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Dean of Student Development, the Dean shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the District to amend a record that they believe is inaccurate or misleading. The student should write the District official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Yuba College decides not to amend the record as requested by the student, the District official will notify the student of the decision and advise the student of his or

her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Services professional staff; a *request to limit Directory Information must be made by a student within seven calendar days of registration*. Directory information includes name, address, telephone listing, student class schedule, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended, and pictures for publicity purposes—such as this Catalog and the regional newspapers. Other than Directory Information, which may be released, no other data from a student's records will be released without written authorization except to authorized College personnel upon the basis of need in relation to the student's education or in response to a lawfully issued subpoena.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including law enforcement unit personnel and health or medical staff); a person or company with whom Yuba College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order

to fulfill his or her professional responsibility. Upon request, the District discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

Other than the permanent academic Yuba Community College District record, data is kept only as long as it is pertinent.

4. The right to file a complaint with the *U.S. Department of Education* concerning alleged failures by Yuba College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Academic Renewal without Course Repetition

The Yuba College Governing Board, under *Title V*, Section 55765, permits the alleviation of substandard (“D” and “F”) academic performance, which is shown not to be reflective of the student’s recent performance. This policy is adopted for students who need a means of tempering their previous academic record so they may successfully accomplish an academic goal.

Academic Renewal is subject to the following conditions:

- The maximum amount of course work that may be alleviated is 30 semester units.
- Since the end of the semester to be alleviated, the student must have completed 12 semester units with a 3.0 Grade Point Average (GPA), 18 semester units with a 2.5 GPA, or 24 semester units with a 2.0 GPA. A “CR” grade will count as a “C” for computing the grade point average for academic renewal purposes.
- A minimum of two semesters must have elapsed since the course work to be alleviated was recorded.
- The student must have completed at least 12 units in residence at Yuba College.
- Under no circumstances may course work be discounted that has been used in fulfillment of requirements for a degree or certificate.
- If the student is otherwise eligible for graduation, *Academic Renewal* may not be used to raise the grade point average (GPA) in order to qualify for graduation with honors.
- No units that have been excluded by *Academic Renewal* can be reinstated.
- Course work granted *Academic Renewal* status may be counted, if appropriate, toward fulfillment of prerequisites.

- The student’s academic record will be annotated in such a way that all work remains legible, ensuring a true and complete academic history.

Students seeking *Academic Renewal* must petition the Office of the Dean of Student Development. The petition arises out of a consultation between the student and a counselor. Current educational objectives should be discussed with a counselor and the counselor’s recommendation should be included on the petition.

Yuba College will honor similar actions by other accredited colleges and universities in determining grade point averages and credits. However, students should be aware that all course work is subject to reevaluation by each subsequent college attended.

Advanced Standing/Transfer of Credit

A student who presents (via direct mail from the college previously attended or hand-carried in a sealed official envelope) a transcript of record showing satisfactory scholarship and honorable dismissal may be admitted to the College with *Advanced Standing*. No previous collegiate record may be disregarded.

Credit for lower division courses taken previously at another college or university will be allowed toward the *Associate in Arts* or *Associate in Science* degree only if the former institution was accredited by one of the regional accrediting associations. (Accredited institutions are those so designated by one of the regional accrediting associations: Western Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Colleges and Schools, and Southern Association of Colleges and Schools.)

All such college transcripts will be evaluated. Only lower division courses determined to be associate degree level will be accepted for transfer credit. Credit is also allowed for college-level USAFI courses (but not for USAFI GED tests). Credit will also be given for the College-Level Examination Program, General Examinations of the College Entrance Examination Board (CLEP).

Athletic Eligibility

Athletes are governed by the rules of the *State Commission on Athletics*, the *Bay Valley Conference*, *Northern California Football Conference*, and by Yuba College regulations. Basic eligibility regulations are:

- All students who are continuously enrolled in a minimum of 12 units are eligible for initial collegiate participation. Nine units must be attempted in academic areas.
- Athletes must be continuously enrolled in 12 units to maintain eligibility.
- To participate in a second sport an athlete must be enrolled in 12 units and have at least a 2.0 GPA.

Regulations & Information

- To participate in a second season of the same sport, an athlete must be enrolled in 12 units (nine of which are academic in nature), have completed 24 units (18 units must be academic in nature), and have at least a 2.0 GPA.

For additional information, refer to the *Athletic Code of the California Association of Community Colleges*, *Northern California Football Conference*, and the constitution of the *Bay Valley Conference*.

Attendance

A student is expected to attend all sessions of each class in which enrolled. Attendance is the student's responsibility. Any student who ceases to attend a class without officially dropping it through Telephone Registration, WebAdvisor, or at the Registration Office may receive a failing grade.

Auditing Class

The Governing Board of Yuba College has adopted the following guidelines authorizing the auditing of courses pursuant to *Education Code Section 76370*.

- Auditors must be eligible for admission to the College as regularly enrolled students.
- Auditing is authorized only when a student has exhausted the opportunities for course repetition.
- Students enrolling for credit will have priority in all credit classes. Auditing will be permitted only at the conclusion of the late registration period.
- Auditors will complete an *Auditor Application Form*, which must be signed by appropriate instructor. Faculty members instructing audit eligible courses have the right to refuse auditors.
- The completed *Auditor Application Form* must be filed with the Registration Office.
- A nonrefundable audit fee of \$15 per unit will be payable at the time of enrollment by the auditor.
- Auditors will not be charged the regular *Enrollment Fee* which is paid for credit enrollment, and the *Nonresident Tuition Fee* will not apply.
- Course costs will be charged to auditors where appropriate.
- Auditors must purchase parking permits.
- Auditors must meet course prerequisites.
- No transcript of record will be maintained for audited classes.
- Auditors will not be counted in enrollment-based decisions about maintaining or canceling classes.
- No transfer from audit to credit status or the reverse will be permitted.
- Audited classes do not count toward units for any purpose, e.g., financial aid, veteran's benefits, full-time student status.

Authority of Instructors

Every student is required to attend class regularly and satisfy the instructor, in such ways as the instructor may determine, that the course work is being performed in a systematic manner. Instructors may report to the counselors and to the Dean the names of students whose attendance or work is unsatisfactory. The instructor has the right to drop any student with excessive absences (as defined by instructor) which, in the instructor's judgment, will prevent the student from meeting the objectives of the course.

Pursuant to the *Code of Conduct for Students*, an instructor may remove a student from her or his class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the President. The President or designee shall initiate a review process to determine whether or not there are sufficient grounds to remove the student permanently from the class.

Basic Skills Pre-Collegiate Course Limitation

State regulations specify that students may take no more than 30 semester units in "Pre-collegiate Basic Skills" courses. This regulation applies to all courses numbered 100-199, except ESL (English as a Second Language) courses AND for students identified by the district as having a learning disability.

Students who are not eligible to move into collegiate-level courses upon completion of the maximum 30 semester units of basic skills courses will be referred to adult education for future skill development and will be dismissed from attending Yuba College in pre-collegiate courses. Consult with a counselor if you are approaching this limit.

Catalog Rights

Students maintaining attendance in at least one semester of a calendar year receive "catalog rights." Summer session does not count for catalog rights. Catalog Rights refer to the regulations determining graduation requirements. Students may elect the requirements in effect in the year they began their study or in the year they graduate from Yuba College. Once Catalog Rights are established, absence related to an approved educational leave or for attendance at another accredited* institution is not to be considered an interruption, providing the above attendance criteria is met.

While Catalog Rights hold degree requirements, they do not apply to changes in prerequisites required in a given course. Prerequisite requirements are those stated in the "Course Descriptions" section of the current Catalog.

CLEP Exam Credit Acceptance Policy

Yuba Community College District welcomes students from a wide variety of backgrounds and experiences. It is recognized that many students bring with them a depth of knowledge in certain subjects and honor that knowledge by accepting the *College-Level Examination Program (CLEP) Examinations* for credit in appropriate classes. Assuming that an acceptable score is achieved on a CLEP examination, Yuba College grants credit in the appropriate course(s) for each examination. The table below defines the credit offered and if required score is earned for each accepted CLEP examination.

Western Civilization II: 1648 to Present	3	HIST 4B
Humanities		
Ethnics in America	3	PHIL 2
Science & Mathematics		
Calculus with Elementary Functions	4	MATH IA
Algebra	4	MATH 50*
	4	MATH 52*
Trigonometry	3	MATH 21
Algebra-Trigonometry	4	MATH 7
General Biology	3	BIOL 10
General Chemistry	3	CHEM 10

*Credit cannot be earned for both classes.

General Examinations	Credits Offered	Course Equivalent
English Composition with Essay	6	ENGL 1A; elective
English Composition	4	ENGL 51L
Humanities	6	Humanities elect.
Mathematics	6	MATH 52; 2 units elective
Natural Sciences	6	Non-lab science electives for non-science majors
Social Science & History	6	Social Science electives
Subject Examinations		
Business		
Info. Systems/Computer Apps	3	BCA 15R
Principles of Management	3	MGMT 10
Principles of Accounting	4	ACCT 1
Introduction to Business Law	3	GNBUS 18A
Principles of Marketing	2	None
Composition & Literature		
American Literature	3	ENGL 30A
Analysis & Interpretation of Lit	3	ENGL 2
Freshman Composition	3	ENGL 1A
English Literature	3	ENGL 46A
Foreign Languages		
French Level 1	4	FRNCH 1*
French Level 2	8	FRNCH 1 & 2*
German Level 1	4	GERMN 1*
German Level 2	8	GERMN 1 & 2*
Spanish Level 1	4	SPAN 1*
Spanish Level 2	8	SPAN 1 & 2*
History & Social Sciences		
American Government	3	SOCSC 1
American History I: Early Colonization to 1887	3	HIST 17A
History of the U.S. II: 1865 to Present	3	HIST 17B
Human Growth and Dev.	3	None
Principles of Macroeconomics	3	ECON 1A
Principles of Micro-economics	3	ECON 1B
Introductory Psychology	3	PSYCH 1A
Introductory Sociology	3	SOCIL 1
Western Civilization I: Ancient Near East to 1648	3	HIST 4A

College Board Advanced Placement

Yuba College grants college credit for successful completion of *Advanced Placement Program Examinations* of the College Board. Students who complete special advanced placement courses and who present scores of three or higher (3, 4, or 5) for the *Advanced Placement Examinations* to the College's Records Office will receive credit ("CR" grade) for specific college courses. A student may not enroll in any course for which *Advanced Placement Examination* credit has been allowed. The following table indicates equivalencies and unit allowances at Yuba College. **Other colleges or universities have different policies concerning advanced placement and may not honor this policy. It is also possible that other colleges and universities may not honor Yuba College transcript entries which award advanced placement credit for regularly offered credit courses.**

All examinations require a score of 3, 4, or 5.

TEST	Units	Equivalent Course
U.S. Government and Politics	3	Social Science 1
U.S. History	3	History 17A
Art: History	6	Art 1A, 3 units elective credit
Art: Studio Drawing	6	6 units elective credit
Art: Studio General	6	6 units elective credit
Biology	5*	Biology (no lab units)
Chemistry	10*	Chemistry (no lab units)
Computer Science A	3	Elective
Computer Science AB	3	Elective
Economics-Macro	3	Elective
Economics-Micro	3	Elective
English Language/ Comp	6	English 1A, 3 units elective credit
English Literature/Comp	6	English 1A, 3 units elect. credit

Regulations & Information

European History	3	History 4B
French Language**	8	French 1 and 2
French Literature**	8	French 1 and 2
German Language**	8	German 1 and 2
German Literature**	8	German 1 and 2
Government and Politics- Comparative	3	Elective
Mathematics Calculus AB	4	Math 1A
Mathematics Calculus BC	4	Math 1B
Music Theory	3	Elective
Physics B	6*	Physics 2A/2B (no lab units)
Physics C Mechanics	4*	Physics 4A (no lab units)
Physics C Elec. & Magnetism	4*	Physics 4B (no lab units)
Psychology	3	Elective
Spanish Language	8	Spanish 1 and 2
Spanish Literature	8	Spanish 3 and 4

*Does not meet lab requirement for General Education

**Credit may not be awarded in both categories.

Credit By Examination

Advanced standing credit, with a “CR” grade, is allowed upon evidence of successful completion of: (1) *College—Level Examination Program General Examinations* of the *College Entrance Board*, scoring at or above the 25th percentile (Credit may not be awarded for CLEP if prior credit has been earned in a college course in the same subject matter.); (2) *Proficiency Examination Program* (PEP) administered by *American College Testing Program*; (3) *California State University and College English Equivalency Examination* administered by *C.S.U., Chancellor’s Office*. Credit is not awarded until applicant has become a student in the Yuba Community College District.

Credit By Examination (Challenge)

A currently, or formerly, enrolled student may take a special examination to earn credit or to meet a prerequisite. If the challenge is at a Campus or Center, it must be a course offered at that Campus or Center. If the course is successfully challenged for a credit, a “CR” grade will be awarded. To be eligible to challenge a course a student must:

1. Not be enrolled in the course;
2. Not have completed nor enrolled in a more advanced course;
3. Have completed at least 12 units from Yuba College with a GPA or 2.0 or higher.
4. Have approval from the appropriate division dean and recommendation from the instructor teaching the course to be challenged.

To request a challenge, a student must file a *Petition for Credit by Examination* to the appropriate dean. Credit by examination is not applicable to all courses. A course may be challenged only once unless the Dean or the

President determines the existence of extenuating circumstances.

Credit For Military Experience

Upon application, the College will evaluate military records to determine if a student may be awarded **elective** credit for military service. The serviceperson must have spent at least four months in active service and have a discharge other than dishonorable. These units will satisfy the Health/Physical Education graduation requirement.

College credit may be allowed for the completion of college-level courses in formal service schools in accordance with recommendations found in the Guide published by the *American Council on Education*. Credit may also be allowed for college-level USAFI courses (but not for USAFI GED tests).

Credit/No Credit Grading

At the option of each Division and in accordance with Title 5 regulations, some courses are offered on the Credit-No Credit (satisfactory-fail) grading basis. In those cases where a single standard of performance for which unit credit is assigned, the “CR/NC” grading system shall be used to the exclusion of other grades. Credit shall be assigned for meeting that standard, no credit for failure to do so. The CR/NC grading is indicated in the course description section of this Catalog and *Schedule of Classes*.

In addition, a student in good standing may elect to take one regularly graded course, not in her or his major, each semester, on a Credit/No Credit basis. The student should consult a counselor to discuss transferability of courses placed on the credit/no credit option. The student must file the appropriate credit-no credit option form at the Registration Office no later than the end of the fifth week (30%) of the semester or the end of 30% of class for short-term courses. Students can change the grading mode in accordance with these procedures at any time until the 30% date in the course by submitting a new Credit-No Credit option form at the Registration Office. After this date, the grading mode will be final.

The “CR” grade symbol will be awarded for work completed at “C” (satisfactory) or better level. Units earned for satisfactory achievement shall be counted in the satisfaction of degree requirements. A grade of “D” or “F” work will result in an “NC” for the course. In neither case will units be counted in the determination of the student’s grade point average, but the “NC” will be counted in Progress Probation.

Examinations

Midterm and *Final Examinations* may be given in all courses. *Final Examinations* in full-semester courses are given as listed on the *Final Examination Schedule*. No student exception may be allowed to the Schedule except upon approval of an individual *Student Petition* by the College Standards Subcommittee. Such exceptions will be allowed only in the case of extreme emergency.

Exemption from Regulations

A student wishing to claim exemption from any regulation of the District must file a written *Student Petition* with the College Standards Subcommittee or Student Services Committee, as appropriate.

Financial Obligations

Student records will be withheld and all student/alumni privileges canceled in the case of a student failing to meet financial obligations to the District, including failure to pay *Enrollment Fees, Tuition, Child Care charges*; return library materials/pay library fines; return or pay for athletic equipment; meet loan or scholarship fund obligations; return/replace any District equipment for which responsible.

Computer and Network Usage Policy

The Board of Trustees, in granting access to District computers and networks, expects that employees and students, in their use of these systems, will adhere to legal and ethical standards consistent with the District's mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students.

Grades

Semester grades are permanent and are not changed unless extenuating circumstances are involved. Students who believe there has been an error made concerning their grade should first contact the Records Office at (530) 741-6871. After verification that the correct grade has been posted to the students records, the student will be referred to the instructor. If the instructor agrees that an error in the grade has been made, the instructor will submit a "Change of Grade" card to the Records Office. If the instructor does not agree there is an error in the grade and the student wishes to pursue the matter further, the student should meet with the Division/Campus Dean concerning the appeal process.

Students can obtain their grades by using telephone registration (741-9822 local; 1-877-741-9822 toll free) or by using WebAdvisor -- www.yccd.edu. Report cards are NOT mailed.

GRADING

The grading system is as follows:

<u>Grade</u>	<u>Definitions</u>	<u>Points</u>
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	0

Other

<u>Symbols</u>	<u>Definition</u>
CR	Credit: the "CR" is awarded for work completed at the "C" or better level. Students earn no grade points, but they do earn the unit(s). Courses with a "CR" grade are not computed in the GPA.
NC	No Credit: The "NC" is awarded for work completed at the "D" or "F" level. No units are earned for work at this level. Courses with an "NC" grade are not computed in the GPA.
AU	Audit: Students do not earn units, nor does the class appear on a student's permanent record.
W	Withdrawal: A "W" is recorded for students who officially withdraw from a course after the end of the fourth week of the semester or 30% of term (whichever is less) or 30% deadline of the course for short-term classes.
MW	Military Withdrawal: Special exemption—requires documentation. (See "Military Withdrawals" for documentation required.)

Temporary

<u>Symbols</u>	<u>Definition</u>
MW	Military Withdrawal: Special exemption—requires documentation. (See "Military Withdrawals" for documentation required.)
I	Incomplete: At the end of a term, an "I" (incomplete) may be awarded by the instructor when a student has been unable to complete academic work for unforeseeable, emergency, and justifiable reasons. The incomplete signifies that the student was enrolled, has attended classes throughout the term, that only a minimal amount of course work has not been completed in the prescribed time, and there is still the possibility of earning credit.

A copy of the *Incomplete Grade Report Form* will be mailed to the student indicating work to be completed for removal of the "I" and alternate letter grade to replace the "I" in the event the student fails to meet the conditions for removal of the "I."

Regulations & Information

An "I" must be made up during the semester following the awarding of the incomplete (excluding summer). A final grade will be assigned by the instructor when the work has been completed or the alternate grade will be awarded in the event the student fails to complete the work during the prescribed time period.

A student may not enroll in the same course in which an incomplete grade was awarded.

- IP In Progress: This symbol indicates that a course is in progress and has not yet ended.
- RD Report Delayed: This symbol indicates either the course has not yet ended, or the instructor has not yet submitted the final grade for the student in the course.

Note: "C" or higher grades are required for courses in a student's major.

Grade Point Average - Computing

The GPA is computed by dividing the total grade points by the total units attempted in the following manner:

1. Grade points are computed by multiplying the number of units represented by an individual course by the grade point value assigned to the grade. For example, a 3-unit course with a grade of "B" is 9 grade points ("B" 3 grade points x 3 units attempted). See "Letter Grades" section for grade point values.
2. The total number of grade points earned in all courses is divided by the total number of units attempted. The result is the GPA.

Honors List

The Honors List, produced at the end of each semester (except Summer Session), recognizes students who have maintained at least a "B" (3.0) grade point average in 12 or more **GRADED** units during that semester (does not count classes with CR/NC grades). Students who are enrolled in at least 12 units and for whom the graded course work is at least a 3.00 GPA, may also be eligible for the Honors List if each Credit/No Credit course is required for the student's major, and if the student achieves *Credit with Distinction as indicated by the instructor* in each of those Credit/No Credit courses. Honors achievement will be noted on the student's academic record. This list is sent to the local newspapers and may be published in accordance with their policy and procedures. The names of students who have requested that no information about them be released will be excluded from this list.

Notification of Absence

In cases where a student may be absent for four or more days, a *Notification of Emergency Absence* can be requested by a student from the College (in cases of accident, sickness, bereavement, etc.). Further, it is the responsibility of the student to contact instructors upon returning to make up missed course work. Call the Counseling Office for the Yuba College campus and the Registration Office at the other sites to request the *Notification of Emergency Absence*.

Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Radiologic Technology, ADN, LVN, Psychiatric Technician, etc.);
- Courses closed by maximum enrollment of students by the "priority registration" process;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Prerequisites/Corequisites

"Prerequisite" means the preparation or previous course work considered necessary for success in the course. Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as "required" include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

"Corequisites" for a course are those courses which must be taken concurrently with the course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

It is the *student's* responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the College Catalog and *Schedule of Classes*. It is the student's responsibility to check the prerequisites and NOT register for any class for which the student has not completed the prerequisite/corequisite.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following -

- Successful completion of the prerequisite course.
- Appropriate placement score on the Yuba College *Placement Examination*.
- Official grade report or transcript from another college/school showing successful completion of prerequisite.
- Prerequisite challenge form approved. (Challenge forms are available from the office of the Dean of Student Development at the Yuba College Campus; at the Woodland Community College, Clear Lake Campus, and Beale Center, the forms are available from the site administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran's Benefits, etc., since the drop may result in the student's units falling below full-time/part-time status.

Policy for Petitioning or Waiving Course Prerequisites

Course placement is determined by a process in which the student and counselor review all assessment criteria available. Students who wish to petition their recommended placement or the waiver of a prerequisite should be prepared to give evidence or justification why the exemption should be granted. Reasons for seeking a prerequisite waiver may include one or more of the following:

- Prerequisite course is not available,
- Prerequisite has not been validated,
- Student has the knowledge or ability to succeed in the course without meeting the prerequisite, or
- Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Check with a counselor, your site administrator, or the Dean of Student Development to obtain the required forms.

Challenges to prerequisites/corequisites shall be on the approved form and filed at the location where the student registers for the majority of her/his classes. Challenges at the Yuba College campus in Marysville should be filed with the Dean of Student Development. Challenges at other locations should be filed with the executive dean or site administrator.



**Public Law 101-542 & 102-26—
Student Right To Know**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990, it is the policy of the Yuba Community College District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 1999, a cohort of all certificate, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population, nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, 38.1 percent attained a certificate or degree or became "transfer prepared" during a three-year period, from Fall 1999 to Spring 2002. Students who are "transfer-prepared" have completed 56 transferable units with a GPA of 2.0 or higher. Based on the cohort defined above, 25.3 percent transferred to another postsecondary institution, prior to attaining a degree, certificate, or becoming "transfer-prepared" during a five-semester period, from Spring 1998 to Spring 2002.

YCCD Certificate and Degree Totals

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students' status upon entering the District.

2002-03	
Associate in Arts	319
Associate in Science	426
Certificate of Completion	136
Certificate of Training	279
Total	1,160
2003-04	
Associate in Arts	283
Associate in Science	518
Certificate of Completion	108
Certificate of Training	184
Total	1,093
2004-05	
Associate in Arts	306
Associate in Science	539
Certificate of Completion	140
Certificate of Training	174
Total	1,159

Regulations & Information

Repeated Courses

State law mandates the repeat regulations in the Yuba Community College District.

Repetition of courses with substandard grades:

Students may repeat a course for which they have earned a substandard grade one time. Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work remains legible, insuring a true and complete academic history.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District. If successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from that other college.

Exceptions:

In special circumstances, the student may submit a petition to the College Standards Subcommittee for an additional repeat. No state funding (FTES) may be claimed for this additional repeat.

Repetition of courses with a non-substandard grade:

A course in which a grade of "C" or better was earned may be repeated when extenuating circumstances exist which justify such a repetition. Students must petition the College Standards Subcommittee for approval. When the student completes the course, the course and grade will be listed on the academic record, but will be notated so the grade and units will not count. Reasons for justification of these repeats include: significant lapse in time (3 or more years), change in technology, recertification/training requirements, or other justifiable reasons.

Repeatable courses:

Some courses are progressive in nature and provide an expanded education experience when repeated. These courses are identified in the College Catalog and Schedule of Classes with the letter "R" following the course number and indicating the maximum allowable repetitions. A student may not register in any course in a single discipline beyond four times.

Legally mandated training:

Course repetition is allowed when the repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment. Such courses may be repeated for credit, and the grade and units received each time shall be included for purposes of

calculating the student's grade point average. A student must petition the College Standards Subcommittee and present documentation that course repetition is necessary to complete legally mandated training. The district may claim apportionment each time the student repeats the course.

Disabled students:

Course repetition for disabled students is subject to the course repetition limitation; however, additional repeats may be authorized under the following circumstances:

1. When continuing success of the student in other general and/or special class is dependent on additional repetitions of a specific class;
2. When additional repetitions of a specific special class are essential to completing a student's preparation for enrollment into other regular or special classes; or;
3. When the student has a student educational contract which involves a goal other than completion of the special class in question and repetition of the course will further achievement of that goal.

A student who has been awarded an "I" (incomplete grade) may not enroll in the same course in which an incomplete grade was awarded.

Courses from other colleges will be checked for repeats at the time of graduation. At that time, any credit awarded for repeated classes will be coded on the student's record. Therefore, students should consult a counselor for evaluation of credits/ requirements/repeat check prior to petitioning for graduation.

No course repetition procedures established by the District will conflict with Education Code 76224 pertaining to the finality of grades assigned by instructors, or with Title V Section 59023, or District procedures relating to the retention and destruction of records.



A beautiful sushi presentation by the FSM students

Servicemembers' Opportunity College

The Yuba Community College District is a designated *Servicemembers' Opportunity College* (S.O.C.) involving an educational concept, jointly sponsored by educational agencies within the *U.S. Department of Defense* and the *American Association of Community and Junior Colleges*, recognizing that individuals serving in the Armed Forces often have unique educational needs. The District has committed its resources to aid in the quest of education. Admission, residency, course credit, and degree requirements are in accordance with the criteria for Servicemembers' Opportunity Colleges.

Special academic assistance is provided and credit is granted for educational experience obtained in the Armed Services, *College Examinations* (CLEP), *College Proficiency Examinations* (CPEP), USAFI courses, and on-campus "challenge" examinations. Under a *Contract for Degree* agreement, developed with the College Servicemembers' Counselor, a serviceperson may plan to earn an associate degree from the District as a result of a variety of learning options with a minimum of only 12 units earned, in any time sequence, in the District. Information regarding these opportunities may be obtained from any District counselor or from the Dean of Student Development.

Standards for Probation/Dismissal

Students are subject to "Probation" and/or "Dismissal," for reasons of deficient scholarship, in accordance with the provisions of Sections 55754 through 55756 of *Title V California Administrative Code*, and this Catalog. It is the policy of the Yuba Community College District Governing Board that no student be automatically dismissed, but that the individual case of each student subject to dismissal be reviewed by Student Personnel Services staff prior to invoking action.

ACADEMIC PROBATION. A student who has attempted at least 12 semester units of Yuba Community College District classes as shown by the official academic record shall be placed on *Academic Probation* when he/she has earned a cumulative grade point average of less than 2.0, including only grades earned in this District. Part-time students become subject to these *Probation* regulations after they have enrolled in an accumulated total of 12 semester units of Yuba Community College District classes.

PROGRESS PROBATION. A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of Yuba Community College District classes as shown on the official academic record shall be placed on *Progress Probation* when the percentage of all units in which a student has enrolled and for which entries of "W," "I," and "NC" are recorded reaches or exceeds fifty percent (50%).

REMOVAL FROM PROBATION. A student is removed from *Academic Probation* when the cumulative GPA (earned in Yuba Community College District classes

only) reaches 2.0 or higher. A student is removed from *Progress Probation* when the units of "W," "I," and "NC" grades drop below 50% of the accumulated units of enrollment as shown on the official academic record.

PROCEDURES AND REGULATIONS. While on the first semester of *Academic* and/or *Progress Probation*, the maximum number of units for which a student may register is 16. The counselor may, and often will, reduce this maximum. The maximum is reduced to 12 units for a student who is on second semester of probation. If, after the end of the semester, it becomes necessary to place the student on *Academic* or *Progress Probation*, the student will be notified by the Dean of Student Development. An interview must then be scheduled by the student with a counselor. Regulations governing activities of students on *Academic* or *Progress Probation* are determined and enforced by the College Standards Subcommittee. For those on *Disciplinary Probation*, see the provisions of the Yuba Community College District *Code of Conduct for Students*.

DISMISSAL. A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 1.75 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of "W," "I," and "NC" are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exist.

A student who feels there are extenuating circumstances with these regulations should see a counselor and file a petition with the College Standards Subcommittee. The Subcommittee may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student's control.

READMISSION. A dismissed student may petition for readmission (on probation) after consultation with a counselor. The counselor will help the student select appropriate classes, limit the number of units of enrollment, and set up a visitation schedule to check the student's progress during the semester of attendance.

NOTE: *Students receiving financial aid must refer to the current Financial Aid Brochure concerning Probation Status. Students receiving veterans benefits should contact the Veteran's Affairs Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.*

Regulations & Information

Student Classification

I. REGISTRATION STATUS

FULL-TIME STUDENT - registered for 12 or more units of credit (4 units or more in summer session).

PART-TIME STUDENT - registered for fewer than 12 units of credit (fewer than 4 units in summer session).

SPECIAL PART-TIME STUDENT - concurrent enrollment in high school under *Education Code Section 76001* or *76002*.

II. ACADEMIC CLASS STATUS

FRESHMAN STUDENT - has earned to date fewer than 30 units of credit.

SOPHOMORE STUDENT - has earned to date 30 or more units of credit but has not completed all course and unit requirements for *Associate in Arts* or *Associate in Science*, or any higher degree.

Student Definitions

- Continuing Student. A student who was enrolled in the previous semester (excluding summer session).
- New Student. A student who has never attended any college.
- Returning Student. A student who attended Yuba College previously, but not during the previous semester (excluding summer session).
- Transfer Student. A student who attended another institution prior to applying to Yuba College.
- Returning Transfer Student. A student who attended Yuba College, then attended another institution, and plans to attend Yuba College again.



A voter registration drive was held on campus

Transcripts

A student may apply for a transcript of college courses at the Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are charged for at the rate of three dollars each. Transcripts requested “over the counter” will require a \$6.00 “Rush” fee.

Student’s may print out their own free “unofficial” transcript copy “on-line” by logging onto our website at www.yccd.edu. Select WebAdvisor and follow instructions.

Academic transcripts are not made for students who withdraw from the College during the first four weeks of a semester or during the first week of summer session or for students enrolled in noncredit or fee courses. The Records Office will accept a telephone request with identifying information for transcripts if the transcript is to be sent to another educational institution. If the request is not to be sent to another educational institution, the student must request the transcript in writing. The student should include social security/ID number, name, birth date, name attended under, address, and last year attended.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Veterans Standard of Progress

If a student receiving veterans benefits remains on *Academic Probation* beyond two semesters and has not achieved at least a 2.0 GPA for the most recent semester (excluding summer session), the District is required to report a termination of benefits directly to the Veteran’s Administration due to unsatisfactory progress. The Veteran’s Administration representative cannot certify a veteran for any class beyond that point.

Once the District Veteran’s Administration representative certifies or recertifies a student for re-enrollment after termination for unsatisfactory progress, the Veteran’s Administration presumes that the District has determined the student’s ability to maintain satisfactory progress in the future. Any student needing to be recertified will need to consult the Veterans Affairs Specialist for assurance that all procedures and requirements have been met. For more information, contact the Veteran’s Affairs Office.

Withdrawal Symbol

A student may officially drop (withdraw) from a course or courses during the first four weeks of full semester classes (30% of term for short-term classes). No notation will be entered on the student's academic record to indicate enrollment.

Full semester courses officially dropped after the end of the fourth week (30% of term for short-term courses) but prior to the end of the thirteenth week (75% of term for short-term courses), will result in "W" on the student's academic record. The "W" symbol indicates that the student was permitted to drop the course or was dropped by the instructor. A "W" symbol carries no connotation of quality of student's performance and is not used in the calculation of grade point average.

Withdrawals for full semester classes after the thirteenth week of classes (end of 75% of term for short-term courses) must result in a grade other than a "W" (usually a failing grade). However, in cases of extenuating circumstances such as accident or serious illness, the student may file a petition and evidence (doctor's excuse, hospital bill, etc.) at the Registration Office requesting permission to withdraw after the final withdrawal deadline. Although the "W" symbol is not used in computation of grade point averages, excessive "W," "NC," or "I" symbols are considered in determining *Progress Probation* (see "Standards for Probation").

Students are responsible for processing appropriate official forms prior to the deadlines.

Withdrawal - Military

Military withdrawal occurs when a student who is a member of an active or reserve *United States* military service receives orders (other than TDY) compelling a withdrawal from courses. A student must file a petition requesting this option and attach a copy of military orders. Upon verification of such orders, a withdrawal symbol of "MW" will be assigned. Military withdrawals will not be counted in progress probation and dismissal calculations.

Graduation Requirements

The Yuba Community College District has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must APPLY to graduate prior to the deadline in order to be considered.

This Catalog describes the District's graduation and transfer requirements. Not all requirements can necessarily be met at all locations where classes are offered. Students should consult the *Schedule of Classes* at each location to determine the types of classes available and frequency of offerings.

All students, including transfers from other colleges, are encouraged to complete a placement examination (see "Placement Examination" information). A transfer student must have a 2.0 grade point average in associate degree level work completed in the Yuba Community College District as well as a 2.0 overall associate degree level course work GPA, as well as completing 12 units of associate-degree level course work in the District in order to graduate.

Students desiring to graduate may work toward the *Associate in Arts* or *Associate in Science* degree. Students who believe they may continue their education at a four-year college or university should also plan to complete the General Education requirements for transfer and consult a counselor.

Common to both the *Associate in Arts* and *Associate in Science* degrees is a strong general education program which fosters the following philosophy.

General Education Philosophy Statement

"General Education in the Yuba Community College District is more than a set of required courses. It is a course of study designed to assist the student in beginning an effective lifelong learning process in which the interrelationships of human knowledge and experience are recognized. Embodied in this design is recognition of the student's need to think and communicate effectively, both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; to develop the capacity for self-understanding; and to understand the issues related to and the ways in which health and well-being can be maintained."

COURSE REQUIREMENTS FOR THE DEGREE:
Only courses completed by deadlines may be counted toward the degree to be issued for the requested term. (See "Course Numbering System," limitation of 100-299 courses for associate degree.)

Graduation Requirements

Additional Associate Degrees

An *Associate in Arts* or *Associate in Science* degree will be awarded to those already possessing an associate degree, subject to the following conditions:

1. All requirements in a different major from that of previous associate degree(s) must be satisfied. Students may only earn one degree in a general education major. For these degrees, the major will not be printed on the diploma. For majors in specific degrees (*as defined in catalog degree section*), the major will be printed on the degree.
2. All general education requirements in effect at the time of beginning the new degree program must be satisfied. After meeting the above conditions, a student may petition for any degree for which he/she has met the graduation requirements.

Associate in Arts/Associate in Science Degree

The *Associate in Arts* or *Associate in Science* degree may be awarded to a student who has completed the following requirements:

REQUIREMENT 1: All students must pass the reading, writing, and mathematics competency examinations or equivalents listed below.

COMPETENCY REQUIREMENTS:

Reading competency may be met by:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with "C" or better; OR
3. Achieving a passing score on the Reading *Placement Examination*; OR
4. Possession of an A.A., A.S., or higher degree at the time of admission to the District.

Note: Students seeking an A.A./A.S. degree should complete the reading competency requirement within the first 30 units of credits earned in the YCCD district, or be enrolled in a prerequisite reading course.

Writing competency may be met by:

1. Passing English 1A with "C" or better.

Mathematics competency may be met by:

1. Passing Mathematics 52 or higher with "C" or better; OR
2. Passing Statistics 1 with "C" or better; OR
3. Pass any college course with a "C" or better which has Math 52 or Statistics 1 as a prerequisite.

REQUIREMENT 2: All students must complete 18 units of general education, selecting at least 3 units each from Areas A, B, C, D1, D2, and E below.

AREA A. NATURAL SCIENCE (*Select 3 units*)

Agriculture 45
Anthropology 1
Astronomy 1
Biology 1, 10, 10L, 11, 15, 25
Chemistry 1A, 2A, 3A, 10
Ecology 10, 12
Geography 1
Geology 10, 10L, 11L
Physical Science 10A, 10B
Physics 2A, 4A, 10, 10L, 15
Plant Science 20, 20L, 22, 22L

AREA B. SOCIAL SCIENCE (*Select 3 units*)

Afro-American Studies 16A, 16B
Anthropology 2
Asian-American Studies 14
Early Childhood Education 3
Economics 1A, 1B
Geography 2
History 4A, 4B, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29
La Raza Studies 1, 15
Native American Studies 7
Political Science 1
Psychology 1A, 12, 31, 32, 33, 40
Social Science 1, 4
Sociology 1, 2, 10, 35
Women's Studies 29, 31, 35

AREA C. HUMANITIES (*Select 3 units*)

Art 1A, 1B, 1C, 5, 26
Asian-American Studies 31
English 1B, 2, 23, 30A, 30B, 33, 34, 36, 37, 38, 42, 44A, 44B, 45, 46A, 46B
French 1, 2
German 1, 2, 3, 4
Humanities 3, 5, 10, 11, 12, 15, 26, 31, 33, 34
Music 1, 1A, 3, 11, 12, 15
Philosophy 1, 2, 3, 20
Sign Language 1, 2, 3
Spanish 1, 2, 3, 4, 10, 20A, 20B
Speech 2
Theatre Arts 10, 33, 34
Women's Studies 26A, 37

Graduation Requirements

AREA D. LANGUAGE AND RATIONALITY

D1. ENGLISH COMPOSITION (Select 3 units)

English 1A

D2. COMMUNICATION AND ANALYTICAL THINKING (Select 3 units)

Business Computer Applications 15R
Computer Science 2,3,4, 6, 9A, 9B, 10, 10L
Electronics Technology 25
English 1C
General Business 56
Mathematics 1A, 9, 10, 15, 21, 25, 52
Philosophy 12
Speech 1, 3, 6, 7, 8, 9
Statistics 1

AREA E. ELECTIVES (Select at least 3 additional units)

1. A second course from any Area above; OR
2. Documentation of active military service (may also be used to meet Requirement 4 (Health/P.E.); OR
3. Course(s) listed below:

Accounting 1, 1L, 10A
Administration of Justice 10,30
Applied Science 22
Automotive Technology 21, 22
Counseling 10
Electronics Technology 1,12
English 20LR
Environmental Horticulture 20
Family and Consumer Science 10,11, 16
General Business 10
Health 1, 13
Human Services 11
Mass Communications 20LR
Physical Education 1. courses

REQUIREMENT 3: All students must complete the designated degree major courses with a grade of "C" or better. Majors are listed in the section headed "Certificate/Degree Programs" and in the Course Descriptions section of the catalog.

REQUIREMENT 4: All students are required to successfully complete either: Health 1, Health 4, Health 13, or Family and Consumer Science 11 OR two Physical Education activity courses one of which must be selected from the following:

Physical Education 1.14R, 1.21R, 1.22R, 1.26R, 1.27R, 1.28R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R

Note: Students who will be completing degrees in the Allied Health areas (Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology), and students who submit documentation of active military service are exempted from this requirement.

REQUIREMENT 5: All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more units from the following courses or the programs listed below:

Anthropology 2; Art 1A, 3B, 5; Asian-American 14, 31; ECE 27; Education 1; English 30A, 30B, 36, 44B; History 5A, 5B, 14; Human Services 11; Humanities 5, 16, 17, 26B, 31; Music 16, 17; Philosophy 1, 3; Sociology 5; Spanish 20A, 20B, 36; Speech 8; Women 26B

Completion of the following programs also fulfills the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; and Vocational Nursing.

REQUIREMENT 6: All students are required to complete a minimum of 60 semester units in lower division associate degree level courses with at least a 2.0 ("C") grade point average. The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate degree level classes. Non-associate degree credit courses (numbered 100-199 and 200-299) completed fall 1989 and thereafter will not count toward the associate degree. For courses completed between July 1, 1983, and July 30, 1989, a maximum of 6 semester units of courses numbered 100-199 may be counted toward this requirement. All courses numbered 200-299 completed prior to fall 1989 may be counted toward this requirement.

REQUIREMENT 7: All students are required to complete a minimum of 12 semester units with at least a 2.0 ("C") grade point average in associate degree level classes in the Yuba Community College District.

REQUIREMENT 8: All students wishing to graduate must file a petition card as a *Candidate for Graduation*. Deadline dates to apply are: Fall-November 15; Spring-April 15; Summer-July 1.

Courses from Other Colleges

Courses from other colleges will be checked for repeats when a student petitions for graduation. At that time, any credit awarded for repeated classes will be coded on the student's academic record. Consult with a counselor for evaluation of credits/requirements/repeat checks prior to petitioning for graduation.

Servicemembers' Opportunity College

Members of the Armed Forces interested in a Contract for Degree which allows transfer of graduation requirements from other institutions with as few as 12 units earned in residency with the Yuba Community College District in any time sequence should consult with a counselor.