

Academic Senate Plenary Session: Fall 2008

Celebrating Participatory Governance: Twenty Years after 725

Report by Helen Nickolson, Yuba College Senate President

Sessions Attended:

ACCJC + AB 1725 Curriculum: A Chemical Reaction

Covered:

- ACCJC Summary of the 2002 Standards
- AB 1725 Responsibilities of Local Senates
- Higher Education Act/H.R. 4137
- Rubric for Evaluating Institutional Effectiveness—Part 1: Program Review
  - Should be at Sustainable Continuous Quality Improvement (highest level)
- Rubric for Evaluating Institutional Effectiveness—Part 2: Planning
  - Should be at Sustainable Continuous Quality Improvement (highest level)
- Rubric for Evaluating Institutional Effectiveness—Part 3: SLOs
  - Should be at Development (second of four levels)
- Major areas of deficiencies:
  1. Program Review
  2. Institutional Planning
  3. Governance
  - For a thorough discussion of these major areas of deficiency by the ACCJC President, look at the power point on the ACCJC website under the President's Desk tab at [http://www.accjc.org/directors\\_desk.htm](http://www.accjc.org/directors_desk.htm) Power Point Presentation "What Executives Need to Know" by Dr. Barbara Beno, ACCJC President.

Title 5: Overview, Recent Changes, and Their Impact

- Title 5 changes come from legislature; regulations come from Board of Governors for implementation
- Recent history of changes have come from two bills—AB1943 and SB361—in three phases:
  - Part 1—Dealt with certificates, added "Area of emphasis," enhanced non-credit, distance education (any portion offered through DE must be reviewed separately), among other areas
  - Part 2—Dealt with limiting Ws, repetition of courses, work experience and independent study, among other areas
  - Part 3—Involves other issues that have not yet been resolved such as TBA hours, additional distance education concerns, referrals for tutoring, among other areas
- Need Title 5—Part 1 guidelines and Title 5—Part 2 guidelines (Curriculum Co-Chairs should have)

Keynote Presentation: Celebrating and Valuing the Legacy of AB1725

- Personal overview by Norbert Bischof, Senator Emeritus

- Historical overview and political analysis by Jonathan Lightman, FACCC Executive Director—This portion was great! Lightman brought the historical events into a political framework

It was Twenty Years Ago Today, When AB1725 Taught the Band to Play [Nicely]

- Barriers and increasing the effectiveness of decision-making through collegial consultation
- For accreditation, Boards of Trustees must have and must follow BPs and APs
- For accreditation, ACCJC Standard Four is critical
- Ed Code does not allow suspension of an AP process without consultation
- 53200 segment RE consultation

Community, Culture and College: A Combination for Success

- Umoja Community—Project Success at El Camino
  - Focus on Mentor/Mentee relationship—High success rate despite the fact that most students start off as basic skills students—Credit given to combination of high expectations and peer support
- Canada—Using Basic Skills money
- West LA College—Umoja program—Purpose is to take students from basic skills to transfer

Keynote Presentation: Ten CEO Myths and Why They are all True

- CEOs squirrel money away that never appears in the budget
- When in “packs, administrators treat faculty-bashing as a competitive sport
- During those negotiation “caucus” sessions, District negotiators are hatching evil plots against unions
- “Shared governance” is to be resisted at all costs
- CEOs spend less time on campus than your state assembly member
- CEO priorities are 1. Money, 2. Money, and 3. MONEY
- Crossing the line to the “dark side” wipes out all memory or any previous faculty experiences
- CEOs protect Board meeting agenda like their lives depended on it
- CEOs hire administrators through an “old boys” network

SCP and C-ID: Intersegmental Articulation Efforts

- C-ID is response to SB 1415
- This project is intersegmental—CCC, CSU, UC, and AICCU
- Faculty driven
- Voluntary
- Currently focusing on transferable courses
- Very similar to CAN Project which was discontinued in 2005
- Some Yuba faculty have participated in the faculty groups

Keynote Presentation: Making ARCC and Other Data Work for You

- Described the statewide data system
- Good information and humorous presentation, which helped a lot at 4:00 PM on Friday

Resolutions: Will send the resolutions separately